



Amendments to the *History guide* (first examinations 2020)

In response to suggestions from teachers and examiners, a number of amendments are being made to the *History guide*, which was published in January 2015 for first examination in May 2017.

The amended guide will be published on 1 June 2018. **The amended guide will be for first teaching from the start of the 2018–19 academic year, and the first examinations based on the amended guide will be in May 2020.** The May 2018, November 2018, May 2019 and November 2019 examinations will be based on the current guide.

A list of the amendments which will be made is provided below, in the order in which they will appear in the amended guide. Please contact the curriculum manager for history via dpdevelopment@ibo.org if you have any questions about the implications of any amendment listed here.

Syllabus content: paper 1 (prescribed subjects)

Prescribed subject 2: Conquest and its impact

Amendment	Page number in current English guide
In case study 1, Tomás de Torquemada is being added to the list of key actors.	Page 19
In case study 2, Bartolomé de las Casas and Juan Gines Sepúlveda are being added to the list of key actors.	Page 19
In case study 2, the section on impact is being adjusted to clarify what is included in cultural, social and economic impact.	Page 19

Syllabus content: paper 2 (world history topics)

Amendment	Page number in current English guide
The introductions to all paper 2 world history topics are being adjusted to clarify that “Examination questions may require students to make reference to examples from two different regions of the world”.	Pages 25–36

World history topic 1: Society and economy (750–1400)

Amendment	Page number in current English guide
In the “Society and economy” topic, the bullet points dealing with the “role of women” and the “nature and development of trade” are being adjusted to make their scope clearer.	Page 25
In the “Religion and society” topic, the bullet point covering religious institutions is being simplified.	Page 25

World history topic 2: Causes and effects of medieval wars (750–1500)

Amendment	Page number in current English guide
The overall title of the topic is being adjusted to “Causes and effects of wars (750–1500)”.	Page 26
In the “Types and causes of conflict” topic, the third bullet point is being simplified to focus on political causes only.	Page 26
The title of the second topic is being adjusted to “Course, practices and outcomes”.	Page 26
In the “Course, practices and outcomes” topic, the second bullet point is being replaced with “Mobilization of human and economic resources”, to allow teachers and students more flexibility in the examples they study.	Page 26
The bullet point on “Women and war” is being replaced with “Role and significance of women”.	Page 26
In the “Effects” topic, the second and third bullet points are being adjusted for clarity.	Page 26

World history topic 3: Dynasties and rulers (750–1500)

Amendment	Page number in current English guide
In the “Law, governing institutions and administration” topic, the first bullet point is being simplified by removing “models”.	Page 27
In the “Law, governing institutions and administration” topic, the second bullet point is being adjusted to cover “Effects of religious and secular law”.	Page 27

Amendment	Page number in current English guide
In the “Challenges” topic, the second bullet point is being simplified to cover the methods used to address challenges to power.	Page 27

World history topic 4: Societies in transition (1400–1700)

Amendment	Page number in current English guide
In the “Social and economic change” topic, the third bullet point is being reworded to cover “Treatment of minority or indigenous peoples”, to allow teachers and students more flexibility in the examples they study.	Page 28

World history topic 5: Early Modern states (1450–1789)

Amendment	Page number in current English guide
For clarity, some of the bullet points are being combined and simplified, especially in the “Expansion” topic.	Page 29

World history topic 6: Causes and effects of Early Modern wars (1500–1750)

Amendment	Page number in current English guide
In the “Practices and impact on outcome” topic, the second bullet point is being replaced with “Mobilization of human and economic resources”, to allow teachers and students more flexibility in the examples they study.	Page 30
In the “Practices and impact on outcome” topic, the meanings of the third and fifth bullet points are being clarified with minor adjustments to wording.	Page 30
The wording of the bullet point about the successes and failures of peacemaking, in the “Effects” topic, is also being adjusted for greater clarity.	Page 30

World history topic 7: Origins, development and impact of industrialization (1750–2005)

Amendment	Page number in current English guide
In the “Impact and significance of key developments” topic, the third and fourth bullet points are being reworded, to allow teachers and students more flexibility in the examples they study.	Page 31
In the “Social and political impact of industrialization” topic, the fourth bullet point is being simplified by the deletion of “literacy and media”.	Page 31

World history topic 9: Evolution and development of democratic states (1848–2000)

Amendment	Page number in current English guide
The overall title of the topic is being adjusted to “Emergence and development of democratic states (1848–2000)”, to clarify and emphasise that the focus of this topic is on democratic states emerging after 1848.	Page 33
In the “Emergence of democratic states”, the third bullet point is being adjusted to emphasise that the focus is on the significance of the prescribed developments “in the emergence of democracy”.	Page 33
The name of the third topic is being changed to “Aims and results of policies”, to clarify the intended focus of the prescribed content.	Page 33

World history topic 10: Authoritarian states (20th century)

Amendment	Page number in current English guide
The suggested examples section is being adjusted to include “USSR—Lenin and Stalin”.	Page 34

World history topic 11: Causes and effects of 20th century wars

Amendment	Page number in current English guide
In the “Practices of war and their impact on the outcome” topic, the wording of the bullet point about technological developments is being adjusted for greater clarity.	Page 35
In the “Effects of war” topic, the wording of the third bullet point is being adjusted for greater clarity.	Page 35

World history topic 12: The Cold War—Superpower tensions and rivalries (20th century)

Amendment	Page number in current English guide
In the “Leaders and nations” topic, the second bullet point is being reworded to focus on the economic, social and cultural impact of the Cold War on two countries (to be chosen from different regions). The previous exclusion of the USSR and the US is being removed.	Page 36

Syllabus content: paper 3 (HL option 1: History of Africa and the Middle East)

14: Africa, international organizations and the international community (20th century)

Amendment	Page number in current English guide
The second bullet point is being amended by the removal of the African Union because it falls outside the chronological scope of the section.	Page 44

16: Social and cultural developments in Africa in the 19th and 20th centuries

Amendment	Page number in current English guide
The seventh bullet point is being adjusted by the removal of “Developments in the arts” to allow a more focused case study approach.	Page 45

Syllabus content: paper 3 (HL option 2: History of the Americas)

2: European explorations and conquests in the Americas (c1492-c1600)

Amendment	Page number in current English guide
The fourth bullet point is being adjusted by the addition of Bartolomé de las Casas to the prescribed content.	Page 48

4: Religion in the New World (1500-1800)

Amendment	Page number in current English guide
The first bullet point is being adjusted to clarify that “influence” refers to “social, political and cultural impact”.	Page 49

5: Slavery and the New World (1500-1800)

Amendment	Page number in current English guide
The introduction to the section now refers, more accurately, to British America.	Page 49
The fourth bullet point is being reorganized to make its scope clearer.	Page 49
The fifth bullet point is being reworded to clarify that the focus is on resistance and rebellions in British America, and to allow a case study of a specific rebellion to be undertaken.	Page 49

6: Independence movements (1763-1830)

Amendment	Page number in current English guide
The sixth bullet point is being adjusted to clarify that two economies and societies of the Americas are prescribed for study.	Page 50

7: Nation-building and challenges (c1780-c1870)

Amendment	Page number in current English guide
The first bullet point is being adjusted to clarify the aspects of the 1787 Constitution that are prescribed for study.	Page 50

8: United States' Civil War: Causes, course and effects (1840-1877)

Amendment	Page number in current English guide
The seventh bullet point is being removed from this section and incorporated in Section 9, which begins in 1865 and therefore more appropriately encompasses the prescribed content of that bullet point.	Page 50

9: The development of modern nations (1865-1929)

Amendment	Page number in current English guide
The sixth bullet point is being adjusted to include some content formerly in the seventh bullet point of Section 8.	Page 51

10: Emergence of the Americas in global affairs (1880-1929)

Amendment	Page number in current English guide
The fifth bullet point is being reworded to clarify that the involvement in the First World War of any one country in the Americas (except the US) may be studied.	Page 51

14: Political developments in Latin America (1945-1980)

Amendment	Page number in current English guide
The third bullet point is being adjusted to include consideration of the successes and failures of populist leaders.	Page 53
The fourth bullet point is being adjusted to clarify that political, social and economic reasons for the failure of elected leaders are to be studied.	Page 53

15: Political developments in the United States and Canada (1945-1982)

Amendment	Page number in current English guide
The introduction to the section and the third bullet point are being adjusted to allow teachers and students more flexibility in their study of changes in the main US political parties in the 1945–1980 period, by removing the requirement to study “changing composition”.	Page 53
The first bullet point is being adjusted to remove the requirement to study “division within the Democratic party” and “congressional opposition” during the Truman presidency.	Page 53

16: The Cold War and the Americas (1945-1981)

Amendment	Page number in current English guide
The first bullet point is being adjusted to clarify that the social and cultural impact of the Cold War on the Americas should be studied.	Page 53
The third bullet point is being adjusted to clarify that the short-term and long-term regional impact of the New Look policy should be studied.	Page 53
The fifth bullet point is being adjusted to include consideration of the successes and failures of US foreign policy between 1961 and 1981.	Page 54
The sixth bullet point is being reworded to clarify that the policy implications of the Cold War in any one country in the Americas (except the US) may be studied.	Page 54

18: The Americas (1980–2005)

Amendment	Page number in current English guide
The first bullet point is being split in two, for clarity, and the requirement to study the “challenges” of the domestic policies of Reagan, Bush and Clinton is removed.	Page 54
The seventh bullet point is being reworded to allow teachers and students more flexibility in their study of Terrorism in the Americas 1980-2005.	Page 54

Syllabus content: paper 3 (HL option 3: History of Asia and Oceania)

2: Japan in the Age of the Samurai (1180–1333)

Amendment	Page number in current English guide
The first bullet point is being adjusted to include the causes and consequences of the Gempei War.	Page 56

5: Colonialism and the development of nationalism in South-East Asia (c1750-1914)

Amendment	Page number in current English guide
The third bullet point is being adjusted to include the causes and results of the Philippine Revolution.	Page 58

7: Challenges to traditional East Asian societies (1700–1868)

Amendment	Page number in current English guide
The fifth bullet point is being adjusted to clarify that the reasons for the rise and fall of the Taiping Heavenly Kingdom should be studied.	Page 59
The sixth bullet point is being adjusted to clarify that the changes and reasons for discontent need to be studied when considering the society and economy of the Tokugawa Shogunate's rule in Japan.	Page 59
The eighth bullet point is being reworded to emphasise that political, social and economic aspects of the crisis of the Bakumatsu period are included in the prescribed content for this section.	Page 59

9: Early modernization and imperial decline in East Asia (1860–1912)

Amendment	Page number in current English guide
The first bullet point is being adjusted to add Prince Gong to the prescribed content.	Page 59
The fifth bullet point is being adjusted to clarify that the reasons for the Meiji Restoration should be studied.	Page 60
The seventh bullet point is being adjusted to add consideration of the impact of the rise of Japanese military power on the region to the prescribed content.	Page 60

10: Nationalism and independence in India (1919–1964)

Amendment	Page number in current English guide
The first bullet point is being removed, and “aftermath of the First World War” is being added to the second bullet point.	Page 60

11: Japan (1912-1990)

Amendment	Page number in current English guide
The first bullet point is being adjusted to clarify that the conferences referred to are the Paris peace conference (1919) and the Washington Naval Conference (1921–1922).	Page 60

12: China and Korea (1910–1950)

Amendment	Page number in current English guide
The third bullet point has been reworded to focus the prescribed content on the political, economic and social reasons for the rise of communism in China.	Page 61
The fourth bullet point has been adjusted to clarify the prescribed content.	Page 61
The fifth bullet point has been adjusted to remove Syngnam Rhee and Kim Il-Sung from the prescribed content.	Page 61
The sixth bullet point has been adjusted to focus more clearly on the establishment of Jiang Jieshi's rule.	Page 61

13: Impact of the world wars on South-East Asia

Amendment	Page number in current English guide
The section is being revised to concentrate on the impact on South-East Asia of the Second World War only. As a consequence, the section title will be changed to “Impact of the Second World War on South-East Asia”, the introduction will be changed, and the first bullet point deleted. The seventh bullet point will be simplified to remove reference to the First World War.	Page 61

15: Cold War conflicts in Asia

Amendment	Page number in current English guide
The second bullet point is being adjusted to add consideration of the nature of the Korean War to the prescribed content.	Page 62

Syllabus content: paper 3 (HL option 4: History of Europe)

1: Monarchies in England and France (1066–1223)

Amendment	Page number in current English guide
The introduction to the section is being adjusted slightly to emphasise that it includes consideration of the impact of the Norman invasion on society.	Page 65
The third bullet point is being amended to replace “Gascony” with “in Europe”.	Page 65

2: Muslims and Jews in medieval Europe (1095–1492)

Amendment	Page number in current English guide
The sixth and seventh bullet points are being combined and reworded for coherence and clarity.	Page 65

3: Late medieval political crises (1300–1487)

Amendment	Page number in current English guide
The fourth bullet point is being adjusted to include specific mention of Philip the Bold (Philip II), Philip the Good (Philip III) and Charles the Bold.	Page 66

4: The Renaissance (c1400–1600)

Amendment	Page number in current English guide
The fourth bullet point is being adjusted to focus the prescribed content on the impact of literature and political writings.	Page 66

5: The Age of Exploration and its impact (1400–1550)

Amendment	Page number in current English guide
The third, fourth and fifth bullet points are being adjusted to clarify that it is the consequences for European states that are being prescribed for study.	Page 66

6: The Reformation (1517–1572)

Amendment	Page number in current English guide
This section, retitled “Aspects of the Reformation (c1500–1563)”, is being fully revised to allow students and teachers to focus more closely on the development of Protestantism in Germany, and the reactions of the papacy and Catholic powers. The revised bulletpoints contain clearer and more specific descriptions of the prescribed content, which should allow students and teachers to construct a more meaningful depth study of these aspects of the Reformation.	Page 67

7: Absolutism and Enlightenment (1650–1800)

Amendment	Page number in current English guide
The section introduction is being adjusted to make it clear that Louis XIV, Joseph II and the music of Mozart are not prescribed content.	Page 67

9: France (1815–1914)

Amendment	Page number in current English guide
The fourth bullet point is being adjusted to clarify that the establishment of the Second Empire should be studied.	Page 68

10: Society, politics and economy in Britain and Ireland (1815–1914)

Amendment	Page number in current English guide
The sixth bullet point is being adjusted to clarify that its content relates to the whole 1901-1914 period, and that the Irish Home Rule crisis should be studied.	Page 69

13: Europe and the First World War (1871–1918)

Amendment	Page number in current English guide
The fifth bullet point is being simplified for clarity.	Page 70

14: European states in the inter-war years (1918–1939)

Amendment	Page number in current English guide
The title of the section is being adjusted to “Inter-war domestic developments in European states (1918–1939)” to reflect more clearly the section’s focus on domestic developments.	Page 70

15: Versailles to Berlin: Diplomacy in Europe (1919–1945)

Amendment	Page number in current English guide
The title of the section is being simplified to “Diplomacy in Europe (1919-1945)” to reflect the section’s content more clearly.	Page 70
The introduction to the section and the first bullet point are being adjusted to refer more precisely to the Paris peace treaties (1919-1923).	Page 70

16: The Soviet Union and post-Soviet Russia (1924–2000)

Amendment	Page number in current English guide
The second bullet point is being adjusted to allow teachers and students to focus on events in the Soviet Union (1945-1953).	Page 71

17: Post-war western and northern Europe (1945–2000)

Amendment	Page number in current English guide
The introduction to the section is being adjusted to clarify that methods used to cope with challenges both within individual states and in the move towards a system of European integration are prescribed for study.	Page 71

18: Post-war central and eastern Europe (1945–2000)

Amendment	Page number in current English guide
The introduction to the section is being adjusted to clarify that teachers and students should consider the reasons for the collapse of the Eastern Bloc.	Page 72

Amendment	Page number in current English guide
The third bullet point is being adjusted to clarify that all the countries listed are prescribed for study.	Page 72
The sixth bullet point is being adjusted to confirm that former Soviet republics in the region apart from Russia may be the subject of the case study.	Page 72

External assessment

External assessment details: paper 2 and paper 3

Amendment	Page number in current English guide
The paper 2 (SL and HL) markband descriptors for the 7–9 markband are being adjusted to clarify that examiners will be looking for answers in which “Knowledge of the world history topic is partly accurate and relevant”. The paper 3 (HL) markband descriptors for the 7–9 markband are being adjusted to clarify that examiners will be looking for answers in which “Knowledge is partly accurate and relevant”. The descriptors for the 10–12 markband are being adjusted to clarify that examiners will be looking for answers in which “Knowledge is mostly accurate and relevant”.	Pages 80–83
