

# 1.2 Uncertainties & Errors

# **Question Paper**

| Course     | DP IB Physics                  |
|------------|--------------------------------|
| Section    | 1. Measurement & Uncertainties |
| Topic      | 1.2 Uncertainties & Errors     |
| Difficulty | Medium                         |

Time allowed: 80

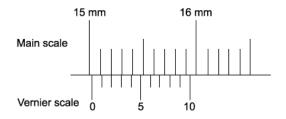
Score: /66

Percentage: /100



#### Question la

A vernier calliper is used to measure the length of a piece of copper wire.



(a)

Determine the full reading of the vernier calliper with its absolute uncertainty.

[4 marks]

#### Question 1b

The reading from part (a) is taken after a mass has been added to the copper wire of length L and the wire extends.

The original length of the wire L was  $14.9 \pm 0.05$  mm.

(b)

Calculate the extension  $\Delta L$  of the copper wire after the mass has been added. Give the range of the uncertainty of this extension.

#### Question 1c

Tensile strain is a measure of the deformation of an object and is defined as the ratio between the extension of the wire and its original length.

Tensile Strain, 
$$\varepsilon = \frac{\Delta L}{L}$$

(c)

Deduce the tensile strain of the copper wire and its percentage uncertainty.

[4 marks]

## Question 1d

(d)

State two ways to reduce the systematic error in this experiment.

[2 marks]



#### Question 2a

A student participates in an experiment to measure the Earth's gravitational field strength g. This is done using a simple pendulum.

The student suggests the period of oscillation T is related to length of the pendulum L and by the equation:

$$T = 2\pi \sqrt{\frac{L}{g}}$$

The table shows the period T recorded ten times.

|   | 0.67 | 0.66 | 0.67 | 0.68 | 0.69 | 0.64 | 0.66 | 0.65 | 0.68 | 0.65 |
|---|------|------|------|------|------|------|------|------|------|------|
| - |      |      |      |      |      |      |      |      |      |      |

(a)

Determine the mean period of oscillation and its percentage uncertainty.

[3 marks]

#### Question 2b

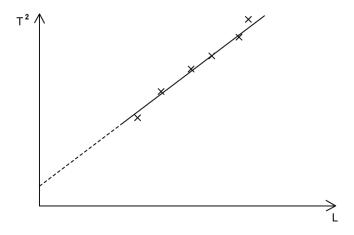
In a new experiment, the length of the pendulum L is measured with an accuracy of 1.8% and the acceleration due to free-fall g is measured with an accuracy of 1.6%.

(b)

If the time for the pendulum to complete 20 oscillations is 18.4 s, determine the time period for one oscillation and the absolute uncertainty in this value.

#### Question 2c

Measurements of time periods for different lengths of pendula were taken using a stopwatch and plotted on a graph.



(c) Explain how the graph indicates that the readings are subject to systematic and random uncertainties.

[2 marks]

### Question 2d

The period T for a mass m hanging on a spring performing simple harmonic motion is given by the equation:

$$T = 2\pi \sqrt{\frac{m}{k}}$$

Such a system is used to determine the spring constant k. The fractional error in the measurement of the period T is  $\alpha$  and the fractional error in the measurement of the mass m is  $\beta$ .

(d)

Determine the fractional error in the calculated value of k in terms of  $\alpha$  and  $\beta$ .

[2 marks]



#### Question 3a

An object falls off a cliff of height, h, above the ground. It takes 13.8 seconds to hit the ground.

It is estimated that there is a percentage uncertainty of  $\pm$  5% in measuring this time interval. A guidebook of the local area states the height of the cliff is 940  $\pm$  10 m.

(a)

Calculate the acceleration of free-fall of the object and its fractional uncertainty.

[4 marks]

#### Question 3b

The only instrument used in this experiment was a stopwatch.

(b)

(i)

(ii)

Write down one possible source of systematic error and one possible source of random error in this investigation.

Explain how these errors could influence the value of acceleration of free-fall of the object from part (a).

[4 marks]



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#### Question 3c

A student performs an experiment to find the acceleration due to gravity. A spherical object falling freely through measured vertical distances s for a time t. The experiment is repeated in a lab and the time is measured electronically.

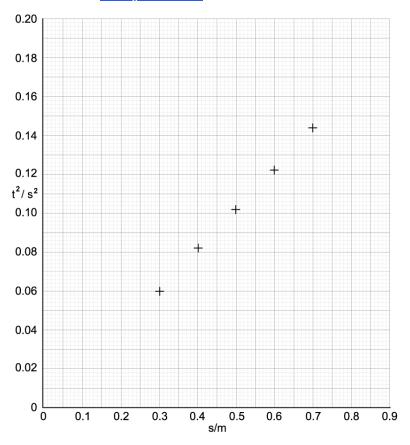
| s/m   | t <sub>1</sub> /s | t <sub>2</sub> /s | t <sub>3</sub> /s | mean time<br>t/s | t <sup>2</sup> /s <sup>2</sup> |
|-------|-------------------|-------------------|-------------------|------------------|--------------------------------|
| 0.100 | 0.141             | 0.138             | 0.144             | 0.141            | 0.020                          |
| 0.200 | 0.201             | 0.205             | 0.209             | 0.205            | 0.042                          |
| 0.300 | 0.240             | 0.246             | 0.250             | 0.245            | 0.0600                         |
| 0.400 | 0.285             | 0.288             | 0.284             | 0.286            | 0.0818                         |
| 0.500 | 0.315             | 0.319             | 0.323             | 0.319            | 0.102                          |
| 0.600 | 0.345             | 0.349             | 0.354             | 0.349            | 0.122                          |
| 0.700 | 0.376             | 0.379             | 0.382             | 0.379            | 0.144                          |
| 0.800 | 0.399             | 0.405             | 0.407             | 0.404            | 0.163                          |
| 0.900 | 0.426             | 0.428             | 0.432             | 0.429            | 0.184                          |

(c)

Plot the data on the graph below, including error bars and a line of best fit.



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[5 marks]

# Question 3d

(d)

Calculate the value of g for this experiment.



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[4 marks]

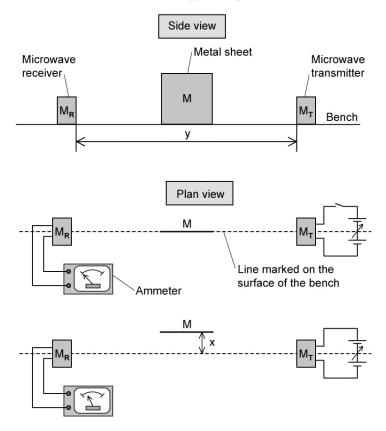


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#### Question 4a

The diagram shows the side and plan views of a microwave transmitter  $\mathbf{M_T}$  and a receiver  $\mathbf{M_R}$  arranged on a line marked on the bench.

The circuit connected to  $\mathbf{M}_T$  and the ammeter connected to  $\mathbf{M}_R$  are only shown in the plan view.



The distance y between  $M_T$  and  $M_R$  is recorded.

 $M_T$  is switched on and the output from  $M_T$  is adjusted so a reading is produced on the ammeter.

 ${\bf M}$  is kept parallel to the marked line and moved slowly away. The perpendicular distance  ${\bf x}$  between the marked line and  ${\bf M}$  is recorded.

(a)

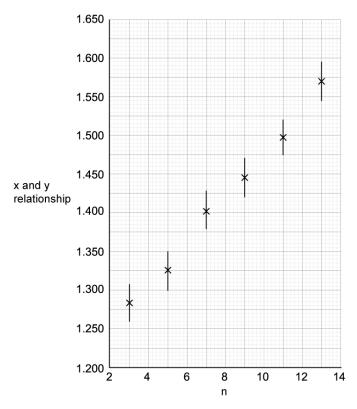
Describe one method to reduce systematic errors in the measurement of x. Use a sketch to aid your answer.

[4 marks]

### Question 4b

At the first minimum position, a student labels the minimum n = 1 and records the value of x. The next minimum position is labelled n = 2 and the new value of x is recorded. Several positions of maxima and minima are produced.

A relationship between x and y against n is shown on the graph. The wavelength  $\lambda$  is the gradient of the graph.





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|---|-----|
| Question 4c (c) Determine:  |     |
| (i) The value of $\lambda$  |     |
| (ii) The percentage uncertainty in the value of λ.  [4 mark   | :s] |
| Question 4d   |     |
| Another student conducted a similar experiment but determined the uncertainty in the relationship of $x$ and $y$ to be 0.010 m for each term. | 1   |
| (d) Explain the effect this would have on the uncertainty in $\lambda$ .  |     |
| [2 mark   | s]  |
|   |     |
|   |     |
|   |     |

#### Question 5a

The decay of a radioactive substance can be represented by the equation:

$$C = C_0 e^{-\lambda t}$$

where C is the count rate of the sample at time t,  $C_0$  is the initial count rate at time t = 0 and  $\lambda$  is the decay constant.

The half-life,  $t_{1\!/\!2}$  of the radioactive substance is given by

$$t_{1/2} = \frac{\ln 2}{\lambda}$$

An experiment was performed to determine the half-life of a radioactive substance which was a beta emitter. The radioactive source was placed close to a detector.

The results in the table show the total count for exactly 5 minutes, repeated at 15 minute intervals.

| time, t /<br>minutes | total count,<br>recorded in<br>5 minutes | Count<br>rate, C /<br>counts minute <sup>-1</sup> | In (C / minute <sup>-1</sup> ) |
|----------------------|--|---|--------------------------------|
| 0                    | 1016                                     | 183   | 5.21                           |
| 15                   | 920                                      | 164   | 5.10                           |
| 30                   | 835                                      | 147   | 4.99                           |
| 45                   | 758                                      | 132   | 4.88                           |
| 60                   | 665                                      | 113   | 4.73                           |
| 75                   | 623                                      | 105   | 4.65                           |
| 90                   | 568                                      | 94  | 4.54                           |
| 105                  | 520                                      | 84  | 4.43                           |
| 120                  | 476                                      | 75  | 4.32                           |
| 135                  | 437                                      | 67  | 4.21                           |

The uncertainty in the count rate, C, is given by

$$\Delta C = \pm \sqrt{C}$$

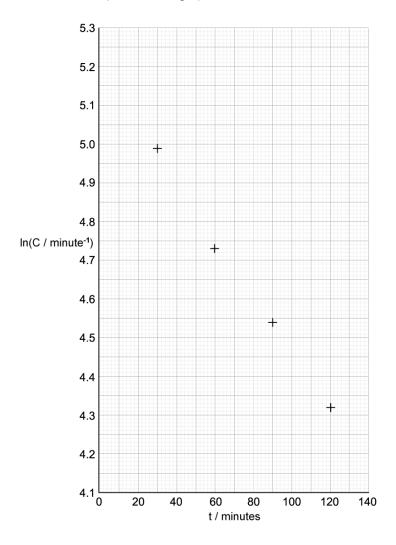
(a) Calculate the uncertainty in each value of ln C.

[2 marks]

# Question 5b

(b)

Draw a line of best fit and error bars for each point on the graph.



#### Question 5c

The activity of the sample  $\lambda = -\frac{\ln C}{t}$ 

(c)

Calculate the activity of the sample and its percentage uncertainty.

[5 marks]

#### Question 5d

Another student performed the same experiment with identical equipment but took total counts over a 1-minute period rather than a 5-minute period. The total count, C, at 140 minutes was equal to 54 counts.

(d)

Use the relationship

$$ln(x) = y so x = e^y$$

to estimate the percentage uncertainty in this total count and explain the advantage of using a larger time.