

# 4.3 Wave Characteristics

## Question Paper

Course	DPIB Physics
Section	4. Waves
Topic	4.3 Wave Characteristics
Difficulty	Easy

**Time allowed:** 60  
**Score:** /43  
**Percentage:** /100

### Question 1a

(a)

Outline what is meant by the terms

(i)

Wavefront

[2]

(ii)

Ray

[1]

**[3 marks]**

### Question 1b

(b)

Complete the following sentence by placing a tick (✓) next to the correct answer:

The distance between two consecutive wavefronts is equal to the:

<input type="checkbox"/>	wavelength
<input type="checkbox"/>	frequency
<input type="checkbox"/>	amplitude

[1]

**[1 mark]**

### Question 1c

(c)

On the grid below, draw scale diagrams showing the wavefronts for

(i)

A plane wave with a wavelength of 1 cm.

[2]

(ii)

A circular wave with a wavelength of 1 cm.

[2]

On both diagrams, show with arrows, the direction of propagation.



[4 marks]

### Question 1d

(d)

Complete the following sentences by circling the correct word:

The higher the frequency of an oscillation, the **longer / shorter** the wavelength and the **closer / further apart** the wavefronts are **to / from** one another.

The lower the frequency of the oscillation, the **longer / shorter** the wavelength and the **closer / further apart** the wavefronts are **to / from** one another.

[2]

[2 marks]

### Question 2a

(a)

Match the terms power and intensity to their correct definitions and SI units.

Power
Intensity

The rate of energy transfer per unit area
$\text{J s}^{-1}$
$\text{J s}^{-1} \text{m}^{-2}$
The rate of energy transfer

[2]

[2 marks]

### Question 2b

A point source radiates light waves in all directions. The intensity,  $I$ , of the waves is related to the power,  $P$ , by the equation:

$$I = \frac{P}{4\pi r^2}$$

The relationship between the distance from the point source,  $r$ , and the intensity of the wave are shown to follow an inverse square law.

(b)

Describe what is meant by the term inverse square law in this context.

[2]

[2 marks]

### Question 2c

(c)

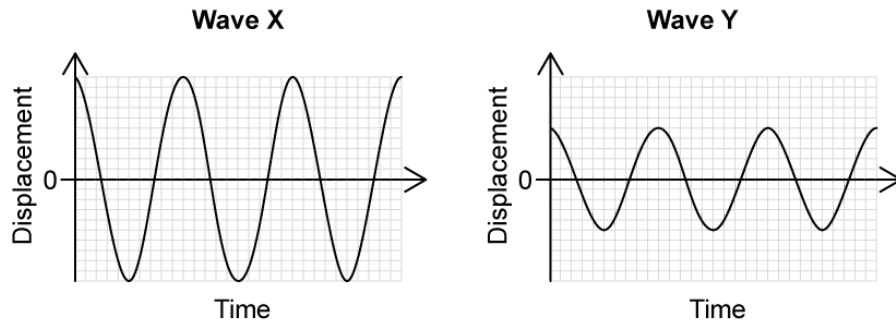
Describe the relationship between intensity,  $I$ , and amplitude,  $A$ .

[2]

[2 marks]

### Question 2d

Two students are investigating the relationship between intensity and amplitude. The graphs below show the variation of the displacement of a particle with time when two progressive waves X and Y pass separately through a medium.



The intensity of wave X is  $I_0$ . Student 1 says that the intensity of wave Y must be  $\frac{I_0}{2}$  but Student 2 thinks it must be  $\frac{I_0}{4}$ .

(d)

Determine, using the relationship from part (c), which student is correct.

[2]

[2 marks]

### Question 3a

(a)

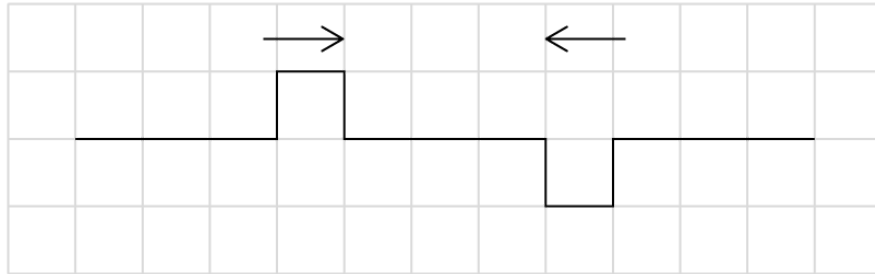
Outline what is meant by the principle of superposition.

[2]

[2 marks]

### Question 3b

Two pulses travel toward one another as shown in the diagram.



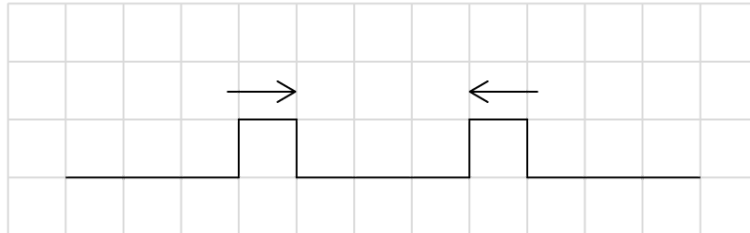
(b) Sketch the resultant displacement as the pulses superpose.

[1]

[1 mark]

### Question 3c

Two pulses travel in opposing directions as shown in the diagram. When the pulses meet, they superpose.



(c) Draw the resultant peak as the pulses superpose.

[1]

[1 mark]

### Question 3d

(d) Distinguish between the terms constructive interference and destructive interference.

[4]

[4 marks]

**Question 4a**

(a)

Distinguish between the terms polarised and unpolarised light.

[2]

**[2 marks]****Question 4b**

(b)

Outline the reason why a sound wave cannot be polarised.

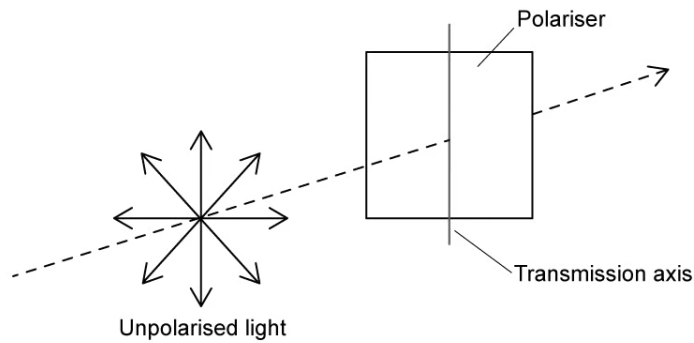
[2]

**[2 marks]**



**Question 4c**

Unpolarised light is passed through a polariser as shown in the diagram.



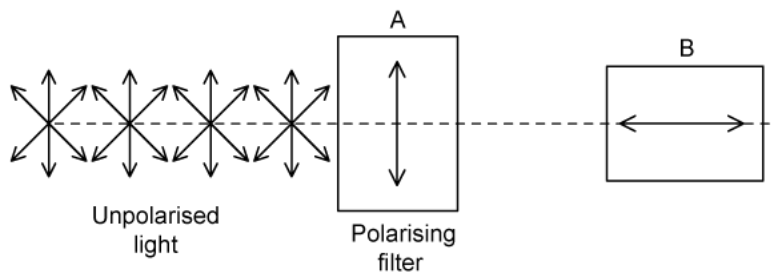
(c) Draw a double-headed arrow to indicate the resultant orientation of the polarised light.

[1]

[1 mark]

**Question 4d**

Polarised light is passed through polarising filter A as shown in the diagram.



An identical polarising filter B is placed directly after A at 90°.

(d) State and explain what happens to the intensity of the light after it is incident on polarising filter B.

[3]

[3 marks]

### Question 5a

(a)

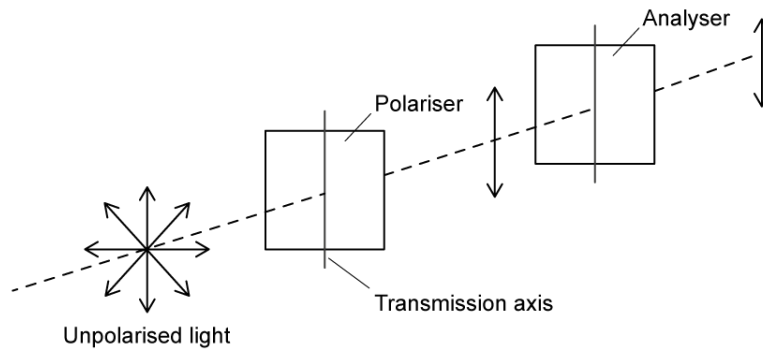
Outline the change in intensity of the incident unpolarised light as it passes through a polariser.

[1]

[1 mark]

### Question 5b

Unpolarised light is passed through a polarising filter as shown in the diagram. A second polarising filter called an analyser is placed in sequence.



(b)

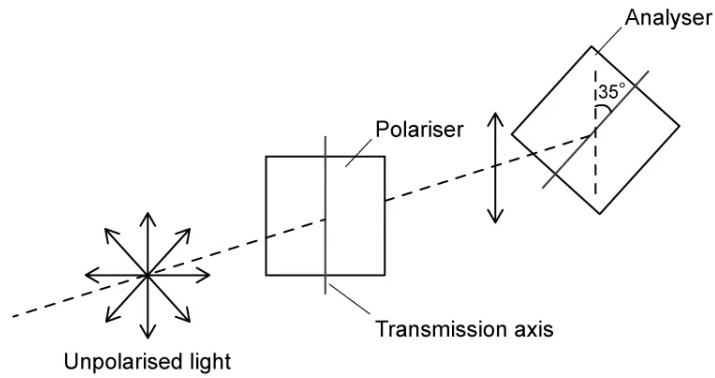
Compare the intensity of the analysed light to the intensity of the unpolarised light.

[1]

[1 mark]

### Question 5c

Unpolarised light with intensity  $I_0 = 20 \text{ W m}^{-2}$  is incident on the polariser. The analyser is rotated so that the transmission axis is at an angle of  $35^\circ$  compared to the vertical axis of the polariser.



(c)  
Calculate the intensity of the analysed light.

[3]

[3 marks]

### Question 5d

Polaroid sunglasses use polarisation to reduce glare.

(d)

Choose suitable words and phrases to complete the following passage:

When unpolarised light is **reflected / refracted** from smooth non-metallic surfaces, **partial / total** plane polarisation occurs. Light is then polarised in a plane **perpendicular / parallel** to that surface.

Most surfaces around us are horizontal, therefore, most of the **reflected / refracted** light is polarised in the **vertical / horizontal** plane.

Polaroid sunglasses have a vertical transmission axis, which means that only light oscillating in the **vertical / horizontal** plane will be transmitted.

This greatly reduces the glare from **reflective / refractive** surfaces, such as water, allowing the wearer to see objects beneath the surface of the water more clearly.

[4]

[4 marks]