

5.1 Differentiation

Question Paper

Course	DP IB Maths
Section	5. Calculus
Торіс	5.1 Differentiation
Difficulty	Medium

Time allowed:	110
Score:	/86
Percentage:	/100

Question la

The equation of a curve is $y = \frac{3}{2}x^2 - 15x + 2$.

(a) Find
$$\frac{\mathrm{d}y}{\mathrm{d}x}$$
.

[2 marks]

Question 1b

The gradient of the tangent to the curve at point A is -3.

(b) Find

- (i) the coordinates of A
- (ii) the equation of the tangent to the curve at point A. Give your answer in the form y = mx + c.

[4 marks]

Question 2a

Consider the function $f(x) = 3x^7 - 12x$.

(a) Find f'(x).

[1 mark]

Question 2b

(b) Find the gradient of the graph of f at x = 0.

[2 marks]

Question 2c

(c) Find the coordinates of the points at which the normal to the graph of *f* has a gradient of 4.

Question 3a

The equation of a curve is $y = 4 - \frac{4}{x}$.

(a) Find the equation of the tangent to the curve at x = 2. Give your answer in the form y = mx + c.

[3 marks]

Question 3b

(b) Find the coordinates of the points on the curve where the gradient is 16.

Question 4a

Consider the function $f(x) = \frac{4}{x} + \frac{2x^4}{5} - \frac{2}{5}, x \neq 0.$

(a) Calculate

- (i) *f*(2)
- (ii) f'(2).

[3 marks]

Question 4b

A line, *l*, is tangent to the graph of y = f(x) at the point x = 2.

(b) Find the equation of *l*. Give your answer in the form y = mx + c.

Question 4c

The graph of y = f(x) and l have a second intersection at point A.

(c) Use your graphic display calculator to find the coordinates of A.

[2 marks]

Question 5a

Consider the function $f(x) = x^2 - bx + c$.

(a) Find f'(x).

[1mark]

Question 5b

The equation of the tangent line to the graph y = f(x) at x = 2 is y = x - 1.

(b) Calculate the value of *b*.

[2 marks]

Question 5c

(c) Calculate the value of *c* and write down the function f(x).

Question 6a

The curve with equation $y = ax^2 + bx + c$ has a gradient of -7 at the point (-1, 13), and a gradient of -3 at the point (1, 3).

(a) By considering $\frac{dy}{dx}$ show that 2a + b = -3 and -2a + b = -7.

[2 marks]

Question 6b

(b) Hence find the values of *a* and *b*.

[1 mark]

Question 6c

(c) By considering a point that you know to be on the curve, find the value of *c*.

[2 marks]

Question 7a

The curve *C* has equation $y = 3x^2 - 6 + \frac{4}{x}$. The point *P*(1, 1) lies on *C*.

(a) Find an expression for $\frac{dy}{dx}$.

[2 marks]

Question 7b

(b) Show that an equation of the normal to C at point P is x + 2y = 3.

[3 marks]

Question 7c

This normal cut the *x*-axis at the point *Q*.

(c) Find the length of *PQ*, giving your answer as an exact value.

[2 marks]

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Question 8

Find the values of x for which $f(x) = -9x^2 + 5x - 3$ is an increasing function.

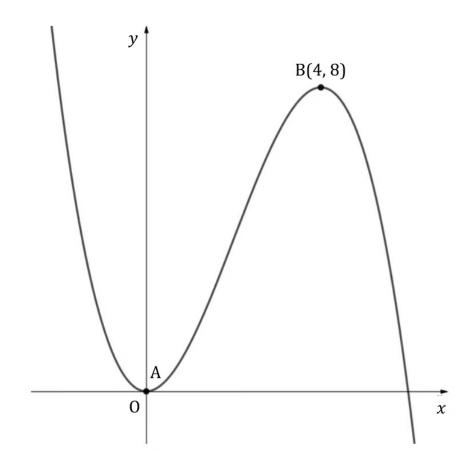
[3 marks]

Question 9

Show that the function $f(x) = x^3 - 3x^2 + 6x - 7$ is increasing for all $x \in \mathbb{R}$.

Question 10a

The graph of the cubic function y = f(x) is shown below. Point *A*, a local minimum, is located at the origin and point *B*, a local maximum, sits at the point (4,8).



(a) State the equations of the horizontal tangent to the curve.

[2 marks]

Question 10b

(b) Write down the value of *x* where the point of inflection is located.

[1mark]



Question 10c

(c) Find the intervals where *f* is decreasing.

[2 marks]

Question 10d

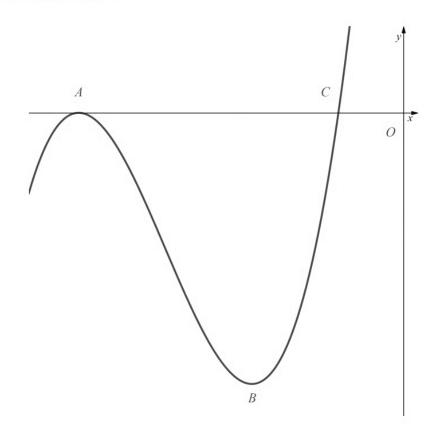
(d) Sketch the graph of f'(x), labelling clearly any intercepts and axis of symmetry.

[3 marks]

Page 11 of 17

Question 11a

The diagram below shows part of the curve with equation $y = x^3 + 11x^2 + 35x + 25$. The curve touches the *x*-axis at *A* and cuts the *x*-axis at *C*. The points *A* and *B* are stationary points on the curve.



(a) Using calculus, and showing all your working, find the coordinates of A and B.

[5 marks]



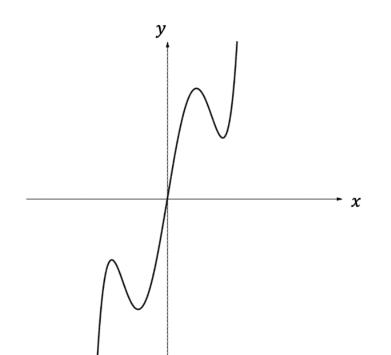
Question 11b

(b) Show that (-1, 0) is a point on the curve and explain why those must be the coordinates of point *C*.

[2 marks]

Question 12a

The equation of the curve *C* is $y = \frac{1}{35}x^5 - \frac{3}{4}x^3 + 6x$. A section of the curve *C* is shown on the diagram below.



(a) Find $\frac{dy}{dx}$.

[2 marks]

Question 12b

There are two points, R and S, along the curve *C* at which the gradient of the tangent to the curve *C* is equal to 10.

(b) Calculate the *x*-coordinates of points R and S.



[4 marks]

Question 13a

(a) Find the *x*-coordinates of the stationary points on the graph with equation

 $y = x^3 - 6x^2 + 9x - 1.$

[4 marks]

Question 13b

(b) Find the nature of the stationary points found in part (a).



Question 13c

(c) Determine the *x*-coordinate of the point of inflection on the graph with equation $y = x^3 - 6x^2 + 9x - 1$.

[3 marks]

Question 13d

(d) Explain why, in this case, the point of inflection is not a stationary point.

[1mark]

Page 16 of 17

Question 14

The graph of a continuous function has the following properties:

The function is concave in the interval $(-\infty, a)$.

The function is convex in the interval (a, ∞) .

The graph of the function intercepts the *x*-axis at the points (b, 0), (c, 0) and (d, 0), where *b*, *c* and *d* are such that d > c > b > 0.

The *x*-coordinates of the turning points of the function are *e* and *f*, which are such that f > e.

The graph of the function intercepts the y-axis at (0, g)

Given that the value of the function is positive when x = a, sketch a graph of the function. Be sure to label the *x*-axis with the *x*-coordinates of the stationary points and the point of inflection, and also to label the points where the graph crosses the coordinate axes.

[4 marks]