

2.2 Further Functions & Graphs

Question Paper

Course	DP IB Maths
Section	2. Functions
Topic	2.2 Further Functions & Graphs
Difficulty	Medium

Time allowed: 90

Score: /73

Percentage: /100

Question la

A function is defined by f(x) = 54x - 13, -2 < x < 20.

(a) Find the value of $f\left(\frac{5}{2}\right)$.

[1 mark]

Question 1b

(b) Write down the range of f(x).

[2 marks]

Question 1c

(c) Find the value of $f^{-1}(122)$.

[2 marks]

Question 1d

(d) Write down the range of the inverse function.

[1 mark]

Question 2a

Consider the function f(x) = -6x - 3. The domain of f(x) is $-5 \le x \le 3$.

- (a) Find
 - (i) f(2)
 - (ii) x when f(x) = 15.

[2 marks]

Question 2b

(b) Find the range of f(x).

[3 marks]

Question 2c

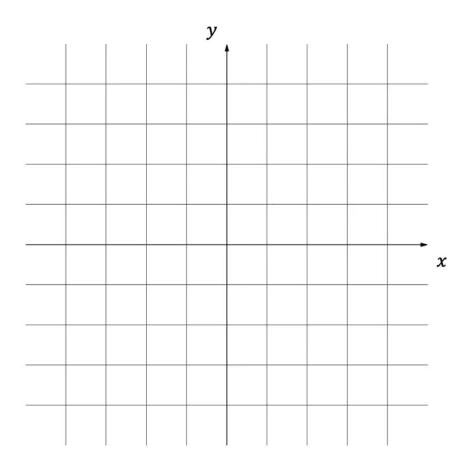
(c) Write down the domain of the inverse function.

[1 mark]

Question 3a

Consider the function $g(x) = \sqrt{4 - x}$.

(a) Sketch the graph of the function g(x), labelling the x and y intercepts.



[3 marks]

Question 3b

- (b) Find
 - (i) g(-5)
 - (ii) $x \text{ when } g(x) = \frac{1}{2}.$

[2 marks]

Question 3c

- (c) Find
 - (i) the maximum possible domain of the function g(x)
 - (ii) the range of the function g(x) that corresponds to the domain found in part (c) (i).

Question 4a

Consider the functions $f(x) = -x^5 + 2020$ and $g(x) = \frac{1}{\sqrt{(1-x)^3}} - 2$.

- (a) Find the coordinates of the y-intercepts for the graph of
 - (i) *f*
 - (ii) g.

[2 marks]

Question 4b

- (b) Find the coordinates of the x-intercepts for the graph of
 - (i) *f*
 - (ii) g.

Question 4c

- (c) For the graph of g, find the equation of
 - (i) the vertical asymptote
 - (ii) the horizontal asymptote.

[3 marks]

Question 5a

Consider the functions $f(x) = x^{-4} - 2021$ and $g(x) = 2 - \sqrt{x - 1}$.

(a) Find the maximum possible domain and range of g.

[2 marks]

Question 5b

- (b) For the graph of f, find the equation of
 - (i) the vertical asymptote
 - (ii) the horizontal asymptote.

[3 marks]

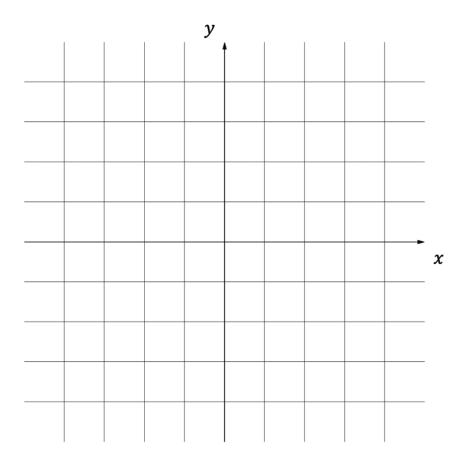
Question 5c

- (c) Find the coordinates of the x-intercepts for the graph of
 - (i) *f*
 - (ii) g.

Question 6a

Consider the functions $f(x) = -x^2 - x + 6$ and $g(x) = (2x + 1)^2 - 9$.

(a) Sketch the graphs of the functions f(x) and g(x) and label the coordinates of the vertices for both functions.



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Question 6b

(b) Find the coordinates for the points of intersection of f(x) and g(x).

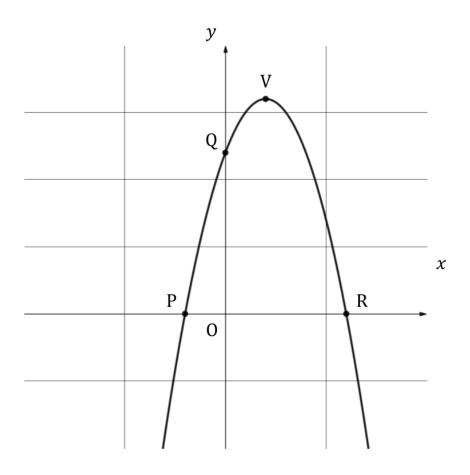
[2 marks]

Question 6c

(c) Find the x-intercepts of f(x) and g(x).

Question 7a

The diagram below shows part of the graph of the function $f(x) = -x^2 + bx + c$, where b and c are both integers. Points P(-2, 0) and R(6, 0) represent the x-intercepts, point Q(0, 12) represents the y-intercept, point V represents the vertex of the graph of f and O represents the origin (0, 0).



(a) Write down the value of c.

[1 mark]

Question 7b

(b) Find the value of b and write down f(x).

[3 marks]

Question 7c

(c) Write down the coordinates of V.

[2 marks]

Question 8a

The function $g(x) = ax^2 + bx + c$ intercepts the *y*-axis at -16, has an *x*-intercept when x = -4 and can be obtained by an appropriate translation of the graph $y = 2x^2$.

- (a) (i) Find the values of a, b and c.
 - (ii) Write down g(x).



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Question 8b

(b) Find the other x-intercept of g(x).

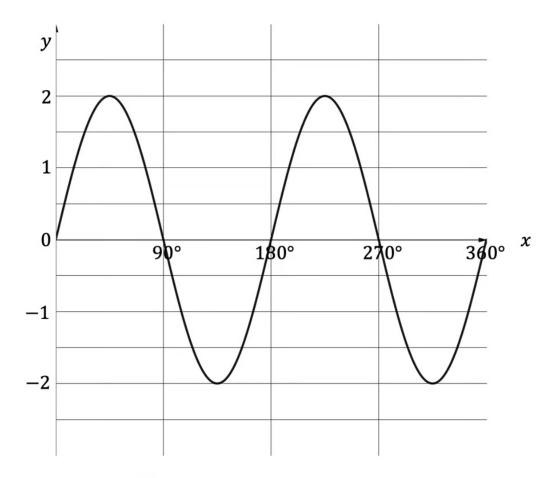
[1 mark]

Question 8c

(c) Write down the coordinates of the vertex of g(x).

Question 9a

The diagram below shows the graph of the function $f(x) = 2\sin(2x)$ for $0^{\circ} \le x \le 360^{\circ}$.



(a) State the amplitude of f(x).

[1 mark]

Question 9b

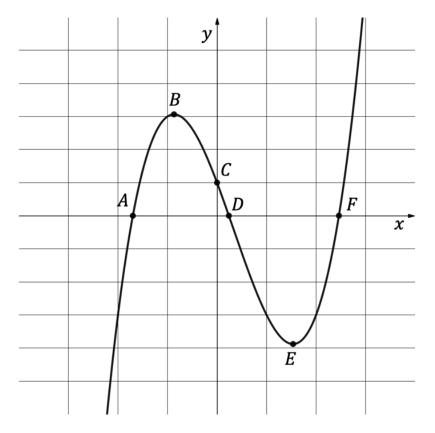
(b) Calculate the period of f(x).

Question 9c

(c) Find the possible values of x when f(x) = -1.

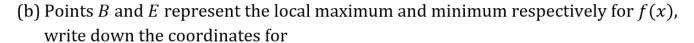
Question 10a

The diagram below shows part of the graph of the function $f(x) = x^3 - x^2 - 4x + 1$.



- (a) Points A, C, D and F represent where the graph of f intersects the coordinate axes, write down the coordinates for
 - (i) A
 - (ii) *C*
 - (iii) D
 - (iv) F.

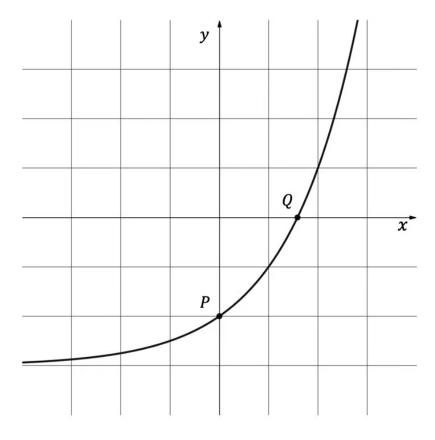
Question 10b



- (i) *B*
- (ii) E.

Question 11a

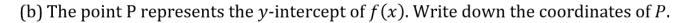
The diagram below shows part of the graph of the function $f(x) = 2^x - 3$.



(a) Find

- (i) f(2)
- (ii) x when f(x) = -1.

Question 11b



[1 mark]

Question 11c

(c) The point Q represents the x-intercept of f(x). Write down the coordinates of Q.

[1 mark]

Question 11d

- (d) (i) Draw the line y = -3 on the graph above.
 - (ii) Write down the number of solutions to the equation f(x) = -3.