IB DIPLOMA PROGRAMME
PROGRAMME DU DIPLÔME DU BI
PROGRAMA DEL DIPLOMA DEL BI

M07/5/MATME/SP2/ENG/TZ2/XX/M+

MARKSCHEME

May 2007

MATHEMATICS

Standard Level

Paper 2

Instructions to Examiners

Abbreviations

M Marks awarded for attempting to use a correct **Method**; working must be seen.

(M) Marks awarded for **Method**; may be implied by **correct** subsequent working.

A Marks awarded for an **Answer** or for **Accuracy**: often dependent on preceding ***M*** marks.

(A) Marks awarded for an **Answer** or for **Accuracy**; may be implied by **correct** subsequent working.

R Marks awarded for clear **Reasoning**.

N Marks awarded for **correct** answers if **no** working shown.

AG Answer given in the question and so no marks are awarded.

Using the markscheme

1 General

Write the marks in red on candidates' scripts, in the right hand margin.

- Show the **breakdown** of individual marks awarded using the abbreviations ***M1***, ***A1***, *etc*.
- Write down the total for each **question** (at the end of the question) and **circle** it.

2 Method and Answer/Accuracy marks

- Do **not** automatically award full marks for a correct answer; all working **must** be checked, and marks awarded according to the markscheme.
- It is not possible to award ***M0*** followed by ***A1***, as ***A*** mark(s) depend on the preceding ***M*** mark(s), if any.
- Where ***M*** and ***A*** marks are noted on the same line, *e.g.* ***M1A1***, this usually means ***M1*** for an **attempt** to use an appropriate method (*e.g.* substitution into a formula) and ***A1*** for using the **correct** values.
- Where the markscheme specifies ***(M2)***, ***N3***, *etc*., do **not** split the marks.
- Once a correct answer to a question or part-question is seen, ignore further working.

3 *N* marks

*If **no** working shown, award **N** marks for **correct** answers.*

- Do **not** award a mixture of ***N*** and other marks.
- There may be fewer ***N*** marks available than the total of ***M***, ***A*** and ***R*** marks; this is deliberate as it penalizes candidates for not following the instruction to show their working.
- For consistency within the markscheme, ***N*** marks are noted for every part, even when these match the mark breakdown.
- If a candidate has incorrect working, which somehow results in a correct answer, do **not** award the ***N*** marks for this correct answer. However, if the candidate has indicated (usually by crossing out) that the working is to be ignored, award the ***N*** marks for the correct answer.

4 Implied marks

Implied marks appear in ***brackets e.g. (M1)****, and can only be awarded if* ***correct*** *work is seen or if implied in subsequent working.*

- Normally the correct work is seen or implied in the next line.
- Marks **without** brackets can only be awarded for work that is **seen**.

5 Follow through marks

*Follow through (****FT****) marks are awarded where an incorrect answer from one* ***part*** *of a question is used correctly in* ***subsequent*** *part(s). To award* ***FT*** *marks,* ***there must be working present*** *and not just a final answer based on an incorrect answer to a previous part.*

- If the question becomes much simpler because of an error then use discretion to award fewer ***FT*** marks.
- If the error leads to an inappropriate value (*e.g.* probability greater than 1, use of $r > 1$ for the sum of an infinite GP, $\sin\theta = 1.5$), do not award the mark(s) for the final answer(s).
- Within a question part, once an error is made, no further ***A*** marks can be awarded, but ***M*** marks may be awarded if appropriate.
- Exceptions to this rule will be explicitly noted on the markscheme.

6 Mis-read

*If a candidate incorrectly copies information from the question, this is a mis-read (****MR****). Apply a* ***MR*** *penalty of 1 mark to that question. Award the marks as usual and then write –1(****MR****) next to the total. Subtract 1 mark from the total for the question. A candidate should be penalized only once for a particular mis-read.*

- If the question becomes much simpler because of the ***MR***, then use discretion to award fewer marks.
- If the ***MR*** leads to an inappropriate value (*e.g.* $\sin\theta = 1.5$), do not award the mark(s) for the final answer(s).

7 Discretionary marks *(d)*

An examiner uses discretion to award a mark on the rare occasions when the markscheme does not cover the work seen. The mark should be labelled ***(d)*** *and a brief* ***note*** *written next to the mark explaining this decision.*

8 Alternative methods

Candidates will sometimes use methods other than those in the markscheme. Unless the question specifies a method, other correct methods should be marked in line with the markscheme. If in doubt, contact your team leader for advice.

- Alternative methods for complete questions are indicated by **METHOD 1**, **METHOD 2**, *etc*.
- Alternative solutions for part-questions are indicated by **EITHER** . . . **OR**.
- Where possible, alignment will also be used to assist examiners in identifying where these alternatives start and finish.

9 Alternative forms

Unless the question specifies otherwise, ***accept*** *equivalent forms.*

- As this is an international examination, accept all alternative forms of **notation**.
- In the markscheme, equivalent **numerical** and **algebraic** forms will generally be written in brackets immediately following the answer.
- In the markscheme, **simplified** answers, (which candidates often do not write in examinations), will generally appear in brackets. Marks should be awarded for either the form preceding the bracket or the form in brackets (if it is seen).

Example: for differentiating $f(x) = 2\sin(5x-3)$, the markscheme gives:

$$f'(x) = 2\cos(5x-3)\ \ 5 \quad = 10\cos(5x-3) \qquad \textbf{\textit{A1}}$$

Award ***A1*** for $2\cos(5x-3)\ \ 5$, even if $10\cos(5x-3)$ is not seen.

10 Accuracy of Answers

If the level of accuracy is specified in the question, a mark will be allocated for giving the answer to the required accuracy.

- **Rounding errors**: only applies to final answers not to intermediate steps.
- **Level of accuracy**: when this is not specified in the question the general rule applies: *unless otherwise stated in the question all numerical answers must be given exactly or correct to three significant figures*.

Candidates should be penalized ***once only IN THE PAPER*** *for an accuracy error* ***(AP)****. Award the marks as usual then write* ***(AP)*** *against the answer. On the* **front** *cover write –1****(AP)****. Deduct 1 mark from the total for the paper, not the question*.

- If a final correct answer is incorrectly rounded, apply the ***AP***.
- If the level of accuracy is not specified in the question, apply the ***AP*** for correct answers not given to three significant figures.
- Intermediate values are sometimes written as 3.24(741). This indicates that using 3.24 (or 3.25) is acceptable, but the more accurate value is 3.24741. The digits in brackets are not required for the marks. If candidates work with fewer than three significant figures, this could lead to an ***AP***.

If there is no working shown, and answers are given to the correct two significant figures, apply the ***AP***. However, do **not** accept answers to one significant figure without working.

11 Crossed out work

If a candidate has drawn a line through work on their examination script, or in some other way crossed out their work, do not award any marks for that work.

12 Calculator notation

The Mathematics SL guide says:

Students must always use correct mathematical notation, not calculator notation.

Do **not** accept final answers written using calculator notation.

However, do not penalize the use of calculator notation in the working.

QUESTION 1

(a) Evidence of choosing cosine rule ***(M1)***

e.g. $a^2 = b^2 + c^2 - 2bc\cos A$

Correct substitution ***A1***

e.g. $(\text{AD})^2 = 7.1^2 + 9.2^2 - 2(7.1)(9.2)\cos 60^\circ$

$(\text{AD})^2 = 69.73$ ***(A1)***

$\text{AD} = 8.35$ (cm) ***A1*** ***N2***

[4 marks]

(b) $180^\circ - 162^\circ = 18^\circ$ ***(A1)***

Evidence of choosing sine rule ***(M1)***

Correct substitution ***A1***

e.g. $\frac{\text{DE}}{\sin 18^\circ} = \frac{8.35}{\sin 110^\circ}$

$\text{DE} = 2.75$ (cm) ***A1*** ***N2***

[4 marks]

(c) Setting up equation ***(M1)***

e.g. $\frac{1}{2}ab\sin C = 5.68,\ \frac{1}{2}bh = 5.68$

Correct substitution ***A1***

e.g. $5.68 = \frac{1}{2}(3.2)(7.1)\sin \text{D}\hat{\text{B}}\text{C},\ \ \frac{1}{2}\times 3.2\times h = 5.68,\ (h = 3.55)$

$\sin \text{D}\hat{\text{B}}\text{C} = 0.5$ ***(A1)***

$\text{D}\hat{\text{B}}\text{C} = 30^\circ$ and/or 150° ***A1*** ***N2***

[4 marks]

(d) Finding $\text{A}\hat{\text{B}}\text{C}$ $(60^\circ + \text{D}\hat{\text{B}}\text{C})$ ***(A1)***

Using appropriate formula ***(M1)***

e.g. $(\text{AC})^2 = (\text{AB})^2 + (\text{BC})^2,\ (\text{AC})^2 = (\text{AB})^2 + (\text{BC})^2 - 2(\text{AB})(\text{BC})\cos \text{ABC}$

Correct substitution (allow ***FT*** on **their** seen $\text{A}\hat{\text{B}}\text{C}$)

e.g. $(\text{AC})^2 = 9.2^2 + 3.2^2$ ***A1***

$\text{AC} = 9.74$ (cm) ***A1*** ***N3***

[4 marks]

(e) For finding area of triangle ABD ***(M1)***

Correct substitution Area $= \frac{1}{2}\times 9.2\times 7.1\sin 60^\circ$ ***A1***

$= 28.28...$ ***A1***

Area of ABCD $= 28.28... + 5.68$ ***(M1)***

$= 34.0\ (\text{cm}^2)$ ***A1*** ***N3***

[5 marks]

Total [21 marks]

QUESTION 2

(a) Correct mid interval values 14, 23, 32, 41, 50 ***(A1)***

Substituting into $\frac{\sum f w}{\sum f}$ ***M1***

e.g. $\bar{w} = \frac{7(14)+12(23)+13(32)+10(41)+8(50)}{50}$

$\bar{w} = \frac{1600}{50}$ ***A1***

$\bar{w} = 32$ (kg) ***AG*** ***N0***

[3 marks]

(b) **METHOD 1**

Total weight of other boxes $= 1600 - 50x$ ***(A1)***
Total number of other boxes $= 50 - x$ ***(A1)***
Setting up **their** equation ***M1***

e.g. $\frac{1600-50x}{50-x} = 30,\ 1600 - 50x = 1500 - 30x$

$x = 5$ ***A1*** ***N3***

METHOD 2

Let *z* be the number of other boxes in Class E (accept any symbol in the working, even including *x*).

Total weight of other boxes $= 1200 + 50z$ ***(A1)***
Total number of other boxes $= 42 + z$ ***(A1)***
Setting up **their** equation ***M1***

e.g. $\frac{1200+50z}{42+z} = 30,\ 1200 + 50z = 1260 + 30z$

$z = 3$

$x = 5$ ***A1*** ***N3***

[4 marks]

continued …

Question 2 continued

(c) Setting up **their** inequality ***M1***

Correct substitution ***A1***

e.g. $\frac{98+276+416+41(10+y)+400}{50+y}<33$, $\frac{1600+41y}{50+y}<33$

$1600+41y<1650+33y$ ***(A1)***

$8y<50 \quad (y<6.25)$ ***A1***

6 ***A1*** ***N1***

> **Note:** If candidates don't use the mid-interval values, but assume that all the new boxes weigh the minimum amount for Class D, award marks as follows:
>
> Setting up **their** inequality ***M1***
>
> Correct substitution ***A1***
>
> *e.g.* $\frac{1600+36.5y}{50+y}<33$
>
> $1600+36.5y<1650+33y$ ***(A1)***
>
> $3.5y<50 \quad (y<14.28...)$ ***A1***
>
> 14 ***A1*** ***N1***

[5 marks]

Total [12 marks]

QUESTION 3

(a) speed $= \sqrt{3^2 + 4^2 + 10^2}$ ***(M1)***

$= \sqrt{125} = 5\sqrt{5},\ 11.2$, (metres per minute) ***A1*** ***N2***

[2 marks]

(b) Let the velocity vector be $\begin{pmatrix} a \\ b \\ c \end{pmatrix}$

Finding a velocity vector ***A2***

e.g. $\begin{pmatrix} 3 \\ 16 \\ 39 \end{pmatrix} = \begin{pmatrix} -5 \\ 10 \\ 23 \end{pmatrix} + 2\begin{pmatrix} a \\ b \\ c \end{pmatrix}, \quad \begin{pmatrix} 3 \\ 16 \\ 39 \end{pmatrix} - \begin{pmatrix} -5 \\ 10 \\ 23 \end{pmatrix}$

Dividing by 2 to give $\begin{pmatrix} 4 \\ 3 \\ 8 \end{pmatrix}$ ***A1***

$\begin{pmatrix} x \\ y \\ z \end{pmatrix} = \begin{pmatrix} -5 \\ 10 \\ 23 \end{pmatrix} + t\begin{pmatrix} 4 \\ 3 \\ 8 \end{pmatrix}$ ***AG*** ***N0***

[3 marks]

(c) (i) At Q, $\begin{pmatrix} 3 \\ 2 \\ 7 \end{pmatrix} + t\begin{pmatrix} 3 \\ 4 \\ 10 \end{pmatrix} = \begin{pmatrix} -5 \\ 10 \\ 23 \end{pmatrix} + t\begin{pmatrix} 4 \\ 3 \\ 8 \end{pmatrix}$ ***(M1)***

Setting up one correct equation ***A1***

e.g. $3+3t=-5+4t$, $2+4t=10+3t$, $7+10t=23+8t$

$t=8$ ***(A1)***

Correct answer ***A1***

e.g. after 8 minutes, $13:08$ ***N3***

(ii) Substituting for t ***(M1)***

$\begin{pmatrix} x \\ y \\ z \end{pmatrix} = \begin{pmatrix} 3 \\ 2 \\ 7 \end{pmatrix} + 8\begin{pmatrix} 3 \\ 4 \\ 10 \end{pmatrix}$, or $\begin{pmatrix} x \\ y \\ z \end{pmatrix} = \begin{pmatrix} -5 \\ 10 \\ 23 \end{pmatrix} + 8\begin{pmatrix} 4 \\ 3 \\ 8 \end{pmatrix}$

$x=27,\ y=34,\ z=87$ or $(27,\ 34,\ 87)$, or $\begin{pmatrix} 27 \\ 34 \\ 87 \end{pmatrix}$ ***A1*** ***N2***

[6 marks]

continued ...

Question 3 continued

(d) For choosing **both** direction vectors $\boldsymbol{d}_1 = \begin{pmatrix} 3 \\ 4 \\ 10 \end{pmatrix}$ and $\boldsymbol{d}_2 = \begin{pmatrix} 4 \\ 3 \\ 8 \end{pmatrix}$ ***(A1)***

$\boldsymbol{d}_1 \bullet \boldsymbol{d}_2 = 104$, $|\boldsymbol{d}_1| = \sqrt{125}$, $|\boldsymbol{d}_2| = \sqrt{89}$ ***(A1)(A1)(A1)***

$\cos\theta = \dfrac{104}{\sqrt{125}\sqrt{89}} \quad = 0.98601...$ ***A1***

$\theta = 0.167$ (radians) (accept $\theta = 9.59^\circ$) ***A1*** ***N3***

[6 marks]

Total [17 marks]

QUESTION 4

(a) $\mathrm{P}(F \cup S) = 1 - 0.14 \quad (= 0.86)$ ***(A1)***

Choosing an appropriate formula ***(M1)***

e.g. $\mathrm{P}(A \cup B) = \mathrm{P}(A) + \mathrm{P}(B) - \mathrm{P}(A \cap B)$

Correct substitution

e.g. $\mathrm{P}(F \cap S) = 0.93 - 0.86$ ***A1***

$\mathrm{P}(F \cap S) = 0.07$ ***AG*** ***N0***

> **Notes:** There are several valid approaches. Award ***(A1)(M1)A1*** for relevant working using any appropriate strategy *e.g.* formula, Venn Diagram, or table.
>
> Award no marks for the incorrect solution $\mathrm{P}(F \cap S) = 1 - (\mathrm{P}(F) + \mathrm{P}(S)) = 1 - 0.93 = 0.07$.

[3 marks]

(b) Using conditional probability ***(M1)***

e.g. $\mathrm{P}(F \mid S) \quad \left(= \dfrac{\mathrm{P}(F \cap S)}{\mathrm{P}(S)} \right)$

$\mathrm{P}(F \mid S) = \dfrac{0.07}{0.62}$ ***(A1)***

$= 0.113$ ***A1*** ***N3***

[3 marks]

(c) F and S are **not** independent ***A1*** ***N1***

EITHER

If independent $\mathrm{P}(F \mid S) = \mathrm{P}(F)$, $0.113 \neq 0.31$ ***R1R1*** ***N2***

OR

If independent $\mathrm{P}(F \cap S) = \mathrm{P}(F)\mathrm{P}(S)$, $0.07 \neq 0.31 \times 0.62 \quad (= 0.1922)$ ***R1R1*** ***N2***

[3 marks]

(d) Let $\mathrm{P}(F) = x$

$\mathrm{P}(S) = 2\mathrm{P}(F) \quad (= 2x)$ ***(A1)***

For independence $\mathrm{P}(F \cap S) = \mathrm{P}(F)\mathrm{P}(S) \quad (= 2x^2)$ ***(R1)***

Attempt to set up a quadratic equation ***(M1)***

e.g. $\mathrm{P}(F \cup S) = \mathrm{P}(F) + \mathrm{P}(S) - \mathrm{P}(F)\mathrm{P}(S)$, $0.86 = x + 2x - 2x^2$

$2x^2 - 3x + 0.86 = 0$ ***A2***

$x = 0.386$, $x = 1.11$ ***(A1)***

$\mathrm{P}(F) = 0.386$ ***A1*** ***N5***

[7 marks]

Total [16 marks]

QUESTION 5

(a) (i) $p = 2$ ***A1*** ***N1***

(ii) $q = 1$ ***A1*** ***N1***

[2 marks]

(b) (i) $f(x) = 0$ ***(M1)***

$2 - \frac{3x}{x^2 - 1} = 0 \quad (2x^2 - 3x - 2 = 0)$ ***A1***

$x = -\frac{1}{2} \quad x = 2$

$\left(-\frac{1}{2},\ 0\right)$ ***A1*** ***N2***

(ii) Using $V = \int_a^b \pi y^2 \,\mathrm{d}x$ (limits not required) ***(M1)***

$V = \int_{-\frac{1}{2}}^{0} \pi \left(2 - \frac{3x}{x^2 - 1}\right)^2 \mathrm{d}x$ ***A2***

$V = 2.52$ ***A1*** ***N2***

[7 marks]

(c) (i) Evidence of appropriate method ***M1***

e.g. Product or quotient rule

Correct derivatives of $3x$ and $x^2 - 1$ ***A1A1***

Correct substitution ***A1***

e.g. $\frac{-3(x^2 - 1) - (-3x)(2x)}{(x^2 - 1)^2}$

$f'(x) = \frac{-3x^2 + 3 + 6x^2}{(x^2 - 1)^2}$ ***A1***

$f'(x) = \frac{3x^2 + 3}{(x^2 - 1)^2} = \frac{3(x^2 + 1)}{(x^2 - 1)^2}$ ***AG*** ***N0***

continued …

Question 5(c) continued

(ii) **METHOD 1**

Evidence of using $f'(x)=0$ at max/min **(M1)**

$3(x^2+1)=0 \quad (3x^2+3=0)$ **A1**

no (real) solution **R1**

Therefore, no maximum or minimum. **AG** **N0**

METHOD 2

Evidence of using $f'(x)=0$ at max/min **(M1)**

Sketch of $f'(x)$ with good asymptotic behaviour **A1**

Never crosses the x-axis **R1**

Therefore, no maximum or minimum. **AG** **N0**

METHOD 3

Evidence of using $f'(x)=0$ at max/min **(M1)**

Evidence of considering the sign of $f'(x)$ **A1**

$f(x)$ is an increasing function ($f'(x)>0$, always) **R1**

Therefore, no maximum or minimum. **AG** **N0**

[8 marks]

(d) For using integral **(M1)**

$$\text{Area} = \int_0^a g(x)\,\mathrm{d}x \quad \left(\text{or } \int_0^a f'(x)\,\mathrm{d}x \text{ or } \int_0^a \frac{3x^2+3}{(x^2-1)^2}\,\mathrm{d}x\right)$$ **A1**

Recognizing that $\int_0^a g(x)\,\mathrm{d}x = \left[f(x)\right]_0^a$ **A2**

Setting up equation (seen anywhere) **(M1)**

Correct equation **A1**

e.g. $\int_0^a \frac{3x^2+3}{(x^2-1)^2}\,\mathrm{d}x = 2$, $\left[2-\frac{3a}{a^2-1}\right]-[2-0]=2$, $2a^2+3a-2=0$

$a=\frac{1}{2} \quad a=-2$

$a=\frac{1}{2}$ **A1** **N2**

[7 marks]

Total [24 marks]