



# **MARKSCHEME**

**May 2013**

## **MATHEMATICS SETS, RELATIONS AND GROUPS**

**Higher Level**

**Paper 3**

*This markscheme is **confidential** and for the exclusive use of examiners in this examination session.*

*It is the property of the International Baccalaureate and must **not** be reproduced or distributed to any other person without the authorization of the IB Assessment Centre.*

## Instructions to Examiners

### Abbreviations

- M** Marks awarded for attempting to use a correct **Method**; working must be seen.
- (M)** Marks awarded for **Method**; may be implied by **correct** subsequent working.
- A** Marks awarded for an **Answer** or for **Accuracy**; often dependent on preceding **M** marks.
- (A)** Marks awarded for an **Answer** or for **Accuracy**; may be implied by **correct** subsequent working.
- R** Marks awarded for clear **Reasoning**.
- N** Marks awarded for **correct** answers if **no** working shown.
- AG** Answer given in the question and so no marks are awarded.

### Using the markscheme

#### 1 General

Mark according to scoris instructions and the document “**Mathematics HL: Guidance for e-marking May 2013**”. It is **essential** that you read this document before you start marking. In particular, please note the following.

Marks must be recorded using the annotation stamps. Please check that you are entering marks for the right question.

- If a part is **completely correct**, (and gains all the “must be seen” marks), use the ticks with numbers to stamp full marks.
- If a part is completely wrong, stamp **A0** by the final answer.
- If a part gains anything else, it **must** be recorded using **all** the annotations.

All the marks will be added and recorded by scoris.

#### 2 Method and Answer/Accuracy marks

- Do **not** automatically award full marks for a correct answer; all working **must** be checked, and marks awarded according to the markscheme.
- It is not possible to award **M0** followed by **AI**, as **A** mark(s) depend on the preceding **M** mark(s), if any.
- Where **M** and **A** marks are noted on the same line, *eg MIAI*, this usually means **MI** for an **attempt** to use an appropriate method (*eg* substitution into a formula) and **AI** for using the **correct** values.
- Where the markscheme specifies (**M2**), **N3**, *etc.*, do **not** split the marks.
- Once a correct answer to a question or part-question is seen, ignore further working.

### 3 **N marks**

Award **N** marks for **correct** answers where there is **no** working.

- Do **not** award a mixture of **N** and other marks.
- There may be fewer **N** marks available than the total of **M**, **A** and **R** marks; this is deliberate as it penalizes candidates for not following the instruction to show their working.

### 4 **Implied marks**

Implied marks appear in **brackets eg (M1)**, and can only be awarded if **correct** work is seen or if implied in subsequent working.

- Normally the correct work is seen or implied in the next line.
- Marks **without** brackets can only be awarded for work that is **seen**.

### 5 **Follow through marks**

Follow through (**FT**) marks are awarded where an incorrect answer from one **part** of a question is used correctly in **subsequent** part(s). To award **FT** marks, **there must be working present** and not just a final answer based on an incorrect answer to a previous part.

- If the question becomes much simpler because of an error then use discretion to award fewer **FT** marks.
- If the error leads to an inappropriate value (eg  $\sin\theta = 1.5$ ), do not award the mark(s) for the final answer(s).
- Within a question part, once an error is made, no further **dependent A** marks can be awarded, but **M** marks may be awarded if appropriate.
- Exceptions to this rule will be explicitly noted on the markscheme.

### 6 **Mis-read**

If a candidate incorrectly copies information from the question, this is a mis-read (**MR**). A candidate should be penalized only once for a particular mis-read. Use the **MR** stamp to indicate that this has been a mis-read. Then deduct the first of the marks to be awarded, even if this is an **M** mark, but award all others so that the candidate only loses one mark.

- If the question becomes much simpler because of the **MR**, then use discretion to award fewer marks.
- If the **MR** leads to an inappropriate value (eg  $\sin\theta = 1.5$ ), do not award the mark(s) for the final answer(s).

### 7 **Discretionary marks (d)**

An examiner uses discretion to award a mark on the rare occasions when the markscheme does not cover the work seen. In such cases the annotation **DM** should be used and a brief **note** written next to the mark explaining this decision.

## 8 Alternative methods

Candidates will sometimes use methods other than those in the markscheme. Unless the question specifies a method, other correct methods should be marked in line with the markscheme. If in doubt, contact your team leader for advice.

- Alternative methods for complete questions are indicated by **METHOD 1**, **METHOD 2**, etc.
- Alternative solutions for part-questions are indicated by **EITHER . . . OR**.
- Where possible, alignment will also be used to assist examiners in identifying where these alternatives start and finish.

## 9 Alternative forms

Unless the question specifies otherwise, **accept** equivalent forms.

- As this is an international examination, accept all alternative forms of **notation**.
- In the markscheme, equivalent **numerical** and **algebraic** forms will generally be written in brackets immediately following the answer.
- In the markscheme, **simplified** answers, (which candidates often do not write in examinations), will generally appear in brackets. Marks should be awarded for either the form preceding the bracket or the form in brackets (if it is seen).

**Example:** for differentiating  $f(x) = 2 \sin(5x - 3)$ , the markscheme gives:

$$f'(x) = (2 \cos(5x - 3))5 \quad (=10 \cos(5x - 3)) \quad \text{AI}$$

Award **AI** for  $(2 \cos(5x - 3))5$ , even if  $10 \cos(5x - 3)$  is not seen.

## 10 Accuracy of Answers

Candidates should **NO LONGER** be penalized for an accuracy error (**AP**).

If the level of accuracy is specified in the question, a mark will be allocated for giving the answer to the required accuracy. When this is not specified in the question, all numerical answers should be given exactly or correct to three significant figures. Please check work carefully for **FT**.

## 11 Crossed out work

If a candidate has drawn a line through work on their examination script, or in some other way crossed out their work, do not award any marks for that work.

**12 Calculators**

*A GDC is required for paper 3, but calculators with symbolic manipulation features (eg TI-89) are not allowed.*

**Calculator notation**

The Mathematics HL guide says:

*Students must always use correct mathematical notation, not calculator notation.*

Do **not** accept final answers written using calculator notation. However, do not penalize the use of calculator notation in the working.

**13 More than one solution**

*Where a candidate offers two or more different answers to the same question, an examiner should only mark the first response unless the candidate indicates otherwise.*

1. (a) \* is closed *AI*  
 because  $1+ab \in \mathbb{N}$  (when  $a, b \in \mathbb{N}$ ) *RI*  
*[2 marks]*
- (b) consider *M1A1*  
 $a*b = 1+ab = 1+ba = b*a$   
 therefore \* is commutative *[2 marks]*
- (c) **EITHER** *AI*  
 $a*(b*c) = a*(1+bc) = 1+a(1+bc) (=1+a+abc)$  *AI*  
 $(a*b)*c = (1+ab)*c = 1+c(1+ab) (=1+c+abc)$  *RI*  
 (these two expressions are unequal when  $a \neq c$ ) so \* is not associative *RI*
- OR**
- proof by counter example, for example *AI*  
 $1*(2*3) = 1*7 = 8$  *AI*  
 $(1*2)*3 = 3*3 = 10$  *RI*  
 (these two numbers are unequal) so \* is not associative *[3 marks]*
- (d) let  $e$  denote the identity element; so that *M1*  
 $a*e = 1+ae = a$  gives  $e = \frac{a-1}{a}$  (where  $a \neq 0$ ) *RI*  
 then any valid statement such as:  $\frac{a-1}{a} \notin \mathbb{N}$  or  $e$  is not unique *AI*  
 there is therefore no identity element *[3 marks]*

**Note:** Award the final *AI* only if the previous *RI* is awarded.

*[3 marks]*

*Total [10 marks]*

2. (a)

$\times_{14}$	<b>1</b>	<b>3</b>	<b>5</b>	<b>7</b>	<b>9</b>	<b>11</b>	<b>13</b>
<b>1</b>	1	3	5	7	9	11	13
<b>3</b>	3	9	1	7	13	5	11
<b>5</b>	5	1	11	7	3	13	9
<b>7</b>	7	7	7	7	7	7	7
<b>9</b>	9	13	3	7	11	1	5
<b>11</b>	11	5	13	7	1	9	3
<b>13</b>	13	11	9	7	5	3	1

**A4**

**Note:** Award **A3** for one error, **A2** for two errors, **A1** for three errors, **A0** for four or more errors.

[4 marks]

(b) any valid reason, for example  
not a Latin square  
7 has no inverse

**RI**

[1 mark]

(c) delete 7 (so that  $G = \{1, 3, 5, 9, 11, 13\}$ )  
closure – evident from the table  
associative because multiplication is associative  
the identity is 1  
13 is self-inverse, 3 and 5 form an inverse pair and 9 and 11 form an inverse pair  
the four conditions are satisfied so that  $\{G, \times_{14}\}$  is a group

**AI**

**AI**

**AI**

**AI**

**AI**

**AG**

[5 marks]

(d)

Element	Order
1	1
3	6
5	6
9	3
11	3
13	2

**A4**

**Note:** Award **A3** for one error, **A2** for two errors, **A1** for three errors, **A0** for four or more errors.

[4 marks]

(e) {1}  
{1, 13}      {1, 9, 11}

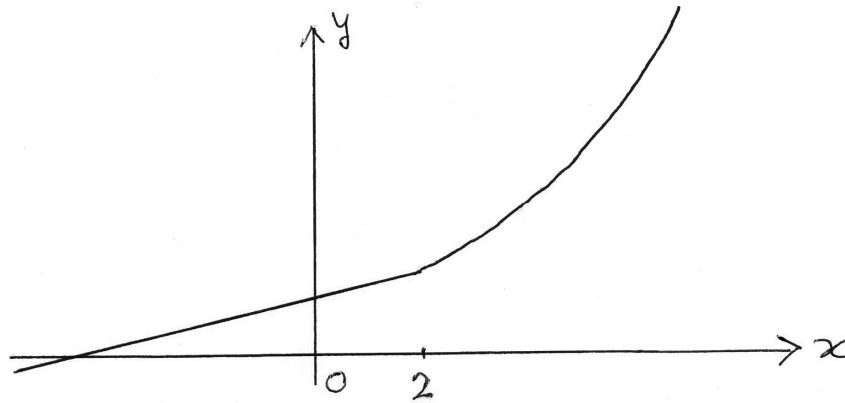
**A1A1**

[2 marks]

**Total [16 marks]**



3. (a) (i)



*A1A1*

**Note:** Award *A1* for each part of the piecewise function. Award *A1A0* if the two parts of the graph are of the correct shape but  $f$  is not continuous at  $x=2$ . Do not penalise a discontinuity in the derivative at  $x=2$ .

- (ii) demonstrating the need to show that  $f$  is both an injection and a surjection (seen anywhere)
- $f$  is an injection by any valid reason eg horizontal line test, strictly increasing function
- the range of  $f$  is  $\mathbb{R}$  so that  $f$  is a surjection
- $f$  is therefore a bijection

*(R1)*

*R1*

*R1*

*AG*

*[5 marks]*

*continued ...*

Question 3 continued

(b) considering the linear section, put

$$y = 2x + 1 \text{ or } x = 2y + 1$$

(M1)

$$x = \frac{y-1}{2} \text{ or } y = \frac{x-1}{2}$$

AI

$$\text{so } f^{-1}(x) = \frac{x-1}{2}, x \leq 5$$

AI

**EITHER**

$$y = (x-1)^2 + 4$$

MIAI

$$(x-1)^2 = y - 4$$

$$x = 1 \pm \sqrt{y-4}$$

AI

$$x = 1 + \sqrt{y-4}$$

taking the + sign to give the right hand half of the parabola

RI

$$\text{so } f^{-1}(x) = 1 + \sqrt{x-4}, x > 5$$

AI

**OR**

considering the quadratic section, put

$$y = x^2 - 2x + 5$$

$$x^2 - 2x + 5 - y = 0$$

M1

$$x = \frac{2 \pm \sqrt{4 - 4(5-y)}}{2} (= 1 \pm \sqrt{y-4})$$

MIAI

taking the + sign to give the right hand half of the parabola

RI

$$\text{so } f^{-1}(x) = \frac{2 + \sqrt{4 - 4(5-x)}}{2}, x > 5 \text{ (} f^{-1}(x) = 1 + \sqrt{x-4}, x > 5 \text{)}$$

AI

**Note:** Award **A0** for omission of  $f^{-1}(x)$  or omission of the domain. Penalise the omission of the notation  $f^{-1}(x)$  only once. The domain must be seen in both cases.

[8 marks]

Total [13 marks]

4. (a) reflexive:  $a(a+1) \equiv a(a+1) \pmod{5}$ , therefore  $aRa$  **RI**  
 symmetric:  $aRb \Rightarrow a(a+1) = b(b+1) + 5N$  **MI**  
 $\Rightarrow b(b+1) = a(a+1) - 5N \Rightarrow bRa$  **AI**

transitive:

**EITHER**

- $aRb$  and  $bRc \Rightarrow a(a+1) = b(b+1) + 5M$  and  $b(b+1) = c(c+1) + 5N$  **MI**  
 it follows that  $a(a+1) = c(c+1) + 5(M+N) \Rightarrow aRc$  **MIAI**

**OR**

- $aRb$  and  $bRc \Rightarrow a(a+1) \equiv b(b+1) \pmod{5}$  and **MI**  
 $b(b+1) \equiv c(c+1) \pmod{5}$ . **MI**  
 $a(a+1) - b(b+1) \equiv 0 \pmod{5}$ ;  $b(b+1) - c(c+1) \equiv 0 \pmod{5}$  **MI**  
 $a(a+1) - c(c+1) \equiv 0 \pmod{5} \Rightarrow a(a+1) \equiv c(c+1) \pmod{5} \Rightarrow aRc$  **AI**

[6 marks]

- (b) the equivalence can be written as **MI**  
 $a^2 + a - b^2 - b \equiv 0 \pmod{5}$  **MIAI**  
 $(a-b)(a+b) + a - b \equiv 0 \pmod{5}$  **AG**  
 $(a-b)(a+b+1) \equiv 0 \pmod{5}$

[3 marks]

- (c) the equivalence classes are **A4**  
 $\{1, 3, 6, 8, 11\}$   
 $\{2, 7, 12\}$   
 $\{4, 5, 9, 10\}$

**Note:** Award **A3** for 2 correct classes, **A2** for 1 correct class.

[4 marks]

**Total [13 marks]**

5. closure: let  $a, b \in H \cap K$ , so that  $a, b \in H$  and  $a, b \in K$  **MI**  
 therefore  $ab \in H$  and  $ab \in K$  so that  $ab \in H \cap K$  **AI**  
 associativity: this carries over from  $G$  **RI**  
 identity: the identity  $e \in H$  and  $e \in K$  **MI**  
 therefore  $e \in H \cap K$  **AI**  
 inverse:  
 $a \in H \cap K$  implies  $a \in H$  and  $a \in K$  **MI**  
 it follows that  $a^{-1} \in H$  and  $a^{-1} \in K$  **AI**  
 and therefore that  $a^{-1} \in H \cap K$  **AI**  
 the four group axioms are therefore satisfied **AG**

**[8 marks]**

---