



22126117

**CHEMISTRY
STANDARD LEVEL
PAPER 2**

Tuesday 8 May 2012 (afternoon)

1 hour 15 minutes

Candidate session number

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Examination code

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INSTRUCTIONS TO CANDIDATES

- Write your session number in the boxes above.
- Do not open this examination paper until instructed to do so.
- Section A: answer all questions.
- Section B: answer one question.
- Write your answers in the boxes provided.
- A calculator is required for this paper.
- A clean copy of the **Chemistry Data Booklet** is required for this paper.
- The maximum mark for this examination paper is [50 marks].

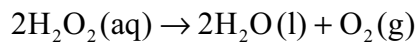


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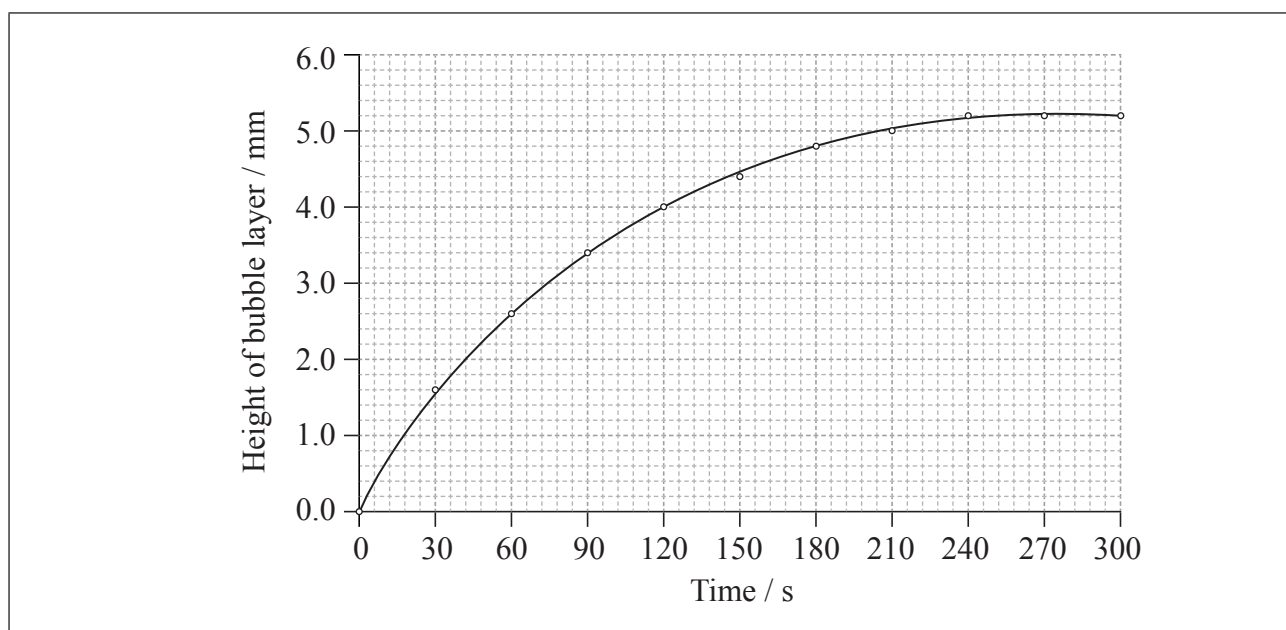
SECTION A

Answer **all** questions. Write your answers in the boxes provided.

1. Hydrogen peroxide, $\text{H}_2\text{O}_2(\text{aq})$, releases oxygen gas, $\text{O}_2(\text{g})$, as it decomposes according to the equation below.



50.0 cm^3 of hydrogen peroxide solution was placed in a boiling tube, and a drop of liquid detergent was added to create a layer of bubbles on the top of the hydrogen peroxide solution as oxygen gas was released. The tube was placed in a water bath at 75°C and the height of the bubble layer was measured every thirty seconds. A graph was plotted of the height of the bubble layer against time.



- (a) Explain why the curve reaches a maximum.

[1]

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(Question 1 continued)

- (b) Use the graph to calculate the rate of decomposition of hydrogen peroxide at 120 s. [3]

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- (c) The experiment was repeated using solid manganese(IV) oxide, $\text{MnO}_2(\text{s})$, as a catalyst.

- (i) Draw a curve on the graph opposite to show how the height of the bubble layer changes with time when manganese(IV) oxide is present. [1]
- (ii) Explain the effect of the catalyst on the rate of decomposition of hydrogen peroxide. [2]

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(Question 1 continued)

(d) The decomposition of hydrogen peroxide to form water and oxygen is a redox reaction.

(i) Deduce the oxidation numbers of oxygen present in each of the species below. [2]

Species	Oxidation number of oxygen
H_2O_2	
H_2O	
O_2	

(ii) State two half-equations for the decomposition of hydrogen peroxide. [2]

<p>Oxidation:</p> <p>.....</p> <p>Reduction:</p> <p>.....</p>

2. A student added 7.40×10^{-2} g of magnesium ribbon to 15.0 cm^3 of 2.00 mol dm^{-3} hydrochloric acid. The hydrogen gas produced was collected using a gas syringe at $20.0 \text{ }^\circ\text{C}$ and $1.01 \times 10^5 \text{ Pa}$.

(a) State the equation for the reaction between magnesium and hydrochloric acid. [1]

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(b) Determine the limiting reactant. [3]

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(c) Calculate the theoretical yield of hydrogen gas:

(i) in mol. [1]

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(ii) in cm^3 , under the stated conditions of temperature and pressure. [2]

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(Question 2 continued)

- (d) The actual volume of hydrogen measured was lower than the calculated theoretical volume. Suggest **two** reasons why the volume of hydrogen gas obtained was less. [2]

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3. (a) State the equation for the reaction between sodium and water. [1]

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- (b) State and explain **one** difference between the reactions of sodium and potassium with water. [2]

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4. (a) ^{131}I is a radioactive isotope of iodine.

(i) Define the term *isotope*. [1]

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(ii) Determine the number of neutrons in one atom of iodine-131. [1]

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(iii) Identify **one** use of iodine-131 in medicine and explain why it is potentially dangerous. [2]

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(b) Discuss the use of carbon-14 in carbon dating. [3]

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SECTION B

Answer **one** question. Write your answers in the boxes provided.

5. (a) An organic compound, **X**, with a molar mass of approximately 88 g mol^{-1} contains 54.5 % carbon, 36.3 % oxygen and 9.2 % hydrogen by mass.

(i) Distinguish between the terms *empirical formula* and *molecular formula*. [2]

Empirical formula: Molecular formula:
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(ii) Determine the empirical formula of **X**. [2]

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(iii) Determine the molecular formula of **X**. [1]

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(This question continues on the following page)



(Question 5 continued)

(iv) **X** is a straight-chain carboxylic acid. Draw its structural formula. [1]

(v) Draw the structural formula of an isomer of **X** which is an ester. [1]

(vi) The carboxylic acid contains two different carbon-oxygen bonds. Identify which bond is stronger and which bond is longer. [2]

Stronger bond:

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Longer bond:

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Turn over

(Question 5 continued)

- (b) (i) State and explain which of propan-1-ol, $\text{CH}_3\text{CH}_2\text{CH}_2\text{OH}$, and methoxyethane, $\text{CH}_3\text{OCH}_2\text{CH}_3$, is more volatile. [3]

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- (ii) Propan-1-ol, $\text{CH}_3\text{CH}_2\text{CH}_2\text{OH}$, and hexan-1-ol, $\text{CH}_3(\text{CH}_2)_4\text{CH}_2\text{OH}$, are both alcohols. State and explain which compound is more soluble in water. [2]

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(This question continues on the following page)



(Question 5 continued)

- (c) Graphite is used as a lubricant and is an electrical conductor. Diamond is hard and does not conduct electricity. Explain these statements in terms of the structure and bonding of these allotropes of carbon.

[6]

Graphite:

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Diamond:

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6. (a) Distinguish between the terms *strong base* and *weak base*, and state one example of each. [3]

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- (b) Ammonia, NH_3 , is a base according to both the Brønsted–Lowry and the Lewis theories of acids and bases.

- (i) State the equation for the reaction of ammonia with water. [1]

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- (ii) Explain why ammonia can act as a Brønsted–Lowry base. [1]

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- (iii) Explain why ammonia can also act as a Lewis base. [1]

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(Question 6 continued)

- (c) (i) When ammonium chloride, $\text{NH}_4\text{Cl}(\text{aq})$, is added to excess solid sodium carbonate, $\text{Na}_2\text{CO}_3(\text{s})$, an acid–base reaction occurs. Bubbles of gas are produced and the solid sodium carbonate decreases in mass. State **one** difference which would be observed if nitric acid, $\text{HNO}_3(\text{aq})$, was used instead of ammonium chloride. [1]

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- (ii) Deduce the Lewis structures of the ammonium ion, NH_4^+ , and the carbonate ion, CO_3^{2-} . [2]

Ammonium ion	Carbonate ion

- (iii) Predict the shapes of NH_4^+ and CO_3^{2-} . [2]

NH_4^+ :
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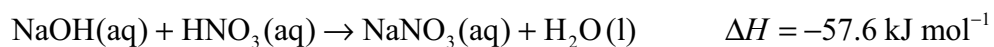
CO_3^{2-} :
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(Question 6 continued)

- (d) The equation for the reaction between sodium hydroxide, NaOH, and nitric acid, HNO₃, is shown below.



- (i) Sketch and label an enthalpy level diagram for this reaction. [3]

- (ii) Deduce whether the reactants or the products are more energetically stable, stating your reasoning. [1]

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- (iii) Calculate the change in heat energy, in kJ, when 50.0 cm³ of 2.50 mol dm⁻³ sodium hydroxide solution is added to excess nitric acid. [2]

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(Question 6 continued)

- (e) When 5.35 g ammonium chloride, $\text{NH}_4\text{Cl}(\text{s})$, is added to 100.0 cm^3 of water, the temperature of the water decreases from $19.30 \text{ }^\circ\text{C}$ to $15.80 \text{ }^\circ\text{C}$. Determine the enthalpy change, in kJ mol^{-1} , for the dissolving of ammonium chloride in water. [3]

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7. Halogenoalkanes can be classified as primary, secondary or tertiary.

(a) (i) State the meaning of the term *isomers*. [1]

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(ii) Deduce the structural formulas of 2-bromobutane and 1-bromo-2-methylpropane, and identify each molecule as primary, secondary or tertiary. [4]

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(Question 7 continued)

(b) Alkanes undergo few reactions other than combustion and halogenation.

(i) Explain why alkanes have low reactivity. [2]

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(ii) Outline the meaning of the term *homolytic fission*. [1]

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(iii) Describe the meaning of the symbol Br•. [1]

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(iv) State an equation for the reaction of ethane with bromine. [1]

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(Question 7 continued)

- (v) Explain the reaction of ethane with bromine using equations for the initiation step, two propagation steps and one termination step. [5]

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- (c) Under certain conditions but-2-ene can react with water to form butan-2-ol.

- (i) Identify a suitable catalyst for this reaction. [1]

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(Question 7 continued)

(ii) But-2-ene can be converted to 2-bromobutane and then to butan-2-ol as follows:



Identify the reagent(s) and conditions necessary for each of the steps **I** and **II**.

[4]

Step I:

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Step II:

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Answers written on this page
will not be marked.



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