# **MARKSCHEME**

**May 2000** 

**BIOLOGY** 

**Standard Level** 

Paper 3

#### Option A — Diet and Human Nutrition

**A1.** (a) 12 (arb units); (Do not penalise lack of units)

[1]

(b) (i) most is (whole) egg and least is gelatin;

[1]

- (ii) egg is high in essential amino acids / contains all amino acid / protein is more soluble / can be digested quicker / different primary structure; gelatin lacks one/some essential amino acids / is low quality protein / protein is less soluble / is digested less quickly; [2]
- (c) person is unable to store protein beyond a certain level; person is unable to absorb more (in the gut); person is unable to assimilate more / synthesise protein faster; (excess is) excreted; (excess is) deaminated:

[2 max]

- A2. (a) (i) nerve action / propagation of action potentials / potassium pump; muscle fibre / cell contraction; maintain electrolyte balance / concentration / solute potential of body fluids; [1 max]
  - (ii) formation of / precursor of visual purple / rhodopsin / visual pigment / functioning of rods;maintenance of epithelial tissues;[1 max]
  - (iii) ensure peristalsis efficient / help (muscles of) digestive system 'push' food along / prevent constipation; (possibly) reduce instances of some intestinal cancers; slow passage of food along intestine to ensure enzyme action and time for absorption;

    [1] maxl
  - (b) Name of deficiency disease **and** nutrient involved; symptom of the disease;

function of the nutrient in the body;

[2 max]

(e.g. scurvy is vitamin C deficiency / ascorbic acid deficiency; cuts fail to heal / teeth drop out and gums bleed; ascorbic acid is needed for collagen production / formation of healthy connective tissue;)

**A3.** definition of malnutrition as an unbalanced diet / overeating or undereating / lack of essential nutrients;

possibly caused by ignorance due to a lack of education about nutrition;

economic conditions may mean a lack of money and an inability to purchase 'correct' foods;

economic conditions of a country may make some foods expensive / unavailable;

economic conditions of considerable wealth may mean people buy and eat too much food – obesity; economic conditions may mean low yields due to pests or lack of fertilisers and hence lack of nutrients;

economic conditions may prevent purchase of agricultural technology;

large families may lead to malnutrition; (this is social or economic)

social conditions may lead to intestinal diseases (dysentery, diarrhoea) and hence non-retention of nutrients;

social conditions may lead to unrest / civil disturbance (or war) and hence no crops and so malnutrition;

social conditions / pressures may 'force' people to disorders such as bulimia or anorexia; [4 max] ([3 max] if only one condition (social or economic) is mentioned)

# Option B — Physiology of Exercise

**B1.** (a) 1600 - 1650 N; (penalise lack of units once **only** an the whole exam) [1]

(b) the athlete is between strides / mid-stride / the foot (feet) is not on the ground (so no downward force); [1]

(c)  $3.5 \pm 0.2$  s (no working is necessary) [1]

(d) line(s) with similar shape with flat plateaux and troughs fairly similar; time taken for each cycle is less; [2]

(e) fractures of bones of ankle / toes;snapping tendons / tearing muscles / ligaments;tendinitis;sprained / twisted ankle;cartilage damage;

[1 max]

**B2.** (a) a few seconds / two to ten seconds;

12 maxl

[1]

(b) it acts as a store of oxygen / it binds (one molecule of) oxygen (per molecule of myoglobin);when oxygen concentration in the muscle falls to a very low value it can release oxygen;

to maintain aerobiosis / allows aerobic cell respiration to continue for longer;

(c) lactate (2–hydroxy propanoate) is (slowly) converted back to pyruvate (2–oxo propanoate) / lactate is broken down;

which creates NADH + H<sup>+</sup> which must be re-oxidised using oxygen from the air; (which leads to) 'panting' after exercise has been completed / increased breathing; (some of the) oxygen is used to replenish the myoglobin;

(some ATP produced is used to) reform creatine phosphate;

[2 max]

**B3.** inhibitory neurones release transmitters across synapses;

that make some post-synaptic / synaptic membranes less sensitive to transmitters (from excitatory neurones);

(this may be done) by blocking some receptor sites (competitively);

so that one muscle does not contract when the other does / definition of antagonistic muscles; the contraction of one muscle of a pair stimulates the inhibition of the other muscle of the pair;

they allow 'fine-tuning' of the control process;

they enable all muscles to be partly working and therefore ready to contract at short notice;

[4 max]

# Option C — Cells and Energy

C1. (a) Chlorobium; [1]

(b) (i) Similarity: both have a peak of absorption / peak (due to chlorophyll) at long/short wavelengths;

Difference: neither can absorb at more than 750 nm;

Porphyridium has an extra peak midway / at about 550 nm; [2]

- (ii) Porphyridium has phycobilins whereas Chlorella does not / has an extra pigment; [1]
- (c) the first peak (about 450 nm) is the same for both organisms and so indicates the same chemical;

the second peak for *Chlorobium* is at a much longer wavelength implying a different chemical; [2]

C2. (a) as hormones;

as part of contractile structures / muscle;

catalysts / enzymes;

hair / finger nails / other structural function;

pigments (in the retina);

blood clotting;

food storage (in seeds / milk);

pH buffering (in blood);

transport of oxygen / other chemicals;

provide energy;

antibodies;

osmotic balance;

[3 max]

(b) fibrous proteins are elongated whereas globular are rounded;

fibrous proteins contain much secondary structure but globular have less (usually)

fibrous proteins do not fold up to form tertiary structure but globular do (usually);

fibrous proteins are (usually) less soluble in water than globular;

fibrous proteins (usually) have structural functions and globular non-structural

[2 max]

C3. outer membrane isolates the contents from the cytoplasm / allows essential molecules to cross; intermembrane space allows a reservoir of  $H^+$  ions to be created;

membranes are electrical insulators;

cristae / large surface area of inner membrane allows many electron-carriers / ATP synthetases; ATP synthetase molecules span the inner membrane and allow flow of H<sup>+</sup> ions out through channels;

matrix provides a stable environment for the Krebs cycle / contains enzymes for Krebs cycle; (Allow [1] for stating function of mitochondria / describing one aspect of structure) [4 max]

#### Option D — Evolution

**D1.** (a) the mean percentage of leaf area killed is (much) lower for the population 0.6 km from the station:

the median is higher for the 60 km population;

greater % of leaf area killed at 60 km;

leaves are damaged in both populations;

[2 max]

(b) population 0.6 km from the station;

[1]

(c) (initially) many of them would be killed;

those naturally more resistant (with appropriate genes / alleles) would survive / through natural selection;

but with some restricted growth;

these plants would crossbreed and spread;

the distribution of plants would become similar to the one 0.6 km in the question;

the population would evolve to become more resistant;

[3 max]

**D2.** (a) cooling of the Earth (surface and interior);

(release of water from the interior to) form clouds;

condensation of water / rain seas and rivers form;

build up of gases released from the land and sea / hydrogen sulphide / methane / methanal; reducing atmosphere created;

(electrostatic charges) creating lightning;

various organic chemicals created;

(Do not accept volcanic activity on its own)

[3 max]

(b) protein / polypeptide / DNA / gene sequences (gradually) change;

due to accumulation of mutations;

rate of change is relatively constant;

measuring biochemical differences between species;

[2 max]

**D3.** cultural evolution is passing down knowledge / ideas between generations;

example of cultural evolution e.g. art / agriculture / language / technology etc.;

possibly more important than genetic evolution;

there may well be an inherited capacity to acquire culture;

knowledge / education increases survival chances;

culture is changing very rapidly / cultural evolution is rapid;

human lifestyles therefore change rapidly;

some traditions have been lost;

cultural evolution was not as important in early evolution, (where fitness in the general sense was paramount); [4 max]

# Option E — Neurobiology and Behaviour

E1. (a)  $0.5 - 8 \text{ kHz} (\pm 0.2)$  (Penalise the lack of units **only** once in the whole exam)

(b) both give a longer call in situation I than in situation II; both give a wider range of frequencies in situation II than I; similar range of frequencies in I; length of call in I is similar;

[2]

(c) calls made in I are monotonous (pure tone) and so probably make it difficult for the birds to be located:

warn other birds of the presence of a predator;

call in I is quite long to draw the attention of more animals;

calls in II can be made several times for time of call in I;

in II, more chance of producing an annoying frequency;

calls in II cover many frequencies so they are loud to alert the predator to its presence;

scare the predator away (especially if there are many callers);

[3 max]

- **E2.** (a) I. Lens / pupil;
  - II. (Suspensory) ligament(s);
  - III. Fovea / yellow spot (do not accept retina);

[3]

(b) there are three different types of cone cell; there are three different forms of the visual pigment; each responds to a different colour / red, blue or green; other colours are perceived by differential stimulation of these;

[2 max]

E3. (If no example then the maximum possible is [2 marks])

movement towards a stimulus is said to be positive / movement away is said to be negative; such responses (of the whole organism) are called taxes;

the responses enable animals to move towards something beneficial (e.g. food, water);

the responses enable animals to move away from something harmful (e.g. bright light, harmful chemicals);

responses may also involve greater speeds;

suitable named example of a positive response;

suitable named example of a negative response;

[4 max]

#### Option F — Applied Plant and Animal Science

**F1.** (a) China (695 million tonnes);

[1]

(b) similarity: same quantity of root crops produced for both regions;

both regions produce more cereals than other crops; both regions have pulses as their lowest production; both regions produce more vegetables than meat;

[1 max]

difference: Latin America produces more pulses than Western Europe (but less of

everything else);

total productivity of Latin America is much less than that of Western Europe;

[1 max]

(c) Africa;

smallest production of food per unit of population;

24 million tonnes per 1 % of population / other suitable use of figures;

[3 max]

(d) expensive / high energy use;

food may deteriorate during transport / lose nutritional value;

[1 max]

**F2.** (a) promote rooting;

induce flowering at required times;

prolong the period of flowering make plants larger / keep cut flowers alive longer;

produce fruits without seeds;

promote seed germination;

kill weeds;

[3 max]

(b) nutrient depletion;

pest invasion;

increased crop production;

more efficient land use;

[2 max]

**F3.** faster (muscle) growth / extended milk yields / more meat;

improved efficiency of feed conversions / higher profits;

possibility of residues affecting humans / consumer resistance;

concerns over animal welfare / suffering;

[3 max]

### **Option G** — **Ecology and Conservation**

G1. (a) *M. lineata* was found on the west part of the coast whereas *S. alveolata* was not; *S. alveolata* was found further east / nearer the river mouth / only on southern coast; both were found along the south coast; *M. lineata* was more widespread than *S. alveolata*[2 max]

(b) salinity of the water;

wave action;

temperature of the water;

tidal movements;

food supply;

breeding territory / grounds;

presence of predators / fishermen;

river currents; [2 max]

(c) for the location, accept any point in the water in the right half of the diagram; highest death rates in this area;

[2]

**G2.** (a) temperate forest has a much greater biodiversity than tundra;

the biodiversity of temperate forests is generally reduced in winter compared with summer; this is true also of tundra but the range of changes is generally much less;

the primary productivity of temperate forest is much greater which may contribute to the greater biodiversity;

the range of habitats / niches is greater in temperate forests which leads to more biodiversity;

no trees / few flowering plants in tundra but many in temperate forests;

(b) data collection: important to determine what is happening to the type / numbers of

species;

monitor whether people / organisations are adhering to legislation;

[1 max]

[2 max]

legislation: making picking / collecting / killing / harming species illegal;

ensuring land is set aside for conservation; [1 max]

captive breeding: useful for small / scattered populations that cannot breed in the wild;

removes danger of predators / starvation / natural disasters; [1 max]

**G3.** oxygen converted from gas to water by respiration / respiration uses oxygen;

water is hydrolysed in photosynthesis to produce gaseous oxygen / photosynthesis produces (gaseous) oxygen;

nitrites are converted to nitrates by some bacteria (using oxygen);

ammonia is converted to nitrites using gaseous oxygen by some bacteria;

nitrates are reduced back to nitrogen and the oxygen is converted to water;

these conversions are carried out by enzymes;

light energy is used to hydrolyse water in photosynthesis;

[4 max]