



88045704

**PSYCHOLOGY
STANDARD LEVEL
PAPER 1**

Tuesday 2 November 2004 (afternoon)

2 hours

INSTRUCTIONS TO CANDIDATES

- Do not open this examination paper until instructed to do so.
- Section A: answer all the questions.
- Section B: answer one question.

SECTION A

Answer all the questions in this section. When structured questions are set (that is, with parts a and b) candidates should clearly label each part of their answer a and b.

Biological Perspective

1. Outline historical or cultural conditions that have given rise to the biological perspective. *[8 marks]*

Cognitive Perspective

2. Choose **one** cognitive research study that could be considered to be controversial.
- (a) Outline the method used in the chosen study. *[4 marks]*
- (b) Explain why the study is considered controversial. *[4 marks]*

Learning Perspective

3. (a) Describe **one** study in which environmental factors contribute to explanations of behaviour within the learning perspective. *[4 marks]*
- (b) Explain how the findings of the study described in part (a) have helped psychologists to understand behavioural change. *[4 marks]*

SECTION B

*Answer **one** question from this section. Marks will be awarded for clear presentation of **theories**, inclusion of appropriate **empirical studies** and **evaluation**. When structured questions are set (that is, with parts a and b) candidates should clearly label each part of their answer a and b.*

4. Discuss strengths **and** limitations of research methods used within the biological perspective. *[20 marks]*
5. Assess the extent to which **one** concept or model of information processing has helped in understanding cognition. *[20 marks]*
6. (a) Some research studies within the learning perspective are seen as ethically contentious. With reference to such research studies, describe relevant ethical considerations. *[8 marks]*
- (b) To what extent have ethical considerations affected the interpretation of behaviour from a learning perspective? *[12 marks]*
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