

**PSYCHOLOGY
STANDARD LEVEL
PAPER 1**

Wednesday 5 May 2004 (afternoon)

2 hours

INSTRUCTIONS TO CANDIDATES

- Do not open this examination paper until instructed to do so.
- Section A: answer all questions.
- Section B: answer one question.

SECTION A

Answer **all** questions in this section. When structured questions are set (that is, with parts a and b) candidates should clearly label each part of their answer a and b.

Biological Perspective

1. (a) Outline what is meant by the reductionist approach. [2 marks]
- (b) Explain how **one** theory **or** empirical study from the biological perspective demonstrates a reductionist approach [6 marks]

Cognitive Perspective

2. (a) Describe **one** cognitive explanation of human behaviour, making reference to **one** empirical study. [4 marks]
- (b) Describe **one** strength and **one** limitation of this explanation of human behaviour. [4 marks]

Learning Perspective

3. “An assumption can be defined as a belief or idea that psychologists studying behaviour from a particular perspective hold in common.”
- (a) Outline **one** assumption from the learning perspective. [3 marks]
- (b) Explain how **one** empirical study from the learning perspective illustrates the assumption you have identified in part (a). [5 marks]

SECTION B

Answer **one** question in this section. Marks will be awarded for clear presentation of **theories**, inclusion of appropriate **empirical studies** and **evaluation**. When structured questions are set (that is, with parts a and b) candidates should clearly label each part of their answer a and b.

4. Discuss how ethical **and** methodological considerations affect the interpretation of behaviour from a biological perspective. [20 marks]
5. (a) Explain **one** psychological **or** social question (e.g. aggression or gender differences) from the cognitive perspective. [10 marks]
- (b) Compare the cognitive explanation of the question selected in part (a) with the explanation offered by **one** other perspective you have studied for this paper. [10 marks]
6. (a) Outline **one** explanation of learning from the traditional behaviourist approach. [6 marks]
- (b) The learning perspective still offers explanations of behavioural change.
- To what extent have cognitive **or** biological factors extended traditional explanations of behaviour within the learning perspective? [14 marks]
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