

**Psychology**  
**Higher level**  
**Paper 2**

Monday 14 May 2018 (morning)

2 hours

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**Instructions to candidates**

- Do not open this examination paper until instructed to do so.
- Answer two questions, each from a different option. Each question is worth **[22 marks]**.
- The maximum mark for this examination paper is **[44 marks]**.

Answer **two** questions, each from a different option.

Marks will be awarded for demonstration of knowledge and understanding (which requires the use of relevant psychological research), evidence of critical thinking (for example, application, analysis, synthesis, evaluation), and organization of answers.

### **Abnormal psychology**

1. Discuss concepts of normality and abnormality.
2. Discuss the use of **one or more** examples of an eclectic approach to treatment.
3. Explain, with reference to psychological research, **two** etiologies of **one** anxiety, affective **or** eating disorder.

### **Developmental psychology**

4. Examine potential effects of deprivation and/or trauma in childhood on later development.
5. Evaluate **one or more** examples of psychological research (theories and/or studies) into adolescence.
6. To what extent does attachment in childhood play a role in the formation of relationships later in life?

### **Health psychology**

7. Discuss physiological and/or social aspects of stress.
8. Examine **one or more** models and/or theories of health promotion.
9. To what extent do biological factors influence health-related behaviour?

**Psychology of human relationships**

10. Discuss **one or more** social and/or cultural origins of attraction.
11. Evaluate **two** examples of research (theories and/or studies) investigating the role of communication in maintaining relationships.
12. To what extent do sociocultural factors influence human relationships?

**Sport psychology**

13. Evaluate **two or more** techniques for skill development used in sport.
  14. To what extent does the role of coaches influence individual and/or team behaviour in sport?
  15. Discuss **one or more** models/theories of burnout in sport.
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