



**PSYCHOLOGY
HIGHER LEVEL
PAPER 2**

Wednesday 17 May 2006 (morning)

2 hours

INSTRUCTIONS TO CANDIDATES

- Do not open this examination paper until instructed to do so.
- Answer two questions, each from a different option.

Marks will be awarded for clear presentation of **theories**, inclusion of appropriate **empirical studies** and **evaluation**. When structured questions are set (that is, questions with parts a and b) candidates should clearly label each part of their answer a and b.

Comparative psychology

1. Compare parenting behaviour in humans and non-human animals. *[20 marks]*

2. Describe and evaluate **two** evolutionary explanations of behaviour related to comparative psychology. *[20 marks]*

3. (a) Distinguish between inter-species and intra-species communication using examples from non-human animals. *[10 marks]*
(b) Identify and evaluate **one** study of communication in non-human animals. *[10 marks]*

Cultural psychology

4. Assess how differences in cultural dimensions have an impact on human behaviour. *[20 marks]*

5. Examine ways in which the concept of self varies across cultures. *[20 marks]*

6. (a) Describe **two** problems in cross-cultural research. *[8 marks]*
(b) Consider how each of these **two** problems might be managed when conducting cross-cultural research. *[12 marks]*

The psychology of dysfunctional behaviour

7. (a) Describe **one** empirical study related to dysfunctional behaviour. *[8 marks]*
- (b) Discuss methodological considerations that may affect the interpretation of findings from the empirical study described in part (a). *[12 marks]*
8. Examine ways in which **one** model or theory of dysfunctional behaviour contributes to an understanding of dysfunctional behaviour. *[20 marks]*
9. (a) Identify and outline **one** classification system of dysfunctional behaviour. *[6 marks]*
- (b) Discuss strengths and limitations of **one** classification system. *[14 marks]*

Health psychology

10. Examine ways in which disordered patterns of eating may arise. *[20 marks]*
11. To what extent is the use of placebos justified? *[20 marks]*
12. (a) Describe **two** studies that have investigated psychological aspects of stress. *[10 marks]*
- (b) Evaluate **one** means of coping with stress related to psychological aspects. *[10 marks]*

Lifespan psychology

13. “Social development continues throughout the lifespan”. Use empirical studies to discuss this statement. *[20 marks]*
14. Discuss the importance of early attachment in human infants for later social and emotional development. *[20 marks]*
15. Describe and evaluate **two** theories of the development of gender identity. *[20 marks]*

Psychodynamic psychology

16. Discuss how gender considerations may affect the interpretation of behaviour in Freudian psychoanalytic theory. *[20 marks]*
17. To what extent have historical and cultural conditions affected the development of psychodynamic psychology? *[20 marks]*
18. Describe and evaluate **one** neo-Freudian theory. *[20 marks]*

Social psychology

19. To what extent do research findings about conformity allow predictions to be made about individual behaviour? *[20 marks]*
20. Describe and evaluate **two** research methodologies (*e.g.* experiments, observation, interviews) used in social psychological studies. *[20 marks]*
21. (a) Describe **one** theory related to discrimination. *[8 marks]*
- (b) Evaluate **one** theory related to discrimination making reference to empirical research findings. This theory could be the one described in part (a) or a different theory. *[12 marks]*
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