



**PSYCHOLOGY
HIGHER LEVEL
PAPER 1**

Tuesday 16 May 2006 (afternoon)

2 hours

INSTRUCTIONS TO CANDIDATES

- Do not open this examination paper until instructed to do so.
- Section A: answer all questions.
- Section B: answer one question.

SECTION A

Answer **all** questions in this section. When structured questions are set (that is, with parts a and b) candidates should clearly label each part of their answer a and b.

Biological Perspective

1. Assess **one** application of theories or findings of empirical studies from the biological perspective. [8 marks]

Cognitive Perspective

2. Identify **one** study from the cognitive perspective, and explain **one** strength and **one** limitation of the research method used in the study. [8 marks]

Learning Perspective

3. “The influence of biological factors has extended traditional behaviourist explanations of behaviour within the learning perspective”.
Explain this statement making reference to **one** relevant study from the learning perspective. [8 marks]

Humanistic Perspective

4. (a) Describe **one** key concept used in humanistic explanations of behaviour. [4 marks]
(b) Explain the assumption on which the concept chosen in part (a) is based. [4 marks]

SECTION B

Answer **one** question in this section. Marks will be awarded for clear presentation of **theories**, inclusion of appropriate **empirical studies** and **evaluation**.

5. Discuss **two** theoretical explanations of behaviour, **one** from the biological perspective and **one** from another perspective that you have studied for this paper. *[20 marks]*

 6. Evaluate the contribution of the cognitive perspective to the scientific study of behaviour. *[20 marks]*

 7. Assess the effectiveness of learning perspective explanations for either **one** psychological or **one** social question. *[20 marks]*

 8. Compare the humanistic and cognitive perspectives in terms of determinism and free will. *[20 marks]*
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