



88045701

**PSYCHOLOGY
HIGHER LEVEL
PAPER 1**

Tuesday 2 November 2004 (afternoon)

2 hours

INSTRUCTIONS TO CANDIDATES

- Do not open this examination paper until instructed to do so.
- Section A: answer all questions.
- Section B: answer one question.

SECTION A

Answer **all** questions in this section. When structured questions are set (that is, with parts a and b) candidates should clearly label each part of their answer a and b.

Biological Perspective

1. Outline historical or cultural conditions that have given rise to the biological perspective. [8 marks]

Cognitive Perspective

2. Choose **one** cognitive research study that could be considered to be controversial.
- (a) Outline the method used in the chosen study. [4 marks]
- (b) Explain why the study is considered controversial. [4 marks]

Learning Perspective

3. (a) Describe **one** study in which environmental factors contribute to explanations of behaviour within the learning perspective. [4 marks]
- (b) Explain how the findings of the study described in part (a) have helped psychologists to understand behavioural change. [4 marks]

Humanistic Perspective

4. (a) Outline **two** assumptions of the humanistic perspective. [4 marks]
- (b) Evaluate **one** of the assumptions outlined in part (a). [4 marks]

SECTION B

Answer **one** question in this section. Marks will be awarded for clear presentation of **theories**, inclusion of appropriate **empirical studies** and **evaluation**. When structured questions are set (that is, with parts a and b) candidates should clearly label each part of their answer a and b.

5. Discuss strengths **and** limitations of research methods used within the biological perspective. [20 marks]
6. Assess the extent to which **one** concept or model of information processing has helped in understanding cognition. [20 marks]
7. (a) Some research studies within the learning perspective are seen as ethically contentious. With reference to such research studies, describe relevant ethical considerations. [8 marks]
- (b) To what extent have ethical considerations affected the interpretation of behaviour from a learning perspective? [12 marks]
8. Examine the contribution and current standing of the humanistic perspective as an alternative to the scientific study of behaviour. [20 marks]
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