

**PSYCHOLOGY  
HIGHER LEVEL  
PAPER 2**

Thursday 6 May 2004 (morning)

2 hours

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**INSTRUCTIONS TO CANDIDATES**

- Do not open this examination paper until instructed to do so.
- Answer two questions, each chosen from a different option.

Marks will be awarded for clear presentation of **theories**, inclusion of appropriate **empirical studies and evaluation**. When structured questions are set (that is, with parts a and b) candidates should clearly label each part of their answer a and b.

### Comparative psychology

1. Describe and evaluate **one** evolutionary explanation of behaviour. [20 marks]
2. Use research findings to discuss the nature of altruism in animals. [20 marks]
3. Discuss how ethical **and** methodological considerations affect the interpretation of behaviour in comparative psychology. [20 marks]

### Cultural psychology

4. Use empirical research from within the study of cultural psychology to assess the extent to which human behaviour is affected by cultural context and schemas. [20 marks]
5. (a) Define the term *ethnocentricity*. [4 marks]  
(b) With reference to psychological research assess the extent to which ethnocentricity may affect the interpretation of human behaviour within cultural psychology. [16 marks]
6. (a) Identify and explain **one** behaviour that has been found to be universal across more than **one** culture. [4 marks]  
(b) Identify and explain **one** behaviour that has been found to be culturally specific to **one** culture. [4 marks]  
(c) Examine ways in which findings from the study of universal and culturally specific explanations of human behaviour affect communication across cultures. [12 marks]

**The psychology of dysfunctional behaviour**

7. (a) Describe **one** dysfunctional behaviour (disorder). *[6 marks]*
- (b) Evaluate the use of **one** therapy **or** treatment for the dysfunctional behaviour (disorder) described in part (a). *[14 marks]*
8. To what extent are concepts of “normality” and “abnormality” affected by cultural considerations? *[20 marks]*
9. (a) Explain how dysfunctional behaviour is diagnosed and classified. *[10 marks]*
- (b) Discuss ethical considerations related to the diagnosis of dysfunctional behaviour. *[10 marks]*

**Health psychology**

10. Examine how cultural considerations may affect the interpretation of behaviour in health psychology. *[20 marks]*
11. (a) Explain **two** ways of coping with stress in humans. *[10 marks]*
- (b) Evaluate the effectiveness of **each** of these two coping strategies. *[10 marks]*
12. Describe and evaluate **two** methodologies that are applied in health psychology. *[20 marks]*

**Lifespan psychology**

13. Examine controversies related to concepts of adolescence. *[20 marks]*
14. (a) Define the term gender identity. *[4 marks]*  
(b) Describe and evaluate **one** research study exploring gender identity. *[16 marks]*
15. Describe and evaluate **one** explanation of how social development continues throughout the lifespan. *[20 marks]*

**Psychodynamic psychology**

16. “Psychodynamic theories emphasize the importance of childhood experience in the development of adult personality.”  
To what extent does psychodynamic psychology provide a satisfactory explanation of the development of personality? *[20 marks]*
17. To what extent does empirical research provide support for the assertions made by psychodynamic theorists? *[20 marks]*
18. (a) Outline one or more techniques used for research in psychodynamic psychology. *[6 marks]*  
(b) Evaluate the technique(s) outlined in part (a). *[14 marks]*

**Social psychology**

19. (a) Distinguish between obedience and independent behaviour. *[4 marks]*
- (b) Describe the research findings of **one** study of **either** obedience **or** independent behaviour. *[6 marks]*
- (c) Evaluate applications of the research findings described in part (b). *[10 marks]*
20. Discuss how cultural **and** methodological considerations affect the interpretation of conformity research. *[20 marks]*
21. Assess the impact of collective behaviour on the individual. *[20 marks]*
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