



22115602



International Baccalaureate®
Baccalauréat International
Bachillerato Internacional

**PHILOSOPHY
HIGHER LEVEL AND STANDARD LEVEL
PAPER 2**

Wednesday 4 May 2011 (morning)

1 hour

INSTRUCTIONS TO CANDIDATES

- Do not open this examination paper until instructed to do so.
- Answer one question.

In your answer you are expected to:

- *present an argument in an organized way*
- *use clear, precise and appropriate language, demonstrating that you understand the author's specific terminology*
- *show an understanding of the specific demands of the question*
- *give detailed references to the ideas and arguments presented in the text*
- *provide relevant supporting material and examples where appropriate*
- *analyse the supporting material*
- *develop a critical evaluation of the ideas and arguments of the text*
- *state a clear, personal response to the position expressed by the author.*

*Answer **one** question. Each question is worth [30 marks].*

Bhagavad Gita

1. Explain and discuss the concept of sacrifice.
2. Explain and discuss the images of light, fire and darkness.

Confucius: The Analects

3. “In the practice of the rites or rules of propriety (*li*), harmony (natural ease) is the most valuable thing, and in the ways of the ancient kings this is regarded as the most beautiful thing. It is adopted in all matters, both small and great.” Discuss and evaluate.
4. Evaluate the claim that if the notion of humaneness (*ren*) is adequately understood, it has significant potential to be applied to different fields of contemporary life.

Lao Tzu: Tao Te Ching

5. Explain and discuss the importance of non-action (*wu wei*) to an understanding of the *Tao*.
6. Explain and discuss the unspoken nature of the *Tao*.

Plato: *The Republic*, Books IV–IX

7. Explain and discuss the nature of belief and knowledge.
8. Explain and discuss the qualities of the ideal ruler.

René Descartes: *Meditations*

9. Explain and discuss Descartes’s concept of the self.
10. Explain and discuss the argument for the belief in the existence of the external world.

John Locke: *Second Treatise on Government*

11. “Locke’s primary contention is that the right to govern comes with a duty to govern in the interest of the governed.” Discuss and evaluate this claim.
12. Explain and discuss the extent of legislative power.

John Stuart Mill: *On Liberty*

13. Evaluate the relationship between liberty and utility.
14. Evaluate the problem posed by conformity.

Friedrich Nietzsche: *The Genealogy of Morals*

15. Evaluate the claim that our morality has a clear and traceable genealogy.
16. To what extent is the will to power the essence of life?

Bertrand Russell: *The Problems of Philosophy*

17. Evaluate Russell’s claim that the essential characteristic of philosophy is criticism.
18. Discuss and evaluate Russell’s claim that, “all our knowledge depends upon our intuitive knowledge”.

Hannah Arendt: *The Human Condition*

19. Explain and discuss Arendt’s claim that work gives permanence to the world.
20. Discuss and evaluate the role that speech and power play in the *vita activa*.

Simone de Beauvoir: *The Ethics of Ambiguity*

21. Explain and discuss de Beauvoir’s account of how adult responsibility emerges out of childhood.
22. Explain and discuss de Beauvoir’s treatment of the individual.

Charles Taylor: *The Ethics of Authenticity*

23. Evaluate the claim that the self fits with the aspiration to combine full moral autonomy with the recovery of community and is both expressive of the common life of its members and constitutive of their individuality.
 24. Discuss and evaluate Taylor’s view that our current main task is to lift culture closer to the ideal of authenticity.
-