

© International Baccalaureate Organization 2021

All rights reserved. No part of this product may be reproduced in any form or by any electronic or mechanical means, including information storage and retrieval systems, without the prior written permission from the IB. Additionally, the license tied with this product prohibits use of any selected files or extracts from this product. Use by third parties, including but not limited to publishers, private teachers, tutoring or study services, preparatory schools, vendors operating curriculum mapping services or teacher resource digital platforms and app developers, whether fee-covered or not, is prohibited and is a criminal offense.

More information on how to request written permission in the form of a license can be obtained from <https://ibo.org/become-an-ib-school/ib-publishing/licensing/applying-for-a-license/>.

© Organisation du Baccalauréat International 2021

Tous droits réservés. Aucune partie de ce produit ne peut être reproduite sous quelque forme ni par quelque moyen que ce soit, électronique ou mécanique, y compris des systèmes de stockage et de récupération d'informations, sans l'autorisation écrite préalable de l'IB. De plus, la licence associée à ce produit interdit toute utilisation de tout fichier ou extrait sélectionné dans ce produit. L'utilisation par des tiers, y compris, sans toutefois s'y limiter, des éditeurs, des professeurs particuliers, des services de tutorat ou d'aide aux études, des établissements de préparation à l'enseignement supérieur, des fournisseurs de services de planification des programmes d'études, des gestionnaires de plateformes pédagogiques en ligne, et des développeurs d'applications, moyennant paiement ou non, est interdite et constitue une infraction pénale.

Pour plus d'informations sur la procédure à suivre pour obtenir une autorisation écrite sous la forme d'une licence, rendez-vous à l'adresse <https://ibo.org/become-an-ib-school/ib-publishing/licensing/applying-for-a-license/>.

© Organización del Bachillerato Internacional, 2021

Todos los derechos reservados. No se podrá reproducir ninguna parte de este producto de ninguna forma ni por ningún medio electrónico o mecánico, incluidos los sistemas de almacenamiento y recuperación de información, sin la previa autorización por escrito del IB. Además, la licencia vinculada a este producto prohíbe el uso de todo archivo o fragmento seleccionado de este producto. El uso por parte de terceros —lo que incluye, a título enunciativo, editoriales, profesores particulares, servicios de apoyo académico o ayuda para el estudio, colegios preparatorios, desarrolladores de aplicaciones y entidades que presten servicios de planificación curricular u ofrezcan recursos para docentes mediante plataformas digitales—, ya sea incluido en tasas o no, está prohibido y constituye un delito.

En este enlace encontrará más información sobre cómo solicitar una autorización por escrito en forma de licencia: <https://ibo.org/become-an-ib-school/ib-publishing/licensing/applying-for-a-license/>.

History

Higher level and standard level

Paper 2

Tuesday 4 May 2021 (afternoon)

45 minutes

Instructions to candidates

- Do not open this examination paper until instructed to do so.
- Answer one question.
- Each question is worth **[15 marks]**.
- The maximum mark for this examination paper is **[15 marks]**.
- Where the word “region” is used, it refers to the following four regions: Africa and the Middle East, the Americas, Asia and Oceania, and Europe.

Topic 1: Society and economy (750–1400)

1. Evaluate the impact of population change on **two** societies, each from a different region.
2. Discuss the social and economic influence of religious institutions on **two** societies, each chosen from a different region.

Topic 2: Causes and effects of wars (750–1500)

3. “Religion was the most important cause of wars in the period 750–1500.” With reference to **two** wars, to what extent do you agree with this statement?
4. “Wars in the period 750–1500 resulted in significant boundary and dynastic changes.” Discuss with reference to **two** wars, each chosen from a different region.

Topic 3: Dynasties and rulers (750–1500)

5. Evaluate the administration and interpretation of law by **two** rulers, each chosen from a different region.
6. With reference to **two** rulers, compare and contrast the methods used to address external challenges to their power.

Topic 4: Societies in transition (1400–1700)

7. Compare and contrast the treatment of minority or indigenous peoples in **two** societies.
8. Evaluate the significance of **two** key intellectual/scientific figures, each chosen from a different region.

Topic 5: Early Modern states (1450–1789)

9. Examine the impact of territorial expansion on the political organization of **two** Early Modern states.
10. With reference to **one** Early Modern state, discuss the challenges to its power and how successfully they were overcome.

Topic 6: Causes and effects of Early Modern wars (1500–1750)

11. “The most important causes of war were religious.” With reference to **two** Early Modern wars, to what extent do you agree with this statement?
12. “The most important effects of Early Modern wars were social.” Discuss with reference to **two** wars, each chosen from a different region.

Topic 7: Origins, development and impact of industrialization (1750–2005)

13. “The exploitation of natural resources was the most significant contributor to industrialization.” Discuss with reference to **two** countries.
14. “Opposition to industrialization was limited.” Discuss with reference to **two** countries, each from a different region.

Topic 8: Independence movements (1800–2000)

15. Evaluate the importance of external factors in the growth of **two** independence movements, each from a different region.
16. Evaluate the factors, excluding leadership, that led to the success of **one** independence movement.

Topic 9: Emergence and development of democratic states (1848–2000)

17. “Ideology was the most important influence on the evolution of democratic states.” Discuss with reference to **two** states, each from a different region.
18. Evaluate the impact of changing social policies in **two** states, each chosen from a different region.

Topic 10: Authoritarian states (20th century)

19. Evaluate the impact of foreign policy on the maintenance of power in **two** authoritarian states, each from a different region.
20. “Full authoritarian control could not be achieved.” With reference to **two** states, to what extent do you agree with this statement?

Topic 11: Causes and effects of 20th century wars

21. “The most important causes of wars were political.” With reference to **two** wars, to what extent do you agree with this statement?

22. “Changes to the role and status of women as a result of war were limited.” Discuss with reference to **two** wars, each from a different region.

Topic 12: The Cold War: Superpower tensions and rivalries (20th century)

23. Evaluate the factors which led to detente between the US and USSR between 1971 and 1979.

 24. Discuss the impact of **two** Cold War crises on superpower rivalry.
-