



HISTORY
ROUTE 1
HIGHER LEVEL AND STANDARD LEVEL
PAPER 2

Friday 12 November 2010 (afternoon)

1 hour 30 minutes

INSTRUCTIONS TO CANDIDATES

- Do not open this examination paper until instructed to do so.
- Answer two questions, each chosen from a different Topic.
- Questions in this paper must be answered with reference to events and developments in medieval Europe and the Islamic world.

Topic 1 **Dynasties and rulers**

1. Explain how **one** ruler from **either** medieval Europe **or** the Islamic world established and maintained their power in the period up to 1000.
2. “Eleanor of Aquitaine (1137–1204) was one of the most influential individuals of twelfth century Europe.” To what extent do you agree with this statement?
3. By what methods, and with what results, did William I Duke of Normandy (King of England 1066–1087), establish and increase his power in England?
4. Analyse the successes and failures of **either one** medieval European ruler **or one** Islamic ruler.
5. Compare and contrast the reasons for the collapse of **two** Islamic dynasties.
6. In what ways, and with what results, did ‘Abd al-Malik (685–705) become a powerful ruler?

Topic 2 **Society and economy**

7. Examine the origin and development of lordship and the manorial system in medieval Europe.
8. Compare and contrast the reasons for the establishment and importance of **two** cities in the Islamic world.
9. In what ways did religious institutions contribute to the medieval European economy?
10. Analyse life and work in (a) an urban environment, **and** (b) a village, in **either** medieval Europe **or** the Islamic world.
11. Identify and explain the significance of the components of a model Islamic city.
12. Assess the impact of **two** of the following on trade in **either** medieval Europe **or** the Islamic world in the period you have studied: merchants; currency and exchange; transport; industry.

Topic 3 Wars and warfare

13. Explain how the development of warfare in Europe both increased and decreased the power of the medieval knight in the period you have studied.
14. Evaluate the success of **either** Khalid ibn al-Walid **or** Richard I as a military leader.
15. Assess the causes of **either** the Hundred Years War **or** the first *fitna* of Islam.
16. Discuss the social and economic effects of the Crusades on **either** medieval Europe **or** the Islamic world.
17. Analyse the significance of **either** the *Ridda* Wars (Wars of Apostasy) (632-633) **or** the Hundred Years War (1337–1396).
18. Explain to what extent weaponry and other military technology contributed to the success of Islamic armies in the period you have studied.

Topic 4 Intellectual, cultural and artistic developments

19. Assess the impact of the architecture of religious buildings in **either** medieval Europe **or** the Islamic world.
20. Evaluate the significance of poetry and other forms of literature in **either** medieval Europe **or** the Islamic world.
21. Analyse the causes of the twelfth century Renaissance in Europe.
22. Compare and contrast the contribution to intellectual development of **two** of the following: Roger Bacon (1220–1292); Thomas Aquinas (1225–1274); Robert Grosseteste (d1253).
23. “Muslim scholars both transmitted and developed scientific knowledge and ideas.” With reference to **two** Muslim scholars, explain to what extent you agree with this statement.
24. Evaluate the contributions to intellectual development of the academic centres in **either** Baghdad **or** Cairo.

Topic 5 Religion and the state

25. Why, and with what results, did Bernard of Clairvaux (1090–1153) reform the monastic movement?
 26. Analyse the reasons for the rise of heretical movements in **either** medieval Europe **or** the Islamic world.
 27. To what extent were political differences responsible for the division of Islam into sects?
 28. For what reasons, and with what results, did **either** Pope Gregory VII (1073–1085) **or** Thomas Becket clash with temporal rulers?
 29. Explain the social and religious reasons for the rise of the Sufi Orders in the Islamic world.
 30. Analyse the role in government and administration of **either** clerics in medieval Europe or *ulama* in the Islamic world.
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