



22135302



International Baccalaureate®
Baccalauréat International
Bachillerato Internacional

HISTORY
ROUTE 1
HIGHER LEVEL AND STANDARD LEVEL
PAPER 2

Wednesday 8 May 2013 (afternoon)

1 hour 30 minutes

INSTRUCTIONS TO CANDIDATES

- Do not open this examination paper until instructed to do so.
- Answer two questions, each chosen from a different Topic. Each question is worth *[20 marks]*.
- Questions in this paper must be answered with reference to events and developments in medieval Europe and the Islamic world.
- The maximum mark for this examination paper is *[40 marks]*.

Topic 1 Dynasties and rulers

1. With reference to one medieval ruler, identify the problems rulers encountered in establishing their rule and assess how successfully they overcame these problems.
2. Analyse the reasons for the long-term decline of the Abbasid dynasty.
3. Analyse the methods by which the Capetian kings increased their authority during the twelfth century.
4. Identify the problems that the Umayyads faced when they came to power, and assess how successful they were in overcoming them by 680.
5. Analyse the political effects of the Arab-Muslims' expansion on the regions they conquered between 632 and 750.
6. "Charlemagne's ability to rule effectively was a result of his military power." To what extent do you agree with this statement?

Topic 2 Society and economy

7. Analyse the contribution of slaves and peasants to the economy of **either** medieval Europe **or** the Islamic world.
8. To what extent was Islamic society organized on the basis of tribes and kin groups?
9. How important were urban areas to the formation of society in **either** the Islamic world **or** medieval Europe?
10. Analyse the roles that concubines played in wealthy households and palaces of the Islamic world.
11. "The economy of medieval Europe would not have been successful without the contributions of women." Discuss.
12. Assess the contributions of religious communities (monks, friars, nuns) to medieval life.

Topic 3 Wars and warfare

13. Compare and contrast the political and economic impact in England and France of the Hundred Years War (1337–1396).
14. Assess the main advantages and disadvantages of employing “professional” soldiers and/or mercenaries in **either** the medieval European **or** Muslim armies.
15. “The most important cause of wars was competition for land and natural resources.” With reference to **either** the Islamic world **or** medieval Europe, to what extent do you agree with this statement?
16. “The principal motives for those joining the First Crusade were not religious.” Discuss.
17. Why did the Muslim regimes fail to produce effective opposition to the First Crusade?
18. Analyse the role and importance of **two** of the following in medieval warfare: castles; cavalry; infantry.

Topic 4 Intellectual, cultural and artistic developments

19. Analyse the importance of the Dome of the Rock in Jerusalem in medieval Islamic thought.
20. To what extent were the works of al-Ma‘arri (973–1057) shaped by political events and literary movements?
21. Analyse the results of the twelfth century renaissance.
22. Why did interest in science and medicine increase in medieval Europe and/or the Islamic world?
23. What were the reasons for, and results of, improvements in cartography in the Islamic world?
24. Assess the influence of religious buildings on the art and sculpture of medieval Europe.

Topic 5 Religion and the state

25. Why did the Church treat heresy and heretics so severely?
 26. Examine the influence of **either** Bernard of Clairvaux **or** Pope Gregory VII on the medieval Church.
 27. Analyse how the historical origins and development of the Zaydis (al-Zaydiyya) are distinctive from Sunni forms of Islam.
 28. To what extent were the Sufi Orders beyond the control of medieval Muslim states?
 29. Explain the principal reasons for the conflict between medieval rulers and the Church.
 30. Why were Muslim rulers often in conflict with Muslim jurists?
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