



**HISTORY**  
**HIGHER LEVEL AND STANDARD LEVEL**  
**PAPER 1**

Tuesday 13 November 2007 (afternoon)

1 hour

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**QUESTION BOOKLET - INSTRUCTIONS TO CANDIDATES**

- Do not open this examination paper until instructed to do so.
- Refer to the Source Booklet which accompanies this examination paper.
- Answer all the questions in one section only. Either:
  - Section A
  - or
  - Section B
  - or
  - Section C.

*Refer to the accompanying Source Booklet and answer all the questions in either Section A or Section B or Section C.*

### SECTION A

#### **Prescribed Subject 1     The USSR under Stalin, 1924 to 1941**

*These questions relate to Stalin's rise to power after the death of Lenin, 1924 to 1929. The accompanying sources are on pages 2 to 4 in the Source Booklet.*

1. (a) What, according to Source A, were Stalin's advantages over his rivals? *[3 marks]*  
  
(b) What message is conveyed by Source D? *[2 marks]*
  
2. Compare and contrast the methods used by Stalin to weaken the opposition as expressed in Sources A and C. *[6 marks]*
  
3. With reference to their origin and purpose, assess the value and limitations for historians studying Stalin's rise to power, of Source B and Source E. *[6 marks]*
  
4. Using these sources and your own knowledge, explain to what extent you agree with the view that Stalin's control of the Party was the main reason he was able to become the leader of the USSR by 1929. *[8 marks]*

**SECTION B****Prescribed Subject 2      The emergence and development of the People’s Republic of China (PRC),  
1946 to 1964**

*These questions relate to the second Five Year Plan in China 1958–1962. The accompanying sources are on pages 5 to 7 in the Source Booklet.*

5. (a) What, according to Source A, were Mao’s aims for the future? *[3 marks]*
- (b) What message is conveyed by Source E? *[2 marks]*
6. Compare and contrast the views expressed in Sources B and C about the People’s Communes. *[6 marks]*
7. With reference to their origin and purpose, assess the value and limitations for historians studying the Great Leap Forward, of Sources C and D. *[6 marks]*
8. Using these sources and your own knowledge, explain to what extent you agree with Liu Shaoqi (Liu Shao-ch’i) that “30 per cent of the production difficulties were a result of natural calamities (disasters) and 70 per cent caused by human factors”, (Source D). *[8 marks]*

**SECTION C**

**Prescribed Subject 3     The Cold War, 1960 to 1979**

*These questions relate to relations between the Soviet Union and the People’s Republic of China in the 1960s. The accompanying sources are on pages 8 to 10 in the Source Booklet.*

9. (a) According to Source A, why did Khrushchev’s actions cause tensions with the Chinese at the Third Congress of the Romanian Communist Party? *[3 marks]*
- (b) What message is portrayed in Source B about relations between the USSR and China in the early 1960s? *[2 marks]*
10. Compare and contrast the views expressed in Sources D and E about the reasons for Sino-Soviet disagreements. *[6 marks]*
11. With reference to their origin and purpose, assess the value and limitations for historians studying relations between the Soviet Union and the People’s Republic of China in the 1960s, of Sources C and E. *[6 marks]*
12. Using these sources and your own knowledge, explain why the Sino-Soviet relationship in the 1960s changed from a “friendly one to one of antagonism”, (Source C). *[8 marks]*
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