

**HISTORY  
HIGHER LEVEL AND STANDARD LEVEL  
PAPER 1**

Wednesday 12 May 2004 (afternoon)

1 hour

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**QUESTION BOOKLET - INSTRUCTIONS TO CANDIDATES**

- Do not open this examination paper until instructed to do so.
- Refer to the Source Booklet which accompanies this examination paper.
- Answer all the questions in one section only. Either:
  - Section A
  - or
  - Section B
  - or
  - Section C.

*Refer to the accompanying Source Booklet and answer all the questions in either Section A or Section B or Section C.*

### SECTION A

#### **Prescribed Subject 1 The USSR under Stalin, 1924 to 1941**

*These questions relate to the purges under Stalin. The accompanying sources are on pages 2 to 4 in the Source Booklet.*

1. (a) Why according to Source B, did Bukharin make a re-evaluation of his past? *[3 marks]*  
(b) What message is conveyed by Source E? *[2 marks]*
  
2. In what ways do the views expressed in Source C support the conclusions expressed in Source D? *[6 marks]*
  
3. With reference to their origin and purpose, assess the value and limitations of Sources A and B for historians studying Stalin’s purges. *[6 marks]*
  
4. Using these sources and your own knowledge, explain to what extent you agree with the verdict of Source D, “The purges were successful in eliminating possible alternative leaders and terrorising the masses into obedience, but the consequences were serious”. *[8 marks]*

**SECTION B**

**Prescribed Subject 2 The emergence and development of the People’s Republic of China (PRC), 1946 to 1964**

*These questions relate to political unification – from early toleration of different classes in 1949 to thought control in the early 1950s. The accompanying sources are on pages 5 to 7 in the Source Booklet.*

5. (a) According to Source A, what were the advantages and disadvantages in the offer made to Mr Song? [3 marks]
- (b) Why according to Source E, was Hu Feng willing to write articles criticizing himself? [2 marks]
6. In what ways do Sources B and D support the views expressed in Source C? [6 marks]
7. With reference to their origin and purpose, assess the value and limitations of Sources A and D for historians studying Mao’s introduction of political unification and thought control. [6 marks]
8. Using these sources and your own knowledge, explain how and why Mao introduced political unification and thought control in the People’s Republic of China between 1949 and 1955. [8 marks]

**SECTION C**

**Prescribed Subject 3 The Cold War, 1960 to 1979**

*These questions relate to developments in the Cold War in the early 1960s. The accompanying sources are on pages 8 to 10 in the Source Booklet.*

9. (a) According to Source A, what reservations did Sakharov express about the new series of Soviet nuclear tests? *[2 marks]*
- (b) Why according to Source B, was the German Democratic Republic (GDR) introducing new border control regulations? *[3 marks]*
10. In what ways do Sources C and D support Khrushchev’s views on foreign policy expressed in Source A? *[6 marks]*
11. With reference to their origin and purpose, assess the value and limitations of Sources B and E for historians studying developments in the Cold War in the period 1960-62. *[6 marks]*
12. Using these sources and your own knowledge, assess to what extent Berlin was the main centre of conflict in the Cold War in the early 1960s. *[8 marks]*
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