

English ab initio – Standard level – Paper 1 Anglais ab initio – Niveau moyen – Épreuve 1 Inglés ab initio – Nivel medio – Prueba 1

Monday 2 May 2016 (morning) Lundi 2 mai 2016 (matin) Lunes 2 de mayo de 2016 (mañana)

1 h 30 m

Numéro de session du candidat Número de convocatoria del alumno									

Candidate session number

#### Question and answer booklet - Instructions to candidates

- Write your session number in the boxes above.
- · Do not open this booklet until instructed to do so.
- This booklet contains all the paper 1 questions.
- · Refer to the text booklet which accompanies this booklet.
- Answer all of the questions in the boxes provided. Each question is allocated [1 mark] unless otherwise stated.
- The maximum mark for this examination paper is [40 marks].

#### Livret de questions et réponses – Instructions destinées aux candidats

- Écrivez votre numéro de session dans les cases ci-dessus.
- N'ouvrez pas ce livret avant d'y être autorisé(e).
- Ce livret contient toutes les questions de l'épreuve 1.
- Référez-vous au livret de textes qui accompagne ce livret.
- Répondez à toutes les questions dans les cases prévues à cet effet. Sauf indication contraire, chaque question vaut [1 point].
- Le nombre maximum de points pour cette épreuve d'examen est de [40 points].

### Cuaderno de preguntas y respuestas – Instrucciones para los alumnos

- Escriba su número de convocatoria en las casillas de arriba.
- No abra este cuaderno hasta que se lo autoricen.
- Este cuaderno contiene todas las preguntas de la prueba 1.
- Consulte el cuaderno de textos que acompaña a este cuaderno.
- Conteste todas las preguntas en las casillas provistas. Cada pregunta vale [1 punto] salvo que se indique lo contrario.
- La puntuación máxima para esta prueba de examen es [40 puntos].

2216-2804

### Text A — Interview with Jim Beatty

Match the questions with the answers in the text. Write the letter in the box. **Note**: there are more questions than you need.

Example: [ – X – ] E

- 1. [-1-]
- 2. [-2-]
- 3. [-3-]
- 4. [-4-]

- A. Did you study history at university?
- B. Was your father born in Ontario?
- C. Who influenced you in your choice of career?
- **D.** Where did you study journalism?
- E. Where do you and your family live?
- **F.** What do you like best about your job?
- **G.** Are there any stories that you remember in particular?
- **H.** Who are the most interesting people you have met?
- **I.** What do you do to relax?

Answer the following questions. Base your answers on **lines 21–30**.

5. Name **two** of the types of people Jim Beatty has interviewed. [2 marks]

(a) (b) .....

**6.** Why was interviewing BB King "a special pleasure" for Jim Beatty?

.....

7. What is Jim Beatty's goal?

......



# Text B — Teenagers rescued

The sentences below are either true or false. Tick [ $\checkmark$ ] the correct answer. Justify your answer by using words from the text. Both parts are required for [1 mark]. Base your answer on **paragraphs 0** and **2**.

		True	False
Exam	ple: The kayakers were not hurt.	$\checkmark$	
	Justification: a kayaking adventure that became dangerous ended sa	fely	
8.	A family rescued the kayakers.		
	Justification:		
9.	The teenagers were kayaking alone.		
	Justification:		
10.	The teenagers slept on Fish Island.		
	Justification:		
11.	The return trip took longer than expected.		
	Justification:		

Answer the following questions. Base your answers on paragraph 4.

12.	According to Bettina, what were <b>two</b> of the reasons it was difficult for the kayakers to reach the beach?					
	(a)					
	(b)					
13.	How did the teenagers feel when they reached the beach?					

Each of the words below refers to someone or something in the text. In the space provided, indicate to whom or to what they refer.

	In the phrase	the word	refers to		
Exai	mple: <u>He</u> took his kayak (line 23)	"He"	Tom		
14.	to help them (line 24)	"them"			
15.	he couldn't even do that (line 27)	"that"			
16.	Tom went back for him (line 29)	"him"			
17.	to tie the boy's kayak to his (line 29)	"his"			



Text	Text C — The advantages of a carpool					
Find	Find the word in the text that has the same meaning as the definition.					
Exar	mple: it costs a lot of money (subheading)					
	expensive					
18.	travelling together by car (paragraph ●)					
19.	people who travel to and from work (paragraph <b>●</b> )					
20.	reductions in the cost (paragraph ❷)					
	ose the most appropriate response from the options below. Base your answer on <b>paragraphs 0–③</b> . It is the letter in the box.					
21.	If people travel in a carpool					
	<ul> <li>A. the journey is shorter.</li> <li>B. the journey is faster.</li> <li>C. the journey is cheaper.</li> <li>D. the journey is slower.</li> </ul>					
Answer the following question. Base your answer on <b>paragraph  ⑤</b> .						
22.	What makes road conditions difficult?					



The sentence below is either true or false. Tick [ $\checkmark$ ] the correct answer. Justify your answer by using words from the text. Both parts are required for [1 mark]. Base your answer on **paragraph 4**.

							True	False
23.	Easy driv	ing conditions attra	ct businesses.					
	Justificati	on:						
	From the list below choose the word that best fits each gap in <b>paragraphs 9 and 9</b> . Each word must be used only once. <b>Note</b> : there are more words than you need.							
		AND	HOWEVER	OFTEN	WHAT	WHO		
		FOR EXAMPLE	IF	THEN	WHERE	WHY		
Exan	nple: [ – X –	1	if					
24.	[-24-]							
	_							
25.	[-25-]							
	L							
26.	[-26-]							
	L							
27.	[-27-]							

Based on **paragraph** , choose the most appropriate response from the options below. Write the letter in the box.

- **28.** Which disadvantage of carpooling is **not** mentioned?
  - A. Passengers do not arrive on time.
  - **B.** Passengers leave the car pool.
  - **C.** The car is not dependable.
  - **D.** Traffic is slow.



# Text D — Second annual Maui short story competition

A group of people will decide who the winner is.

If the entrant signs, he/she is allowed to use another person's ideas.

H.

I.

Choose the most appropriate response from the options below. Write the letter in the box.

29.	The	he text is				
	A. B. C. D.	an article. an advertisement. a story. a blog.				
30.		n statements A to I, select the <b>four</b> that are true according to <b>part 1</b> and <b>p</b> the letters in any order, in the boxes.	part 2. [4 marks]			
	A.	Entrants must write a short story.	Example: A			
	B.	The competition happens every second year.				
	C.	An entrant can write 1200 words.				
	D.	The competition closes in March.				
	E.	The first prize is a trip to Maui.				
	F.	The entrant can choose the short story type.				
	G.	The competition is free.				

Based on the information in **part 3**, match the first part of the sentence in the column on the left with the appropriate ending on the right. Write the letter in the box. **Note**: there are more endings than you need.

Exar	nple: If you send your entry	В	A. cannot be used in the competition.			
	by mail		B.	you must also send the fee and entry form.		
31.	A personal blog, published online		C.	can be entered in the competition.		
32.	Entries cannot be typed		D.	on both sides of the page.		
			E.	about Maui.		
33.	Entries will not be accepted		F.	on one side of the page.		
34.	The maximum number of words is		G.	if the number of words is more than the limit.		
			H.	given at the front of the manuscript.		
35.	Entries must be stapled		I.	if they include contact information.		
			J.	1500.		
			K.	if there is more than one page.		

