



**MARKING NOTES
REMARQUES POUR LA NOTATION
NOTAS PARA LA CORRECCIÓN**

November / novembre / noviembre 2012

ENGLISH / ANGLAIS / INGLÉS *AB INITIO*

**Standard Level
Niveau Moyen
Nivel Medio**

Paper / Épreuve / Prueba 2

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SECTION A

1. **You play in a school music group. You are going to give a concert to collect money for a charity. Write the text of a *poster* to advertise the concert. Explain:**
- **what the event is**
 - **the choice of the charity**
 - **where and when the concert will take place**
 - **how much the tickets cost**
 - **where people can buy the tickets.**

Criterion A: Language

Please refer to Criterion A in the guide.

Verbs will be in the present and future tenses and imperative form.

Grammatical structures are generally simple.

Vocabulary is simple, relevant to a concert / charity.

The minimum number of words has been written.

Criterion B: Communication skills

Please refer to Criterion B in the guide.

Information to be given in any order:

- what the event is
- the choice of the charity
- where and when the concert will take place
- how much the tickets cost
- where people can buy the tickets.

To reach markbands [5 to 8] the candidate will provide information for at least three of the points above.

To reach markbands [9 to 10] the candidate will:

- provide all the information listed above
- structure the text logically.

Criterion C: Presentation

Please refer to Criterion C in the guide.

To reach markbands [5 to 8] the candidate will use:

- one element which identifies a poster: title, sections, subtitles, short paragraphs
- a generally appropriate register: standard.

Note: linking words are not required.

To reach markbands [9 to 10] the candidate will use:

- sections, subtitles or short, spaced paragraphs
- the appropriate register consistently.

Note: linking words are not required.

If the text is not a poster, the mark for Criterion C will not be higher than [6 marks].

To be considered a poster, there must be a title.

2. **It is going to be your grandmother’s birthday. Unfortunately, you cannot go to the celebration. You send her a birthday card with a *message* to accompany the present you have chosen for her. In the message:**
- **wish her a happy birthday**
 - **explain why you cannot come to her birthday celebration**
 - **explain why you chose this present for her**
 - **say when you will see her again.**

Criterion A: Language

Please refer to Criterion A in the guide.

Verbs will be in the present and future tenses.
Grammatical structures are simple. Sentences are short.
Vocabulary is simple, relevant to celebrations / presents.
The minimum number of words has been written.

Criterion B: Communication skills

Please refer to Criterion B in the guide.

Information to be given in any order:

- wish her a happy birthday
- explain why you cannot come to her birthday celebration
- explain why you chose this present for her
- say when you will see her again.

To reach markbands [5 to 8] the candidate will provide information for at least two of the points above.

To reach markbands [9 to 10] the candidate will:

- provide all the information listed above
- include some details
- organize the information in a logical / clear order.

Criterion C: Presentation

Please refer to Criterion C in the guide.

To reach markbands [5 to 8] the candidate will use:

- one or several characteristics of a message: opening greetings, closing greetings, signature
- a generally appropriate register: standard.

The reach markbands [9 to 10] the candidate will use:

- at least two characteristics of a message: opening greetings, closing greetings, signature
- a consistent register: standard.

**If the text is not a message, the mark for Criterion C will not be higher than [6 marks].
To be considered a message, there must be a greeting and signature.**

SECTION B

3. **You interview the new headmaster/headmistress of your school for the school magazine. You want to know about his/her past work, why he/she has chosen to come and work in this school and what changes he/she wants to make in the school. Write the text of the *interview*.**

Criterion A: Language

Please refer to Criterion A in the guide.

Verbs will be in the past, present and future tenses.
Grammatical structures are generally simple.
Vocabulary is relevant to school / education / work.
The minimum number of words has been reached.

Criterion B: Communication skills

Please refer to Criterion B in the guide.

Information to be given in any order:

- his/her past work
- why he/she has chosen to come and work in this school
- what changes he/she wants to make in the school.

To reach markbands [5 to 8] the candidate will provide information for at least one of the points above.

To reach markbands [9 to 10] the candidate will:

- give all the information listed above
- include at least two examples to illustrate the points of information
- present the information clearly / logically.

Criterion C: Presentation

Please refer to Criterion C in the guide.

To reach markbands [5 to 8] the candidate will use:

- one characteristic of an interview: title, introduction, question–answer format
- a generally appropriate register: standard or formal
- simple linking words.

To reach markbands [9 to 10] the candidate will use:

- two characteristics of an interview
- a consistent register: standard or formal
- a variety of linking words.

**If the text is not an interview, the mark for Criterion C will not be higher than [6 marks].
To be considered an interview, there must be at least one question and answer.**

4. **You have entered a writing competition. The title of your *essay* is “My story, my history”. You have to write about your great-grandparents and your grandparents: where they lived, what they did, what you know about them.**

Criterion A: Language

Please refer to Criterion A in the guide.

Verbs will be in the past and present tenses.
Grammatical structures are simple.
Vocabulary is linked to the family.
The minimum number of words has been written.

Criterion B: Communication skills

Please refer to Criterion B in the guide.

Information to be given in any order:

- your great grandparents: where they lived, what they did, what you know about them
- your grandparents: where they lived, what they did, what you know about them.

To reach markbands [5 to 8] the candidate will mention at least one generation of his/her family.

To reach markbands [9 to 10] the candidate will:

- mention both generations
- give supporting detail/examples.

Criterion C: Presentation

Please refer to Criterion C in the guide.

To reach markbands [5 to 8] the candidate will use:

- paragraphs
- a first person point of view
- a generally appropriate register: standard or formal
- some simple linking words.

To reach markbands [9 to 10] the candidate will use:

- a title
- paragraphs
- a first person point of view
- a consistent register: standard or formal
- a variety of linking words.

If the text is not an essay, the mark for Criterion C will not be higher than [6 marks]. To be considered an essay, there must be paragraphs.

5. Write an *article* for the Careers section in your school magazine recommending one particular profession or career. Explain what a person in this profession does, what qualities and qualifications are needed for the job and what the advantages and the disadvantages of the job are.

Criterion A: Language

Please refer to Criterion A in the guide.

There is a variety of tenses: present and future.
Grammatical structures are generally simple.
Vocabulary: career and work related.
The minimum number of words has been written.

Criterion B: Communication skills

Please refer to Criterion B in the guide.

Information to be given in any order:

- the choice of career
- what a person in this profession does
- what qualities are needed for the job
- what qualifications are needed for the job
- the advantages and disadvantages of this profession.

To reach markbands [5 to 8] the candidate will provide information for at least three of the points above.

To reach markbands [9 to 10] the candidate will:

- provide all of the information listed above
- present the ideas logically.

Criterion C: Presentation

Please refer to Criterion C in the guide.

To reach markbands [5 to 8] the candidate will use:

- one characteristic of an article: title, name of journalist, text in columns
- a generally appropriate register: standard or formal
- some simple linking words.

To reach markbands [9 to 10] the candidate will use:

- two characteristics of an article
- paragraphs
- a consistent register: standard or formal
- a variety of linking words.

**If the text is not an article, the mark for Criterion C will not be higher than [6 marks].
To be considered an article, there must be a title.**
