



**MARKSCHEME
BARÈME DE NOTATION
ESQUEMA DE CALIFICACIÓN**

November / novembre / noviembre 2012

ENGLISH / ANGLAIS / INGLÉS *AB INITIO*

**Standard Level
Niveau Moyen
Nivel Medio**

Paper / Épreuve / Prueba 1

The answers given in this markscheme contain the essential information that candidates are expected to provide in order to gain full marks for each question.

Where appropriate, the information may be expressed in phrases other than those indicated, but full marks may only be awarded if all the necessary information is given.

Incomplete answers should be marked as directed.

Do not use half marks.

Unless otherwise indicated no marks are to be awarded or deducted for use of language: linguistic errors should only be taken into account if communication is severely impaired and the answer is incomprehensible to a normal speaker of the language.

Assistant Examiners are requested to wait until they are contacted by their team leader before beginning the marking (see the examiners instructions for further details).

Les réponses données dans ce barème de notation contiennent l'essentiel de ce qu'on demande aux candidats pour qu'ils puissent obtenir la note maximum pour chaque question.

Les réponses peuvent être formulées différemment mais la note maximum ne sera attribuée que si le contenu de la réponse est exact.

Les réponses incomplètes seront notées selon les indications données.

En aucun cas, des demi-points ou des fractions ne doivent être attribués.

À moins d'une indication spécifique, aucun point ne sera ni ajouté ni ôté pour l'utilisation de la langue : les erreurs linguistiques ne seront prises en considération que si elles nuisent sérieusement à la communication et rendent ainsi la réponse incompréhensible.

Les examinateurs assistants sont priés d'attendre d'être contactés par leur chef d'équipe avant de commencer leurs corrections (voir les instructions aux examinateurs pour de plus amples détails).

Las siguientes respuestas contienen la información esencial que los alumnos han de proporcionar para conseguir la máxima puntuación en cada pregunta.

En ocasiones, esta información puede expresarse de manera distinta a la indicada, pero para conseguir la máxima puntuación se han de mencionar todos los detalles requeridos.

Las respuestas incompletas deberán corregirse de la manera indicada en las instrucciones.

No utilice fracciones de puntos.

A menos que se indique lo contrario, no se deben añadir ni restar puntos por la calidad en el uso de la lengua: los errores lingüísticos sólo se tomarán en cuenta si la comunicación queda seriamente perjudicada o si la respuesta resulta incomprensible.

Se pide a los examinadores asistentes que esperen a ser contactados por su examinador líder de equipo antes de iniciar la corrección (para más información, refiéransen a las instrucciones para los examinadores).

- *One mark is allocated per question unless otherwise indicated.*
- *Sauf indication contraire, chaque question vaut un point.*
- *Cada pregunta vale un punto, a menos que se indique algo distinto.*

TEXT A — SCHOOL FACTS

1. C, D, G, H, J, K, N, P
(in any order)

[8 marks]

TEXT A: [8 marks]

TEXT B — CAIRNGORM CHALLENGE

2. (a) hike
(b) bike
(both answers needed, in any order, for [1 mark])
3. (incredible) adventure
4. all the participants
5. (a) pasta (party)
(b) barbecue
(both answers needed, in any order, for [1 mark])
6. B
7. F
8. A
9. G
10. wildlife
11. (in order) to protect the (valuable and delicate) environment (of the Cairngorms)
12. you motivate each other / encouraging other members to keep going (when the adventure gets difficult)
13. (the) bronze (route)
14. E
15. B
16. youth
17. home

TEXT B: [16 marks]

TEXT C — MARTIN LUTHER KING CELEBRATION: A DAY OF SERVICE

18. False – for twenty-five years, Martin Luther King Junior’s life has been celebrated as a national holiday
19. True – to honour his message of peace
20. True – (very full two hour) programme with live entertainment
21. True – (a programme designed) to inspire youth and adults to take action in their communities
22. False – a dozen volunteer organizations (will be there)
23. False – (they can bring) food for people in need / (give) unwanted cell phones

24. youth and adults
25. (at the) Kauai Grove Centre / at the celebration
26. people
27. (the) celebration

28. G
29. B
30. H
31. E

TEXT C: [14 marks]

TEXT D — MAKE THE MOST OF THE WEEKEND

32. A

33. C

WRITTEN RESPONSE

34. A. Stage One

Determine how many of the following details have been included in the response:

1. Did some shopping for clothes / went shopping to see the latest fashions
2. Shopped for school clothes and books
3. Watched (a sports programme on) TV
4. Rented / watched a movie (at home with family or friends)
5. Did some gardening / planted some seeds
6. Went to watch a professional (sports) game
7. Played sports / played sports with friends / exercised
8. Went to an internet cafe / played computer games and videos (at the internet cafe / at home)
9. Went swimming
10. Went to the cinema.

Refer to the table below to ascertain the Criterion A markband that corresponds to the number of details provided by the candidate:

Number of details required: 9	
Number of details	Criterion A markband
No relevant details have been provided	<i>[0 marks]</i>
1 relevant detail has been provided	<i>[1 marks]</i>
2 relevant details have been provided	<i>[2 marks]</i>
3 relevant details have been provided	<i>[3 marks]</i>
4 relevant details have been provided	<i>[4 marks]</i>
5 relevant details have been provided	<i>[5 marks]</i>
6 relevant details have been provided	<i>[6 marks]</i>
7 relevant details have been provided	<i>[7 marks]</i>
8 relevant details have been provided	<i>[8 marks]</i>
9+ relevant details have been provided	<i>[9–10 marks]</i>

B. Stage Two

Register: informal, standard

Add a mark if the candidate's response is clear and effective and the register is appropriate. This additional mark may result in a change of markband. The maximum number of marks for this criterion is 10.

[+1 mark]

Maximum number of marks:

[10 marks]

Assessing the written response

- Although elements such as language, links and register contribute to the achievement level, the main focus when assessing the written response should be the number of relevant points of information provided by the candidate.
- A candidate must not be penalized for grammatical inaccuracies as long as communication is not impaired.
- When the perspective adopted by the candidate (reflected in elements such as verb tenses, context, time modifiers *etc.*) is inappropriate, in terms of the demands of the task, he/she may not score beyond a level 6.
- At *ab initio* level, it is not expected that a candidate will transform every word or phrase from the original text. However, where a candidate does copy phrases or sentences, they must be relevant to the task and well integrated into his/her response.
- If all other demands of the task are met but the candidate's choice of register is inappropriate, he/she will not be heavily penalized. For example, where a mark of 10 is deserved, a mark of 9 would be awarded instead.

[10 marks]

TEXT D: [12 marks]

TOTAL: [50 marks]
