

English B – Standard level – Paper 1
Anglais B – Niveau moyen – Épreuve 1
Inglés B – Nivel medio – Prueba 1

Monday 7 May 2018 (afternoon)
 Lundi 7 mai 2018 (après-midi)
 Lunes 7 de mayo de 2018 (tarde)

Candidate session number
 Numéro de session du candidat
 Número de convocatoria del alumno

1 h 30 m

--	--	--	--	--	--	--	--	--	--

Question and answer booklet – Instructions to candidates

- Write your session number in the boxes above.
- Do not open this booklet until instructed to do so.
- This booklet contains all the paper 1 questions.
- Refer to the text booklet which accompanies this booklet.
- Answer all questions. Each question is allocated **[1 mark]** unless otherwise stated.
- Answers must be written within the answer boxes provided.
- The maximum mark for this examination paper is **[45 marks]**.

Livret de questions et réponses – Instructions destinées aux candidats

- Écrivez votre numéro de session dans les cases ci-dessus.
- N'ouvrez pas ce livret avant d'y être autorisé(e).
- Ce livret contient toutes les questions de l'épreuve 1.
- Référez-vous au livret de textes qui accompagne ce livret.
- Répondez à toutes les questions. Sauf indication contraire, chaque question vaut **[1 point]**.
- Rédigez vos réponses dans les cases prévues à cet effet.
- Le nombre maximum de points pour cette épreuve d'examen est de **[45 points]**.

Cuaderno de preguntas y respuestas – Instrucciones para los alumnos

- Escriba su número de convocatoria en las casillas de arriba.
- No abra este cuaderno hasta que se lo autoricen.
- Este cuaderno contiene todas las preguntas de la prueba 1.
- Consulte el cuaderno de textos que acompaña a este cuaderno.
- Conteste todas las preguntas. Cada pregunta vale **[1 punto]** salvo que se indique lo contrario.
- Escriba sus respuestas en las casillas provistas a tal efecto.
- La puntuación máxima para esta prueba de examen es **[45 puntos]**.



Text A — Remembrance Day for Lost Species

Answer the following questions.

1. According to the text, what is the main cause for the extinction of species on Earth?

.....

2. Who is invited to take part in *Remembrance Day for Lost Species*?

.....

3. What memorial activities have taken place in previous years? Give **one** example mentioned in the text.

.....

Find the words in the text which mean the following (paragraphs ③ and ④).

Example: involving more than one discipline

..... interdisciplinary

4. again

.....

5. make certain

.....



6. responsible for

.....

7. priceless

.....

Choose the correct answer from A, B, C, or D. Write the letter in the box provided.

8. The author hopes that people’s enthusiasm for the initiative means they...

- A. will save more endangered species in the future.
- B. will hold a larger memorial event next year.
- C. are already thinking deeply about lost species.
- D. are ready to show more commitment to nature.

9. The overall purpose of this text is to...

- A. inform the reader about endangered species.
- B. advertise this year’s activities in the event.
- C. raise awareness of the aims of the initiative.
- D. mourn the loss of certain species worldwide.



Text B — Meet the teen who wants to be the first ballerina with a hijab

10. Select the **four** statements that are true according to the text. Write the appropriate letters in the boxes provided. [4 marks]

Example: **A**

- A. Stephanie’s lifelong ambition is to be a dancer.**
- B.** Initially, Stephanie’s hijab was an obstacle for following her dream.
- C.** Stephanie started a campaign to help other ballerinas.
- D.** Stephanie intends to create an institute for students of all faiths.
- E.** Stephanie was given a prize for supporting diversity.
- F.** According to Stephanie, the ballet world is gradually progressing.
- G.** Stephanie would like to inform people about the ballet world.
- H.** The athlete Björn Borg acted as a mentor to Stephanie.
- I.** Once Stephanie got a grant, her life changed entirely.
- J.** Stephanie wants others to feel that they do not fit in.

Complete the following table by indicating to whom or to what the word/s underlined refer/s.

In the phrase...	the word/s...	refer/s to...
Example: ...as <u>she</u> can remember. (line 2)	“she” Stephanie Kurlow
11. ... <u>where</u> students of... (line 10)	“where”
12. <u>They</u> awarded the teen... (line 13)	“They”
13. ...be a part of <u>it</u> . (line 18)	“it”
14. ... <u>which</u> only make me... (line 20)	“which”



Answer the following questions.

15. According to **lines 25 to 29**, how are feelings communicated while dancing?

.....

16. Which word between **lines 25 to 29** is closest in meaning to “accept enthusiastically”?

.....

Choose the correct answer from A, B, C, or D. Write the letter in the box provided.

17. The word “that” in **line 17** refers to...

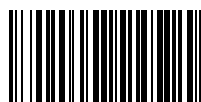
- A. working towards achieving your goals.
- B. belonging to the African-American ballet troupe.
- C. meeting Michaela De Prince and Misty Copeland.
- D. seeing the African Americans become dancers.

18. Stephanie’s words in **lines 31 to 33** can best be described as...

- A. encouraging.
- B. practical.
- C. detailed.
- D. forgiving.

19. Stephanie’s attitude throughout the text can best be described as...

- A. decisive.
- B. reserved.
- C. agreeable.
- D. patronizing.



Text C — Amazing discovery about a woman from The Great Hunger

Choose the correct answer from A, B, C, or D. Write the letter in the box provided.

- 20. The newspaper illustration is important because it...
 - A. shows how The Famine affected the relatives of the poor in Ireland.
 - B. represents the hardships experienced by Irish women and children.
 - C. represents the women who survived The Great Hunger.
 - D. is a symbolic image of death in Ireland during The Famine.

- 21. Before the interview, Bridget O’ Donnel...
 - A. lived comfortably in Ireland.
 - B. had appeared in a London newspaper.
 - C. decided to move out of her house.
 - D. had lost two of her children.

- 22. Why was the interview with Bridget O’ Donnel significant for the press?
 - A. It featured the icon of The Great Hunger.
 - B. It is probably the only story of The Famine.
 - C. It was likely the first of its kind.
 - D. It included an image of a person.

The sentences below are either true or false. Tick [✓] the correct response then justify it with a relevant brief quotation from the text. Both a tick [✓] and a quotation are required for one mark.

True False

Example: O’ Donnel is not just a representation.

Justification:**she is not a mere symbol**.....

23. The exchange with O’ Donnel was common during that period.

Justification:

24. James Mahoney was just in charge of interviewing O’ Donnel.

Justification:



True False

25. The press made O' Donnell known outside Ireland.

Justification:

26. The Famine made Irish reporters reconsider how current news reporting should be conducted.

Justification:

Which words go in the gaps in paragraph 7? Choose the words from the list below and write them in the boxes provided.

- BENEFICIAL
- FORCED
- MODERATE
- PROFOUND
- SET
- DEVELOPED
- HIT**
- PROFITABLE
- PROMOTED
- SUFFERED

Example: [- X -]hit

27. [- 27 -]

28. [- 28 -]

29. [- 29 -]

30. [- 30 -]

Choose the correct answer from A, B, C, or D. Write the letter in the box provided.

31. The most suitable alternative title for this text is...

- A. An Illustration of Survival in Ireland.
- B. The Evolution of Journalism.
- C. Victims of The Great Hunger.
- D. Journalism in The Post-Famine Period.



Text D — The Eden Project

Choose the correct phrases from the text to complete the following sentences. Base your answers on the information as it appears in **lines 1 to 11**.

Example: The Eden Project focuses on how to...

..... **work towards a better future**

32. The Eden Project is located in...

.....

33. Huge biomes serve as a home to...

.....

34. The design of the central part was influenced by...

.....

35. The roof used in the central part of the building is made of...

.....

Match the headings with the paragraphs in the text. Write the appropriate letter in the boxes provided.

Example: [- X -]

- A.** Alternative fuels
- B.** Ecological damage
- C.** Electricity bill
- D.** Energy efficiency
- E.** Recycled materials
- F.** Powered responsibly
- G. Sustainable construction**
- H.** Waste disposal

36. [- 36 -]

37. [- 37 -]

38. [- 38 -]



Find the word in the right-hand column that could meaningfully replace one of the words on the left.

Example: incorporates (line 9)

 C

A. covers

B. goes into

C. **includes**

D. blocks

E. bursts into

F. involves

G. damages

H. reduces

39. shades (line 9)

40. enters (line 16)

41. harms (line 27)

Choose the correct answer from A, B, C, or D. Write the letter in the box provided.

42. The main reason for reducing the amount of cement used was...

A. to facilitate the building process.

B. to prevent high levels of pollution.

C. to monitor carbon dioxide levels.

D. to use a recycle aggregate instead.



Please **do not** write on this page.

Answers written on this page
will not be marked.

Veillez **ne pas** écrire sur cette page.

Les réponses rédigées sur cette page
ne seront pas corrigées.

No escriba en esta página.

Las respuestas que se escriban en
esta página no serán corregidas.



12EP10

Please **do not** write on this page.

Answers written on this page
will not be marked.

Veillez ne **pas** écrire sur cette page.

Les réponses rédigées sur cette page
ne seront pas corrigées.

No escriba en esta página.

Las respuestas que se escriban en
esta página no serán corregidas.



Please **do not** write on this page.

Answers written on this page
will not be marked.

Veillez **ne pas** écrire sur cette page.

Les réponses rédigées sur cette page
ne seront pas corrigées.

No escriba en esta página.

Las respuestas que se escriban en
esta página no serán corregidas.



12EP12