

English B – Standard level – Paper 1
Anglais B – Niveau moyen – Épreuve 1
Inglés B – Nivel medio – Prueba 1

Thursday 2 November 2017 (afternoon)
 Jeudi 2 novembre 2017 (après-midi)
 Jueves 2 de noviembre de 2017 (tarde)

Candidate session number
 Numéro de session du candidat
 Número de convocatoria del alumno

1 h 30 m

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Question and answer booklet – Instructions to candidates

- Write your session number in the boxes above.
- Do not open this booklet until instructed to do so.
- This booklet contains all the paper 1 questions.
- Refer to the text booklet which accompanies this booklet.
- Answer all questions. Each question is allocated **[1 mark]** unless otherwise stated.
- Answers must be written within the answer boxes provided.
- The maximum mark for this examination paper is **[45 marks]**.

Livret de questions et réponses – Instructions destinées aux candidats

- Écrivez votre numéro de session dans les cases ci-dessus.
- N'ouvrez pas ce livret avant d'y être autorisé(e).
- Ce livret contient toutes les questions de l'épreuve 1.
- Référez-vous au livret de textes qui accompagne ce livret.
- Répondez à toutes les questions. Sauf indication contraire, chaque question vaut **[1 point]**.
- Rédigez vos réponses dans les cases prévues à cet effet.
- Le nombre maximum de points pour cette épreuve d'examen est de **[45 points]**.

Cuaderno de preguntas y respuestas – Instrucciones para los alumnos

- Escriba su número de convocatoria en las casillas de arriba.
- No abra este cuaderno hasta que se lo autoricen.
- Este cuaderno contiene todas las preguntas de la prueba 1.
- Consulte el cuaderno de textos que acompaña a este cuaderno.
- Conteste todas las preguntas. Cada pregunta vale **[1 punto]** salvo que se indique lo contrario.
- Escriba sus respuestas en las casillas provistas a tal efecto.
- La puntuación máxima para esta prueba de examen es **[45 puntos]**.



Text A — IT’S THE OFFICE DOGSBODY

1. From statements A to H, select the **three** that are true according to Text A. Write the appropriate letters in the boxes provided. [3 marks]

Example: **A**

- A. Dogs in the workplace can be a benefit to everyone.**
- B.** When arguments in the boardroom occur, senior members of staff behave like animals.
- C.** Amit and Hirschel have researched the advantages of having dogs in the office.
- D.** The charity featured in the text finds new homes for dogs.
- E.** The “Bring Your Dog To Work Day” event was first held a year ago.
- F.** Twitter and Instagram want to support *All Dogs Matter*.
- G.** Research suggests people’s enthusiasm for work is lower without dogs in the office.
- H.** Founders of the event “Bring Your Dog To Work Day” did not expect it to be so popular.

Answer the following questions.

2. What phrase between **lines 1 and 7** means “meeting the required standards”?

.....

3. Where was the 2012 research on the presence of animals in the workplace carried out?

.....

4. What does the company *HOWND* sell?

.....

5. Which word between **lines 25 and 30** means “reinforces”?

.....



6. Give **two** words or phrases between **lines 15 and 30** that the author uses which mean “dog” or “dogs”. [2 marks]

(a)
(b)

Choose the correct answer from A, B, C, or D. Write the letter in the box provided.

7. The main purpose of the text is to...

- A. report on the recent “Bring Your Dog To Work Day” event.
- B. encourage more people to take their dogs to work.
- C. promote the work of the charity *All Dogs Matter*.
- D. inform people about “Bring Your Dog To Work Day”.



Text B — 5 jobs you can pursue if you don't want to join college so soon

Choose the correct phrases from the text to complete the following sentences. Base your answers on the information as it appears in **lines 1 to 20**.

Example: After graduation, there are opportunities waiting to greet you ...

.....with open arms.....

8. Later, you can join an exercise course so that you can make your living...

.....

9. Enrolling in a DJ course helps your future because you...

.....

10. Mumbai is a lively city and is on the go 24 hours a day, as it is...

.....

11. In Mumbai, dog-walking could be a worthwhile job as the city has...

.....



Find the word in the right-hand column that could meaningfully replace one of the words on the left.

Example: bug (line 22)

A

A. obsession

12. consider (line 22)

B. concept

13. slant (line 23)

C. judge

14. tickle (line 24)

D. excite

15. strength (line 30)

E. direction

F. talent

G. recommendation

H. try

I. challenge

J. perspective

Answer the following questions.

16. What should be done before opening an e-commerce site?

.....

17. Other than becoming an online business person, give **two** other careers that the writer suggests can give you a good income. [2 marks]

(a)
(b)

Choose the correct answer from A, B, C, or D. Write the letter in the box provided.

18. These guidelines were written to...

- A. encourage readers not to go to college.
- B. offer readers possible ways of starting careers.
- C. encourage readers to choose life-long careers.
- D. offer readers various educational options.



Text C — Environmental Effects of Factory Farming

Match the headings with the paragraphs in the text. Write the appropriate letter in the boxes provided.

Example: [- X -]

- A. Traditional farms of the future
- B. Factory farming is unsustainable
- C. **Clean Green New Zealand – or not?**
- D. Protecting our international “brand”
- E. Factory farming and pollution
- F. Waterways threaten farming
- G. Factory farming waste comparison: human vs animal
- H. Factory farming causes deforestation

19. [- 19 -]

20. [- 20 -]

21. [- 21 -]

The sentences below are either true or false. Tick [✓] the correct response then justify it with a relevant brief quotation from the text. Both a tick [✓] and a quotation are required for one mark.

True False

Example: **Factory farms exhaust the environment.**

Justification: **factory farms overwhelm local ecosystems**

22. The areas around factory farms are contaminated.

Justification:

23. All farms with animals produce similar amounts of waste.

Justification:

24. Structures such as pools solve the problem of retaining water.

Justification:



True False

25. Health issues arise when waste enters the water.

Justification:

Which words go in the gaps in paragraph 4? Choose the words from the list below and write them in the boxes provided.

COARSELY

ENDLESSLY

GROSSLY

LARGELY

COMPARATIVELY

FREQUENTLY

HUGELY

PREDICTABLY

Example: [- X -] **grossly**

26. [- 26 -]

.....

27. [- 27 -]

.....

28. [- 28 -]

.....



Choose the correct answer from A, B, C, or D. Write the letter in the box provided.

29. Which of the following statements is true based on **paragraph 1**?

- A. Traditional farming is good for the environment.
- B. New Zealand developed the use of factory farming.
- C. Some environmental damage is caused by traditional farming.
- D. Factory farming damages the reputation of New Zealand waterways.

30. According to **paragraph 5**, the writer believes that the future of New Zealand's agriculture requires...

- A. a more sustainable approach.
- B. more animals for food factories.
- C. a more traditional image.
- D. a better image for factory farming.

31. When writing about factory farming, the writer is...

- A. supportive.
- B. critical.
- C. admiring.
- D. aggressive.



Text D — Teen science duo finds that some people work better when they have digital “distractions”

Match the summaries with the paragraphs in the text. Write the appropriate letter in the boxes provided.

Example: Lines 6–14

 B

A. It took a long time before being invited to the conference.

32. Lines 15–17

B. Things are not always what they appear to be.

33. Lines 18–24

C. Schoolwork leads to a great opportunity.

34. Lines 25–27

D. Teens and young adults wasting time.

E. The details of Caulfield and Ulmer’s research.

F. The aim of Caulfield and Ulmer’s research.

G. The development of adolescent brains.

H. How the research was set up.

Complete the following table by indicating to whom or to what the word/s underlined refer/s.

In the phrase...	the word/s...	refer/s to...
Example: In <u>their</u> study, ... (line 18)	“their” Caulfield and Ulmer
35. The <u>first</u> was... (line 19)	“first”
36. <u>They</u> were also told... (line 20)	“they”
37. ... and quickly answer <u>it</u> . (line 21)	“it”
38. ... did better when <u>they</u> ... (line 24)	“they”

Choose the correct answer from A, B, C, or D. Write the letter in the box provided.

39. The phrase “dawdling in disguise” in **line 12** means people...

- A.** appear to be day-dreaming and not working.
- B.** appear to be wasting time, but are in fact busy.
- C.** appear to be working slowly and not efficiently.
- D.** appear to be busy but are, in fact, wasting time.



40. The 400 adolescents studied were...

- A. able to work better with distractions.
- B. mostly unable to work better with distractions.
- C. unable to work better with distractions.
- D. mostly able to work better with distractions.

41. What were the findings of the study carried out by Caulfield and Ulmer?

- A. We have gained insight into brain development.
- B. Adolescents' brains are shaping the modern world.
- C. We still have much to learn about the human brain.
- D. Today's youth are shaping the digital world.



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