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ENGLISH B – STANDARD LEVEL – PAPER 2
ANGLAIS B – NIVEAU MOYEN – ÉPREUVE 2
INGLÉS B – NIVEL MEDIO – PRUEBA 2

Tuesday 6 May 2014 (afternoon)
Mardi 6 mai 2014 (après-midi)
Martes 6 de mayo de 2014 (tarde)

1 h 30 m

INSTRUCTIONS TO CANDIDATES

- Do not turn over this examination paper until instructed to do so.
- Choose one task. Each task is worth *[25 marks]*.
- The maximum mark for this examination paper is *[25 marks]*.

INSTRUCTIONS DESTINÉES AUX CANDIDATS

- Ne retournez pas cette épreuve avant d'y être autorisé(e).
- Choisissez une tâche. Chaque tâche vaut *[25 points]*.
- Le nombre maximum de points pour cette épreuve d'examen est *[25 points]*.

INSTRUCCIONES PARA LOS ALUMNOS

- No dé la vuelta al examen hasta que se lo autoricen.
- Elija una tarea. Cada tarea vale *[25 puntos]*.
- La puntuación máxima para esta prueba de examen es *[25 puntos]*.

Complete **one** of the following tasks. Write 250 to 400 words.

1. Cultural diversity

You have been assigned the following topic for your weekly essay: “Although they live in the same city, different population groups enjoy different kinds of food”. Write your essay.

2. Customs and traditions

During your recent holiday, you came across what seemed to you an unusual custom. However, the more you spoke to the local people, the more you understood the reason for this custom. Describe and explain this custom in your blog.

3. Health

The government department concerned with Health and Safety in your country has banned the provision of toothpicks on restaurant tables, as they are considered “dangerous”. As a journalist for your local magazine, write an article discussing this recent law.

4. Leisure

Your local newspaper has published an editorial that states that too much time, publicity and money are spent on celebrations of cinema awards and suggests that these could be better used for charitable causes. Write a letter to the editor giving your opinion on this matter.

5. Science and technology

Write a set of guidelines for your fellow students who use social media accounts such as Facebook or Twitter. This is to be uploaded on the school’s website and will describe ways in which these accounts can be useful but will also show how they can be harmful.