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ENGLISH B – STANDARD LEVEL – PAPER 1
ANGLAIS B – NIVEAU MOYEN – ÉPREUVE 1
INGLÉS B – NIVEL MEDIO – PRUEBA 1

Examination code
 Code de l'examen
 Código del examen

2	2	1	4	–	2	2	2	8
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Tuesday 6 May 2014 (afternoon)
 Mardi 6 mai 2014 (après-midi)
 Martes 6 de mayo de 2014 (tarde)

Candidate session number
 Numéro de session du candidat
 Número de convocatoria del alumno

1 h 30 m

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QUESTION AND ANSWER BOOKLET – INSTRUCTIONS TO CANDIDATES

- Write your session number in the boxes above.
- Do not open this booklet until instructed to do so.
- This booklet contains all the paper 1 questions.
- Refer to the text booklet which accompanies this booklet.
- Answer all of the questions in the boxes provided. Each question is allocated [1 mark] unless otherwise stated.
- The maximum mark for this examination paper is [45 marks].

LIVRET DE QUESTIONS ET RÉPONSES – INSTRUCTIONS DESTINÉES AUX CANDIDATS

- Écrivez votre numéro de session dans les cases ci-dessus.
- N'ouvrez pas ce livret avant d'y être autorisé(e).
- Ce livret contient toutes les questions de l'épreuve 1.
- Référez-vous au livret de textes qui accompagne ce livret.
- Répondez à toutes les questions dans les cases prévues à cet effet. Sauf indication contraire, chaque question vaut [1 point].
- Le nombre maximum de points pour cette épreuve d'examen est [45 points].

CUADERNO DE PREGUNTAS Y RESPUESTAS – INSTRUCCIONES PARA LOS ALUMNOS

- Escriba su número de convocatoria en las casillas de arriba.
- No abra este cuaderno hasta que se lo autoricen.
- Este cuaderno contiene todas las preguntas de la prueba 1.
- Consulte el cuaderno de textos que acompaña a este cuaderno.
- Conteste todas las preguntas en las casillas provistas. Cada pregunta vale [1 punto] salvo que se indique lo contrario.
- La puntuación máxima para esta prueba de examen es [45 puntos].



12EP01

TEXT A — MONITORING VOLUNTEERS NEEDED!

Match the first part of the sentence with the appropriate ending on the right. Write the appropriate letter in the boxes provided.

Example: The Research Team aims to ...

D

1. Volunteers are needed to ...

2. Without peat bogs, too much water can ...

3. The monitoring programme also aims to ...

A. cause the peat to decay.

B. help check the water levels.

C. organize the peat and moorland.

D. find willing volunteers.

E. fund the monitoring programme.

F. threaten the land below.

G. control the amount of water.

H. offer learning opportunities to volunteers.

Answer the following questions.

4. How many days a week will a volunteer work?

.....

5. Why does a volunteer have to be fit?

.....

6. What **two** essentials does a volunteer need to have?

[2 marks]

(a)

(b)



7. Why can volunteers not use their mobile phones?

.....

8. Name the **one** thing for which volunteers will be refunded.

.....

Choose the correct answer from A, B, C or D. Write the letter in the box provided.

9. The main purpose of the text is to ...

- A. explain the purpose of conservation.
- B. attract people to volunteer.
- C. teach new skills to volunteers.
- D. discuss the importance of conservation.



TEXT B — VIDEO CONFERENCING AND LEARNING

Find the word in the right-hand column that could meaningfully replace one of the words on the left.

Example: *surprise (line 3)* C

10. *interact (line 7)*

11. *global (line 8)*

12. *power (line 9)*

13. *enrich (line 10)*

14. *endless (line 12)*

- A. intermingle
- B. worldwide
- C. *astonish*
- D. deepen
- E. command
- F. startle
- G. communicate
- H. persistence
- I. enhance
- J. infinite
- K. whole
- L. strength

Answer the following questions.

15. Which phrase between **lines 9 and 15** means “a mixture of technology and classroom teaching”?

.....

16. With whom does the school in Alice Springs have a connection?

.....



17. Why is video conferencing an advantage for isolated schools?

.....

18. To whom or to what does the word “they” refer in **line 21**?

.....

Choose the correct answer from A, B, C or D. Write the letter in the box provided.

19. According to the text, video conferencing will help students to be able to ...

- A. learn without teachers.
- B. resolve global issues.
- C. increase their learning.
- D. learn without classrooms.



TEXT C — ZAMBIAN ARTISTS USE A RHINO STATUE TO RAISE AWARENESS

Answer the following questions.

20. What material is the inside of the rhino made of?

.....

21. Why did Alexis and Almakyo use a form of art?

.....

22. Which phrase between **lines 10 and 16** means “making the Zambian people aware”?

.....

23. Give **one** of the dangers that Zambian rhinos face.

.....



Match the questions with the paragraphs in the text. Write the appropriate letter in the boxes provided.

Example: [- X -] C

24. [- 24 -]

25. [- 25 -]

26. [- 26 -]

27. [- 27 -]

- A. Are plastics endangering the rhinos?
- B. When were rhinos first in Zambia?
- C. *What do you hope to achieve?*
- D. Are the authorities working to save the wildlife?
- E. Is there a reason why you've made this rhino now?
- F. Will our children and tourists see the rhinos?
- G. And what message is this to be?
- H. Tell me more about Zambia's rhinos.
- I. What is the public doing to African wild animals?
- J. Why did you use plastic waste?

Find the words in the text which mean the following (lines 10-21).

Example: assist

..... *help*

28. continually

.....

29. crucial

.....

30. inheritance

.....



31. From statements A to H, select the **three** that are true according to text C. Write the appropriate letters in the boxes provided. [3 marks]

- A. *Plastic is now a matter of great concern for Zambia.*
- B. Children throw their rubbish into the Kachere Art Studio.
- C. Local people donate their litter to the artists.
- D. All Zambians are unaware of how much plastic rubbish there is.
- E. Every kind of rubbish is useful to the artists.
- F. Art is a method of utilizing plastic waste.
- G. Local residents are received particularly warmly at Kachere Art Studio.
- H. The two artists have a clear idea of what they want to do.

Example: A

Choose the correct answer from A, B, C or D. Write the letter in the box provided.

32. By referring to plastic as the “unofficial national flower” (line 28), Alexis means that plastic is ...

- A. admired by all.
- B. becoming a symbol of Zambia.
- C. growing all over Zambia.
- D. seen as unimportant.



TEXT D — WHY BILINGUALS ARE SMARTER

The sentences below are either true or false. Tick [✓] the correct response then justify it with a relevant brief quotation from the text. Both a tick [✓] and a quotation are required for one mark.

TRUE FALSE

Example: *It is clear that being bilingual is useful.*

Justification: *obvious practical benefits.*

33. Speaking two languages makes a person more intelligent.

Justification:

34. Bilingual people are better than monolinguals at working out any kind of intellectual problem.

Justification:

35. It is easier to concentrate when you speak two languages.

Justification:

36. Bilinguals' brains are more active when keeping track of changes.

Justification:



Answer the following questions.

37. To whom or to what does the word “others” (*line 28*) refer?

.....

38. Give **one** of the ways being bilingual benefits your health.

.....



Which words go in the gaps between **lines 31 and 33**? Choose the words from the list and write them in the boxes below.

- | | | | | |
|-------|---------------|---------|-----------|-----|
| DEEP | NOBODY | SPEAK | SUSPICION | WE |
| DOUBT | SOME | STRANGE | TALK | WHO |

Example: [- X -] **nobody**

39. [- 39 -]

.....

40. [- 40 -]

.....

41. [- 41 -]

.....

42. [- 42 -]

.....



Please **do not** write on this page.

Answers written on this page
will not be marked.

Veillez **ne pas** écrire sur cette page.

Les réponses rédigées sur cette page
ne seront pas corrigées.

No escriba en esta página.

Las respuestas que se escriban en
esta página no serán corregidas.



12EP12