



MARKSCHEME BARÈME DE NOTATION ESQUEMA DE CALIFICACIÓN

November / novembre / noviembre 2012

ENGLISH / ANGLAIS / INGLÉS B

**Standard Level
Niveau Moyen
Nivel Medio**

Paper / Épreuve / Prueba 1

The answers given in this markscheme contain the essential information that candidates are expected to provide in order to gain full marks for each question.

Where appropriate, the information may be expressed in phrases other than those indicated, but full marks may only be awarded if all the necessary information is given.

Incomplete answers should be marked as directed.

Do not use half marks.

Unless otherwise indicated no marks are to be awarded or deducted for use of language: linguistic errors should only be taken into account if communication is severely impaired and the answer is incomprehensible to a normal speaker of the language.

Assistant Examiners are requested to wait until they are contacted by their team leader before beginning the marking (see the examiners instructions for further details).

Les réponses données dans ce barème de notation contiennent l'essentiel de ce qu'on demande aux candidats pour qu'ils puissent obtenir la note maximum pour chaque question.

Les réponses peuvent être formulées différemment mais la note maximum ne sera attribuée que si le contenu de la réponse est exact.

Les réponses incomplètes seront notées selon les indications données.

En aucun cas, des demi-points ou des fractions ne doivent être attribués.

À moins d'une indication spécifique, aucun point ne sera ni ajouté ni ôté pour l'utilisation de la langue : les erreurs linguistiques ne seront prises en considération que si elles nuisent sérieusement à la communication et rendent ainsi la réponse incompréhensible.

Les examinateurs assistants sont priés d'attendre d'être contactés par leur chef d'équipe avant de commencer leurs corrections (voir les instructions aux examinateurs pour de plus amples détails).

Las siguientes respuestas contienen la información esencial que los alumnos han de proporcionar para conseguir la máxima puntuación en cada pregunta.

En ocasiones, esta información puede expresarse de manera distinta a la indicada, pero para conseguir la máxima puntuación se han de mencionar todos los detalles requeridos.

Las respuestas incompletas deberán corregirse de la manera indicada en las instrucciones.

No utilice fracciones de puntos.

A menos que se indique lo contrario, no se deben añadir ni restar puntos por la calidad en el uso de la lengua: los errores lingüísticos sólo se tomarán en cuenta si la comunicación queda seriamente perjudicada o si la respuesta resulta incomprendible.

Se pide a los examinadores asistentes que esperen a ser contactados por su examinador líder de equipo antes de iniciar la corrección (para más información, refiéranse a las instrucciones para los examinadores).

- *One mark is allocated per question unless otherwise indicated.*
- *Sauf indication contraire, chaque question vaut un point.*
- *Cada pregunta vale un punto, a menos que se indique algo distinto.*

SECTION A

TEXT A — HOW PREDICTIVE TEXTING AFFECTS A CHILD’S BRAIN

1. D
2. C
3. B
4. (a built-in) dictionary
5. H
6. F
7. B
8. A

TEXT A: [8 marks]

TEXT B — THE HELM WIND

9. B, F, H, J, L (*in any order*)

[5 marks]

10. the (Helm) Wind

11. the French cavalry / horsemen / soldiers

Do not accept “The French” on its own or “French army”.

12. the (Helm) Wind

13. (a) long roll of cloud / the Helm Bar

14. a fast river

Do not accept “river”.

TEXT B: [10 marks]

TEXT C — MATHEMATICIAN FINDS MAGIC IN NUMBERS

NOTE: For the justification in questions 15 to 18, allow only the quotation as given, possibly with a few additional words, provided that they do not materially alter the meaning. Both True/False and quotation response must be correct for the mark.

15. False – tricks that have fooled other magicians
16. True – he called Diaconis over to demonstrate his shuffling
17. False – (this kid can do that, and) none of you can do that
18. True – Diaconis became the magician’s apprentice

19. believes
20. eventually
21. keeps
22. mystery

23. a pack of cards / playing cards / cards
24. (along came the) chance of a lifetime
25. one of the most respected magicians (in the world)
26. (Dai) Vernon

TEXT C: [12 marks]

SECTION A: [30 marks]

SECTION B**TEXT D — I JUST GOT MY LICENSE**

Communicative purpose: Description – factual and persuasive – talk giving guidelines and advice to classmates.

Register and style: The register should be informal to semi-formal.

A good answer will refer to the audience at the opening, throughout the talk and at the end. Though the subject is serious, there may be touches of humour.

Language accuracy is not formally assessed here and should be considered only where mistakes obscure meaning.

Message: The aim is to write the text of a talk on safe driving habits to classmates who are about to get their driver’s license. The importance of the topic should be clearly conveyed, and the focus is on safety. Candidates may mention in passing how to save money when driving, but the main concern should be safety.

The descriptors regarding copying from the text should be carefully adhered to. Verbatim copying of short sections of the text does NOT constitute “undue copying”; the copying of any section (whether it be long or short) without using them appropriately and incorporating them sensibly into the response is what constitutes undue copying.

The candidate should include some of the following details from the text:

- A. Obey traffic rules.
 - B. Always wear a seat belt.
 - C. Stop at red lights.
 - D. Observe speed limits.
 - E. Eliminate factors that affect reaction time.
 - F. Don’t drink and drive.
- If “Keep alert” is used, it should be supported with either point E or F to get the mark.*
- G. Be aware of your surroundings/for example, when a traffic light is green, make sure that no other car is crossing on red.
 - H. Keep a safe distance from the car in front.
 - I. Anticipate dangers. *Do not accept “see the future” on its own.*
 - J. Take a driving course every few years.

To achieve level 5 (adequate understanding) **at least five** details should be included.
To achieve level 9 (very good understanding) **at least nine** details should be included.

SECTION B: [10 marks]

TOTAL: [40 marks]
