



22122240



**ENGLISH B – STANDARD LEVEL – PAPER 1**  
**ANGLAIS B – NIVEAU MOYEN – ÉPREUVE 1**  
**INGLÉS B – NIVEL MEDIO – PRUEBA 1**

Wednesday 9 May 2012 (afternoon)  
 Mercredi 9 mai 2012 (après-midi)  
 Miércoles 9 de mayo de 2012 (tarde)

1 h 30 m

Candidate session number  
 Numéro de session du candidat  
 Número de convocatoria del alumno

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Examination code  
 Code de l'examen  
 Código del examen

2	2	1	2	–	2	2	4	0
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QUESTION AND ANSWER BOOKLET – INSTRUCTIONS TO CANDIDATES

- Write your session number in the boxes above.
- Do not open this booklet until instructed to do so.
- This booklet contains all the Paper 1 questions.
- Refer to the Text Booklet which accompanies this booklet.
- Section A: answer all questions. Each question is allocated [1 mark] unless otherwise stated.
- Section B: write your answer to the task. The task is worth [10 marks].
- Write your answers in the boxes provided.

LIVRET DE QUESTIONS ET RÉPONSES – INSTRUCTIONS DESTINÉES AUX CANDIDATS

- Écrivez votre numéro de session dans les cases ci-dessus.
- N'ouvrez pas cette épreuve avant d'y être autorisé(e).
- Ce livret contient toutes les questions de l'épreuve 1.
- Référez-vous au recueil de textes qui accompagne ce livret.
- Section A : répondez à toutes les questions. Sauf indication contraire, chaque question est notée sur [1 point].
- Section B : rédigez votre réponse à la tâche demandée. La tâche est notée sur [10 points].
- Rédigez vos réponses dans les cases prévues à cet effet.

CUADERNO DE PREGUNTAS Y RESPUESTAS – INSTRUCCIONES PARA LOS ALUMNOS

- Escriba su número de convocatoria en las casillas de arriba.
- No abra esta prueba hasta que se lo autoricen.
- Este cuadernillo contiene todas las preguntas de la prueba 1.
- Refiérase al cuadernillo de textos que acompaña a este cuaderno de preguntas y respuestas.
- Sección A: conteste todas las preguntas. A cada pregunta le corresponde [1 punto], salvo que se indique lo contrario.
- Sección B: escriba su respuesta para la tarea. La tarea vale [10 puntos].
- Escriba sus respuestas en las casillas provistas.



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**SECTION A**

**TEXT A — STEPS TO A HAPPIER LIFE**

1. From statements A to J, select the **four** that are **true** according to Text A. Write the appropriate letters, in any order, in the answer boxes provided. An example is included. *[4 marks]*

- A. According to specialists, our life choices are pre-determined.
- B. Experts say that most people need help with the steps mentioned in this article.
- C. *Learning new things leads to better chances in life.*
- D. Doing scary things makes us fear more.
- E. Being in successful relationships is one way to a happier life.
- F. Putting yourself in someone else’s place helps you understand them better.
- G. You should view mistakes as a regular occurrence.
- H. Goals should be set to support your past.
- I. There is no formula for successful goal setting.
- J. The author believes that a person writes their own life story.

**Example:**  C

*Choose the most appropriate response from the options below. Write the letter in the answer box provided.*

2. One reason that experts provided this set of guidelines for readers is because they ...

- A. want to encourage positive practices like volunteer work and mentoring.
- B. feel that a person’s past can help them have a better future.
- C. think that young people need to be told how to build their future.
- D. would like to prevent us from making the same mistakes as them.



Find the word in the right-hand column which is closest in meaning to one of the words on the left. An example is included.

*Example: proactive (line 3)*

 **I**

3. thrive (line 10)

4. forgive (line 12)

5. integrity (line 15)

6. determination (line 21)

- A. prosper
- B. weakness
- C. honour
- D. excuse
- E. passive
- F. blame
- G. deceit
- H. deteriorate
- I. *self-motivated***
- J. purpose



**TEXT B — MISSION ACCOMPLISHED: 50 JOBS IN 50 STATES**

Match the questions on the right with paragraphs in text B. Write the letter in the answer box provided. An example is included. **NOTE:** there are more options than you need.

**Example:** [- X -]  **E**

7. [- 7 -]

8. [- 8 -]

9. [- 9 -]

10. [- 10 -]

- A. Did you get turned down a lot?
- B. How did you help that dentist in Kansas City?
- C. Has your project had an impact on others?
- D. What did you say to get people to rehire you?
- E. ***What gave you the idea for this project?***
- F. What were your favorite jobs?
- G. Why did you get so many rejections?
- H. How were you able to find these jobs?
- I. How did you help the obesity problem in Mississippi?
- J. Why did you choose to work as an accountant?



The sentences below are either true or false. Tick [✓] the correct answer. Justify your answer by quoting a relevant phrase from the text. Both answers are required for one mark. An example is included.

TRUE FALSE

Example: Daniel chose his jobs based on cultural aspects of the locale.

Justification: ..... different occupations chosen to reflect the local culture .....

11. Daniel started his journey because of his inability to find full-time employment.

Justification: .....

12. For Daniel, a major goal of his journey was to understand his country better.

Justification: .....

13. Daniel organized his jobs while working as a bartender in New Orleans.

Justification: .....

14. Most places Daniel worked for during his one-year journey rejected his applications for future employment.

Justification: .....



TRUE FALSE

15. Despite the problems he had finding work, Daniel thinks that today's students won't really need to worry about finding employment.

*Justification:* .....

*Answer the following question.*

16. Daniel Seddiqui is doing a number of things after his "50 jobs in 50 states" year. Name **two** of the things that he is doing. *[2 marks]*

- 1. ....
- 2. ....



**TEXT C — HIDDEN SUFFERING**

*Answer the following questions.*

**17.** What are overweight children who have lost weight by the time they become adults still at risk of?

.....

**18.** Which phrase in lines 1 to 9 suggests that people are not usually aware of the psychological effects of childhood obesity?

.....

**19.** Which words in lines 10 to 14 indicate that an overweight person has a negative view of him/herself?

.....

*Choose the most appropriate response from the options below. Write the letter in the answer box provided.*

**20.** This article highlights one possible cause of childhood obesity. What is it?

- A. The media perception that fat kids are happy
- B. Parents' use of food with their children
- C. Children's preoccupation with food
- D. The social isolation of many of today's children

**21.** The article states that, to solve childhood obesity, it is necessary to ...

- A. improve the physical health of children.
- B. prevent bullying and social isolation at school.
- C. address a number of different issues.
- D. portray obese characters more accurately in the media.





22. The hidden suffering that the article wants to make readers aware of is ...

- A. the psychological effects of childhood obesity.
- B. the seriousness of the physical health risks of childhood obesity.
- C. why children suffer from being overweight and obese.
- D. why obese children are perceived as happy.

Complete the following table by indicating to whom or to what the word/s underlined refer/s. An example is provided.

<i>In the phrase ...</i>	<i>the word/s ...</i>	<i>refer/s to ...</i>
<i>Example: because of <u>health risks</u> that (lines 1 and 2)</i>	<i>“health risks”</i>	<i>heart disease, diabetes and certain cancers</i>
23. <u>They</u> are often bullied (line 12)	“They”	.....
24. characteristics, <u>he</u> was perceived (line 20)	“he”	.....
25. solutions to weight loss must reflect <u>this</u> (line 24)	“this”	.....
26. the role <u>it</u> plays in (line 27)	“it”	.....







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