



MARKSCHEME BARÈME DE NOTATION ESQUEMA DE CALIFICACIÓN

May / mai / mayo 2012

ENGLISH / ANGLAIS / INGLÉS B

**Standard Level
Niveau Moyen
Nivel Medio**

Paper / Épreuve / Prueba 1

The answers given in this markscheme contain the essential information that candidates are expected to provide in order to gain full marks for each question.

Where appropriate, the information may be expressed in phrases other than those indicated, but full marks may only be awarded if all the necessary information is given.

Incomplete answers should be marked as directed.

Do not use half marks.

Unless otherwise indicated no marks are to be awarded or deducted for use of language: linguistic errors should only be taken into account if communication is severely impaired and the answer is incomprehensible to a normal speaker of the language.

Assistant Examiners are requested to wait until they are contacted by their team leader before beginning the marking (see the examiners instructions for further details).

Les réponses données dans ce barème de notation contiennent l'essentiel de ce qu'on demande aux candidats pour qu'ils puissent obtenir la note maximum pour chaque question.

Les réponses peuvent être formulées différemment mais la note maximum ne sera attribuée que si le contenu de la réponse est exact.

Les réponses incomplètes seront notées selon les indications données.

En aucun cas, des demi-points ou des fractions ne doivent être attribués.

À moins d'une indication spécifique, aucun point ne sera ni ajouté ni ôté pour l'utilisation de la langue : les erreurs linguistiques ne seront prises en considération que si elles nuisent sérieusement à la communication et rendent ainsi la réponse incompréhensible.

Les examinateurs assistants sont priés d'attendre d'être contactés par leur chef d'équipe avant de commencer leurs corrections (voir les instructions aux examinateurs pour de plus amples détails).

Las siguientes respuestas contienen la información esencial que los alumnos han de proporcionar para conseguir la máxima puntuación en cada pregunta.

En ocasiones, esta información puede expresarse de manera distinta a la indicada, pero para conseguir la máxima puntuación se han de mencionar todos los detalles requeridos.

Las respuestas incompletas deberán corregirse de la manera indicada en las instrucciones.

No utilice fracciones de puntos.

A menos que se indique lo contrario, no se deben añadir ni restar puntos por la calidad en el uso de la lengua: los errores lingüísticos sólo se tomarán en cuenta si la comunicación queda seriamente perjudicada o si la respuesta resulta incomprensible.

Se pide a los examinadores asistentes que esperen a ser contactados por su examinador líder de equipo antes de iniciar la corrección (para más información, refiéransen a las instrucciones para los examinadores).

- *One mark is allocated per question unless otherwise indicated.*
- *Sauf indication contraire, chaque question vaut un point.*
- *Cada pregunta vale un punto, a menos que se indique algo distinto.*

SECTION A

TEXT A — STEPS TO A HAPPIER LIFE

1. E, F, G, J (*in any order*)

[4 marks]

2. A

3. A

4. D

5. C

6. J

TEXT A: [9 marks]

TEXT B — MISSION ACCOMPLISHED: 50 JOBS IN 50 STATES

- 7. F
- 8. H
- 9. A
- 10. C

NOTE: For the justification in questions 11 to 15, allow only the quotation as given, possibly with a few additional words, provided that they do not materially alter the meaning. Both True/False and quotation response must be correct for the mark.

- 11. True – he could not find a job (with his undergraduate economics degree) / working as a part-time accountant
- 12. True – (try out jobs stereotypical to each state,) to see what America’s all about
- 13. False – I set up the jobs as I went
- 14. False – (90% to 95% of) those who did hire me asked me to stay on and work for them
- 15. False – have a Plan B (in case your degree doesn’t get you the job you want)
- 16. *Accept any two of the following:*
(doing a) lecture tour (about the journey) / writing a book (about the journey) /
editing a documentary (about the journey) *[2 marks]*

TEXT B: [11 marks]

TEXT C — HIDDEN SUFFERING

17. increased/higher mortality rates
Do not accept “mortality rates” on its own.
18. (and) often overlooked (are the psychological issues that can affect overweight children)
Accept “overlooked”.
19. low self-esteem
20. B
21. C
22. A
23. overweight and obese children / overweight children / obese children
Accept other wording with the same meaning.
24. Po / (the obese) main character from *Kung Fu Panda* / the Kung Fu Panda / the panda
25. (the) development of obesity is due to many factors
26. food

TEXT C: [10 marks]

SECTION A: [30 marks]

SECTION B

TEXT D — THE PROM: TO GO OR NOT TO GO?

Communicative purpose: Written interaction – communicate to a friend through an e-mail

Register and style:

The register should be informal and in keeping with typical e-mail style.

Language accuracy is not formally assessed here and should be considered only where mistakes obscure meaning.

Message:

The aim is to write an informal e-mail to a friend about his/her decision to forgo the prom. This e-mail will inform him/her about the disadvantages/negative points of going to the prom and support the position not to attend. The candidate’s feelings of support and objectivity and why he/she feels that the friend has made the right decision should be clearly conveyed.

The descriptors regarding copying from the text should be carefully adhered to. Verbatim copying of short sections of the text does NOT constitute “undue copying”; the copying of any section (whether it be long or short) without using it appropriately and incorporating it sensibly into the response is what constitutes undue copying.

The candidate should include some of the following details from the text:

- A. Having a date is important as most teens would rather avoid the prom than go alone.
- B. Not everyone looks forward to it (the prom).
- C. Does this mean that you are weird? No!
- D. Does this mean that you are going to regret not going? No! / Most kids who don’t attend (the prom) never give their decision a second thought.
- E. For some it is just a day out dressed up, not unlike other dances.
- F. Teens spend hours getting dressed / getting prepared.
- G. There is a certain degree of financial and social pressure.
- H. Guys are responsible for paying, often having to rent limousines, provide flowers and pay for meals in five-star restaurants. / Girls feel pressure to get a date often going with someone they don’t really like just so they can go to prom.

To achieve level 5 (adequate understanding) **at least four** details should be included.

To achieve level 9 (very good understanding) **at least seven** details should be included.

SECTION B: [10 marks]

TOTAL: [40 marks]
