



22102240



ENGLISH B – STANDARD LEVEL – PAPER 1
ANGLAIS B – NIVEAU MOYEN – ÉPREUVE 1
INGLÉS B – NIVEL MEDIO – PRUEBA 1

Monday 10 May 2010 (morning)
 Lundi 10 mai 2010 (matin)
 Lunes 10 de mayo de 2010 (mañana)

Candidate session number
 Numéro de session du candidat
 Número de convocatoria del alumno

1 h 30 m

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QUESTION AND ANSWER BOOKLET – INSTRUCTIONS TO CANDIDATES

- Write your session number in the boxes above.
- Do not open this booklet until instructed to do so.
- This booklet contains all the Paper 1 questions.
- Refer to the Text Booklet which accompanies this booklet.
- Section A: answer all the questions in the spaces provided. Each question is allocated *[1 mark]* unless otherwise stated.
- Section B: write your answer to the task in the space provided. The task is worth *[10 marks]*.

LIVRET DE QUESTIONS ET RÉPONSES – INSTRUCTIONS DESTINÉES AUX CANDIDATS

- Écrivez votre numéro de session dans la case ci-dessus.
- N'ouvrez pas ce livret avant d'y être autorisé(e).
- Ce livret contient toutes les questions de l'Épreuve 1.
- Référez-vous au livret de textes qui accompagne ce livret.
- Section A : répondez à toutes les questions dans l'espace réservé à cet effet. Sauf indication contraire, chaque question vaut *[1 point]*.
- Section B : écrivez votre réponse dans l'espace réservé à cet effet. Cette tâche vaut *[10 points]*.

CUADERNO DE PREGUNTAS Y RESPUESTAS – INSTRUCCIONES PARA LOS ALUMNOS

- Escriba su número de convocatoria en las casillas de arriba.
- No abra este cuaderno hasta que se lo autoricen.
- Este cuaderno contiene todas las preguntas de la Prueba 1.
- Refiérase al cuaderno de textos que acompaña a este cuaderno.
- Sección A: responda a todas las preguntas en los espacios provistos. Cada pregunta tiene un valor de *[1 punto]* salvo que se indique algo distinto.
- Sección B: escriba su respuesta a la tarea en el espacio provisto. La tarea tiene un valor de *[10 puntos]*.



SECTION A

TEXT A — THE LAST LECTURE

1. From statements A to J, select the **four** that are **true** according to Text A. Write the appropriate letters (in any order) in the answer boxes provided. An example is given. [4 marks]

- A. *Professors at universities are often asked to deliver lectures similar to that of Dr Pausch.*
- B. Dr Pausch delivered his “Last Lecture” at Carnegie Mellon because he had decided to retire from teaching.
- C. Dr Pausch’s speech has become an Internet sensation.
- D. The intended audience for the lecture was Dr Pausch’s three children.
- E. Dr Pausch was well known for his serious and pessimistic speaking style.
- F. Dr Pausch first delivered his lecture on an episode of *The Oprah Winfrey Show*.
- G. Dr Pausch based his lecture on a book he co-authored with Jeffrey Zaslow.
- H. Dr Pausch wrote the book primarily for financial reasons to ensure he left enough money for his family.
- I. Dr Pausch dictated the content of his book to his co-author while biking.
- J. Dr Pausch’s lecture appealed to people because it was simple and real.

Example: A

Answer the following questions.

2. Give **one** word in the text that best describes Dr Pausch’s public speaking style.

.....

3. Name **one** piece of wisdom Dr Pausch passed on to students and colleagues at his “Last Lecture”.

.....



Match each of the following words from Text A with the word on the right that is closest in meaning. An example is provided.

Example: *global (line 1)*

C

4. *wisdom (line 5)*

5. *chance (line 6)*

6. *crucial (line 21)*

7. *peek (line 26)*

A. luck

B. glance

C. ***worldwide***

D. foolishness

E. stare

F. necessary

G. knowledge

H. local

I. opportunity

J. insignificant



TEXT B — THE PERFECT CV

Read Text B and match the questions on the right with the paragraphs in the text. Write the letter in the answer box provided. An example is given. **NOTE:** there are more options than you need.

Example: [- X -] **B**

8. [- 8 -]

9. [- 9 -]

10. [- 10 -]

11. [- 11 -]

- A. How important is language on a CV?
- B. *What is a CV?*
- C. Why are achievements important on a CV?
- D. Are there any things we should avoid when writing CVs?
- E. How much attention do employers pay to our CVs?
- F. Can you offer us any tips on formatting our CVs?
- G. What does the acronym CV stand for?
- H. So just what are employers looking for in a CV?
- I. What CV features get your attention?
- J. What are the recruiters who read our CVs like?



The sentences below are either true or false according to Text B. Tick [✓] the correct response and then justify it by giving the relevant brief quotation from the text. The first one has been done as an example. Both the correct response and the correct quotation are required to gain the mark.

TRUE FALSE

Example: According to Daniel Ough, the aim of a CV is to get the employer to want to interview the job candidate.

Justification: our purpose is to catch an employer’s attention and be invited
..... for an interview

12. Daniel Ough is being interviewed because of his extensive experience as an employment specialist.

Justification:
.....

13. Good CVs should focus on a job-seeker’s future career goals.

Justification:
.....

14. Job-seekers should maximize the content of a CV by using smaller fonts and margins.

Justification:
.....

15. Studies have found that the level of prestige of a university has little impact on a job-seeker’s chances of getting hired.

Justification:
.....

Answer the following questions.

16. Name one characteristic of a CV that tends to irritate prospective employers.

.....

17. According to Daniel Ough, what is the most important factor that employers think is essential in prospective job-seekers?

.....



TEXT C — IRELAND’S BLARNEY STONE MAY BE BALONEY

Read Text C and choose the most appropriate response from the options below. Write the letter in the answer box provided.

18. Authors Mark Samuel and Kate Hamlyn have ...
- A. written a book on the history of the Blarney Stone.
 - B. questioned the authenticity of the Blarney Stone.
 - C. explained how the term “Blarney” has entered the English language.
 - D. compiled a tourist guide to Blarney Castle and the surrounding area.
19. Legend has it that kissing the Blarney Stone is said to ...
- A. grant good luck and gifts on people.
 - B. give a person magic powers.
 - C. prevent linguistic difficulties.
 - D. make you a more convincing speaker.
20. Today, in order to kiss the Blarney Stone, a person must ...
- A. hang upside down by his/her ankles.
 - B. lie down and lean backwards.
 - C. hold on to the stone.
 - D. be supported by at least two people.
21. The stone was given as a gift to Cormac McCarthy of Blarney Castle from ...
- A. a woman who was saved from drowning.
 - B. Queen Elizabeth I as a proof of loyalty.
 - C. Robert the Bruce for assistance during a battle.
 - D. the Marketing Manager of the castle, John Fogarty.
22. The word “plausible” (*line 26*) means ...
- A. believable.
 - B. unlikely.
 - C. fantastic.
 - D. incredible.
23. This author of this text ...
- A. agrees with the Samuel and Hamlyn study.
 - B. finds the research done by the authors accurate.
 - C. is unsure of how the term “Blarney” entered the English language.
 - D. doesn’t say whether he/she agrees or disagrees with the study.



Complete the following table by indicating to whom or to what the word/s underlined refer/s. An example is provided.

<i>In the phrase ...</i>	<i>the word/s ...</i>	<i>refer/s to ...</i>
<i>Example: ... <u>the authors</u> say ... (line 7)</i>	<i>“the authors”</i>	<i>... Mark Samuel and Kate Hamlyn ...</i>
24. ... how long <u>this custom</u> ... (line 16)	“this custom”
25. She told <u>him</u> ... (line 18)	“him”
26. ... how <u>the term</u> ... (line 20)	“the term”
27. ... to prevent <u>it</u> . (line 25)	“it”



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