



MARKSCHEME BARÈME DE NOTATION ESQUEMA DE CALIFICACION

May / mai / mayo 2009

ENGLISH / ANGLAIS / INGLÉS B

**Standard Level
Niveau Moyen
Nivel Medio**

Paper / Épreuve / Prueba 1

The answers given in this markscheme contain the essential information that candidates are expected to provide in order to gain full marks for each question.

Where appropriate, the information may be expressed in phrases other than those indicated, but full marks may only be awarded if all the necessary information is given.

Incomplete answers should be marked as directed.

Do not use half marks.

Unless otherwise indicated no marks are to be awarded or deducted for use of language: linguistic errors should only be taken into account if communication is severely impaired and the answer is incomprehensible to a normal speaker of the language.

Assistant Examiners are requested to wait until they are contacted by their team leader before beginning the marking (see the examiners instructions for further details).

Les réponses données dans ce barème de notation contiennent l'essentiel de ce qu'on demande aux candidats pour qu'ils puissent obtenir la note maximum pour chaque question.

Les réponses peuvent être formulées différemment mais la note maximum ne sera attribuée que si le contenu de la réponse est exact.

Les réponses incomplètes seront notées selon les indications données.

En aucun cas, des demi-points ou des fractions ne doivent être attribués.

À moins d'une indication spécifique, aucun point ne sera ni ajouté ni ôté pour l'utilisation de la langue : les erreurs linguistiques ne seront prises en considération que si elles nuisent sérieusement à la communication et rendent ainsi la réponse incompréhensible.

Les examinateurs assistants sont priés d'attendre d'être contactés par leur chef d'équipe avant de commencer leurs corrections (voir les instructions aux examinateurs pour de plus amples détails).

Las siguientes respuestas contienen la información esencial que los alumnos han de proporcionar para conseguir la máxima puntuación en cada pregunta.

En ocasiones, esta información puede expresarse de manera distinta a la indicada, pero para conseguir la máxima puntuación se han de mencionar todos los detalles requeridos.

Las respuestas incompletas deberán corregirse de la manera indicada en las instrucciones.

No utilice fracciones de puntos.

A menos que se indique lo contrario, no se deben añadir ni restar puntos por la calidad en el uso de la lengua: los errores lingüísticos sólo se tomarán en cuenta si la comunicación queda seriamente perjudicada o si la respuesta resulta incomprensible.

Se pide a los examinadores asistentes que esperen a ser contactados por su examinador líder de equipo antes de iniciar la corrección (para más información, refiéransen a las instrucciones para los examinadores).

- *One mark is allocated per question unless otherwise indicated.*
- *Sauf indication contraire, chaque question vaut un point.*
- *Cada pregunta vale un punto, a menos que se indique algo distinto.*

SECTION A

TEXT A — WELCOME TO THE “TERRORTORY”

1. A, E, H, J

(Accept these in any order.)

[4 marks]

For questions 2 to 3, accept other wording which conveys the same meaning.

2. *Accept either of the following:*
breathtaking beauty / amazing landscapes
3. *Accept any of the following:*
creeks / estuaries / billabongs / Northern Territory / Outback
4. J
5. C
6. I
7. D

TEXT A: [10 marks]

TEXT B — UNITED COLOURS OF BRIGHTON

For questions 8 to 9, accept other wording which conveys the same meaning.

8. *Accept either of the following:*
Scottish policemen are learning Polish / Tesco Supermarket is doubling their range of Polish food and drink (to meet demand)
9. in the UK people use their salary for enjoyment/to have a better life / they spend money on shopping, eating in restaurants, going out / they don't (seem to) worry about the future / spending money on what they want / they spend money on a better standard of living / they spend money on entertainment

NOTE: For the justification in questions 10 to 14, allow only the quotation as given, possibly with a few additional words, provided that they do not materially alter the meaning. Both True/False and quotation response must be correct for the mark.

10. False – English people don't realise what a good position they're in
11. True – here you can find a job easily / (and) get paid much more / clothing and shoes are cheaper
12. False – life is easier for young people here / when we get a job (in Poland) we work (very) hard to keep it
13. True – (maybe) because it is so easy to borrow money and get credit cards
14. False – I have no plans to return home (as my husband is here) / I want to travel the world before going home to live
15. to
16. from
17. the

TEXT B: [10 marks]

TEXT C — LIVING THE LEGEND IN THE AUSSIE OUTBACK

18. A

19. C

20. C

21. B

22. D

23. C

24. (the) railway carriage / carriage

25. ophthalmologist / Michael Hennessy

26. Lightning Ridge or Rock

27. the people of the town/Lightning Ridge or Rock/community

TEXT C: [10 marks]

SECTION A: [30 marks]

SECTION B**TEXT D — THE BUZZ OVER ENERGY DRINKS****Communicative Purpose:**

Argument/controversial – communicate to school principal through a formal letter

Message:

The aim is to write a formal letter to the school principal asking him/her to change the decision to sell energy drinks at the school. This letter will inform him/her about the negative aspects of energy drinks. The student's feelings of negativity towards energy drinks should be clearly conveyed. The descriptors regarding copying from the text should be strictly adhered to. Verbatim copying of details from the text is acceptable provided that the details are "used", that is, sensibly incorporated into the response. Copying details without so using them constitutes "undue copying".

Irrelevant details which are selected should be considered and penalized appropriately. Similarly, details not found in the text should **not** be included.

The candidate should select some of the following details (though not necessarily in these words) to include in the guidelines:

- A. Manufacturers of energy drinks make big promises/big claims (*i.e.* increase energy and alertness, offer extra nutrition, boost your athletic performance and powers of concentration).
- B. But once you've cut through the hype and look past the flashy packaging, chances are what you're mostly getting is a stiff dose of sugar and caffeine.
- C. People like Javier – who usually has several per day – are overdoing it.
- D. No matter what the label might say, no energy drink can make you a better athlete.
- E. Don't let marketing hype lure you into thinking you'll always need something "extra" to perform your best, cautions Dr. Gavin.
- F. Teenagers don't realize how much caffeine they're consuming.
- G. They don't know how easy it is to become dependent on the stimulant.
- H. Food bars and energy drinks will never replace a well-balanced meal nutritionally.
- I. Many health professionals consider energy drinks to be extremely unhealthy.
- J. Many health professionals say that energy drinks have little or no nutritional value.

Register and Style:

The register should be formal.

Language accuracy is not formally assessed here and should be considered only where mistakes obscure meaning.

To achieve level 5 (adequate understanding), **at least five** details should be included.
To achieve level 9 (very good understanding), **at least eight** details should be included.

SECTION B: [10 marks]

TOTAL: [40 marks]
