



**MARKSCHEME
BARÈME DE NOTATION
ESQUEMA DE CALIFICACION**

November / novembre / noviembre 2008

ENGLISH / ANGLAIS / INGLES B

**Standard Level
Niveau Moyen
Nivel Medio**

Paper / Épreuve / Prueba 1

The answers given in this markscheme contain the essential information that candidates are expected to provide in order to gain full marks for each question.

Where appropriate, the information may be expressed in phrases other than those indicated, but full marks may only be awarded if all the necessary information is given.

Incomplete answers should be marked as directed.

Do not use half marks.

Unless otherwise indicated no marks are to be awarded or deducted for use of language: linguistic errors should only be taken into account if communication is severely impaired and the answer is incomprehensible to a normal speaker of the language.

Assistant Examiners are requested to wait until they are contacted by their team leader before beginning the marking (see the examiners instructions for further details).

Les réponses données dans ce barème de notation contiennent l'essentiel de ce qu'on demande aux candidats pour qu'ils puissent obtenir la note maximum pour chaque question.

Les réponses peuvent être formulées différemment mais la note maximum ne sera attribuée que si le contenu de la réponse est exact.

Les réponses incomplètes seront notées selon les indications données.

En aucun cas, des demi-points ou des fractions ne doivent être attribués.

À moins d'une indication spécifique, aucun point ne sera ni ajouté ni ôté pour l'utilisation de la langue : les erreurs linguistiques ne seront prises en considération que si elles nuisent sérieusement à la communication et rendent ainsi la réponse incompréhensible.

Les examinateurs assistants sont priés d'attendre d'être contactés par leur chef d'équipe avant de commencer leurs corrections (voir les instructions aux examinateurs pour de plus amples détails).

Las siguientes respuestas contienen la información esencial que los alumnos han de proporcionar para conseguir la máxima puntuación en cada pregunta.

En ocasiones, esta información puede expresarse de manera distinta a la indicada, pero para conseguir la máxima puntuación se han de mencionar todos los detalles requeridos.

Las respuestas incompletas deberán corregirse de la manera indicada en las instrucciones.

No utilice fracciones de puntos.

A menos que se indique lo contrario, no se deben añadir ni restar puntos por la calidad en el uso de la lengua: los errores lingüísticos sólo se tomarán en cuenta si la comunicación queda seriamente perjudicada o si la respuesta resulta incomprendible.

Se pide a los examinadores asistentes que esperen a ser contactados por su examinador líder de equipo antes de iniciar la corrección (para más información, refiéranse a las instrucciones para los examinadores).

- *One mark is allocated per question unless otherwise indicated.*
- *Sauf indication contraire, chaque question vaut un point.*
- *Cada pregunta vale un punto, a menos que se indique algo distinto.*

SECTION A

TEXT A — AN AMAZING DISCOVERY

1. B, D, G, I,
(Accept these in any order.)

[4 marks]

2. C

3. D

4. G

5. B

TEXT A: [8 marks]

TEXT B — SKATEBOARDING IN AUSTRALIA

6. G

7. L

8. C

9. A

10. J

11. give them to three charities

12. Britain

13. *(Award [1 mark] each for any two of the possible responses below.)*
powerful wind / huge snakes (lying on the road) / constant pain (aching ankles, toes and feet) /
multiple blisters **[2 marks]**

14. *(Award [1 mark] each for any of the possible responses below. Do not accept any other response.)*
give motivational speeches / write a book
(Do not accept “not go back to his day job”.)

TEXT B: [10 marks]

TEXT C — HUG SHIRT

NOTE: For the justification in questions 15 to 18, allow only the quotation as given, possibly with one or two additional words. Both True/False and quotation response must be correct for the mark.

15. False – (The “hug shirt” transmits physical affection) without a single word
16. False – (Bluetooth technology is used) to send the data to a second shirt / shirt measures pressure, heartbeat and temperature
17. True – (The “hug shirt” is) effectively a mobile-phone accessory (and works by sending messages from Bluetooth-enabled phones through “smart fabric” pads)
(Also accept “hugs can also be sent straight from a mobile phone”.)
18. False – (so-called intelligent fabric) is already used
(Also accept “it is one of the first examples of how interactive fabrics could be used in stores”.)
19. using the “hug shirt” / transmitting physical affection by hug shirt
20. hundreds of pounds
21. the “hug shirt”
22. about
23. however
24. than
25. less
26. which

TEXT C: [12 marks]

SECTION A: [30 marks]

SECTION B**TEXT D — HOW U.S. TEENS MANAGE TO OBTAIN ALCOHOL****Communicative Purpose:**

Description factual – letter to parents.

Register and Style:

The register should be in the range semi-formal to formal.

Language accuracy is not formally assessed here and should be considered only where mistakes obscure meaning.

[10 marks] should not be awarded unless the letter has

- an appropriate heading (date and greeting: Dear parents, *etc.*)
- an appropriate closing (*e.g.* yours faithfully, yours sincerely, (best) regards – followed by the signature and the sender’s name under the signature).

NOTE: If the text is not a letter, the maximum mark it will receive is 6.

Message:

The aim of this task is to describe the things parents may do to help prevent alcohol abuse among their children. The candidate’s concern about teens and alcohol should be evident.

The descriptors regarding copying from the text should be carefully adhered to. Verbatim copying of short sections of the text does **not** constitute “undue copying”; the copying of any section (whether it be long or short) without using it appropriately and incorporating it sensibly into the response would constitute undue copying.

The candidate should include some of the following details from the text (though not necessarily in these words):

- A. Parents can/should report establishments that sell alcohol to underage drinkers.
- B. Parents can/should report individuals who buy alcohol for minors.
- C. Parents can/should discourage the practice of obtaining fake IDs among their children.
- D. Parents can/should keep track of the amount of alcohol they have at home.
- E. Parents can/should keep alcohol under lock and key.
- F. Parents can/should buy alcohol to help their children celebrate special events under supervision.
- G. Parents can/should keep young drinkers and their friends off the roads.
- H. Parents might/should consider confiscating car keys during at-home celebrations to prevent driving under the influence.
- I. When teenagers are attending parties at another’s home, parents should communicate with the host parents.
- J. Parents should make their children aware of the serious consequences of alcohol abuse and underage drinking.

CRITERION B:

To achieve level 5 (adequate understanding), **at least five** details should be included.

To achieve level 9 (very good understanding), **at least eight** details should be included.

SECTION B: [10 marks]

TOTAL: [40 marks]
