



**MARKSCHEME
BARÈME DE NOTATION
ESQUEMA DE CALIFICACIÓN**

November / novembre / noviembre 2007

ENGLISH / ANGLAIS / INGLÉS B

Standard Level

Niveau Moyen

Nivel Medio

Paper / Épreuve / Prueba 1

The answers given in this markscheme contain the essential information that candidates are expected to provide in order to gain full marks for each question.

Where appropriate, the information may be expressed in phrases other than those indicated, but full marks may only be awarded if all the necessary information is given.

Incomplete answers should be marked as directed.

Do not use half marks.

Unless otherwise indicated no marks are to be awarded or deducted for use of language: linguistic errors should only be taken into account if communication is severely impaired and the answer is incomprehensible to a normal speaker of the language.

Assistant Examiners are requested to wait until they are contacted by their team leader before beginning the marking (see the examiners instructions for further details).

Les réponses données dans ce barème de notation contiennent l'essentiel de ce qu'on demande aux candidats pour qu'ils puissent obtenir la note maximum pour chaque question.

Les réponses peuvent être formulées différemment mais la note maximum ne sera attribuée que si le contenu de la réponse est exact.

Les réponses incomplètes seront notées selon les indications données.

En aucun cas, des demi-points ou des fractions ne doivent être attribués.

À moins d'une indication spécifique, aucun point ne sera ni ajouté ni ôté pour l'utilisation de la langue : les erreurs linguistiques ne seront prises en considération que si elles nuisent sérieusement à la communication et rendent ainsi la réponse incompréhensible.

Les examinateurs assistants sont priés d'attendre d'être contactés par leur chef d'équipe avant de commencer leurs corrections (voir les instructions aux examinateurs pour de plus amples détails).

Las siguientes respuestas contienen la información esencial que los alumnos han de proporcionar para conseguir la máxima puntuación en cada pregunta.

En ocasiones, esta información puede expresarse de manera distinta a la indicada, pero para conseguir la máxima puntuación se han de mencionar todos los detalles requeridos.

Las respuestas incompletas deberán corregirse de la manera indicada en las instrucciones.

No utilice fracciones de puntos.

A menos que se indique lo contrario, no se deben añadir ni restar puntos por la calidad en el uso de la lengua: los errores lingüísticos sólo se tomarán en cuenta si la comunicación queda seriamente perjudicada o si la respuesta resulta incomprensible.

Se pide a los examinadores asistentes que esperen a ser contactados por su examinador líder de equipo antes de iniciar la corrección (para más información, refiéranse a las instrucciones para los examinadores).

- *One mark is allocated per question unless otherwise indicated.*
- *Sauf indication contraire, chaque question vaut un point.*
- *Cada pregunta vale un punto, a menos que se indique algo distinto.*

SECTION A

TEXT A — THE RESTLESS SLEEP

1. B, D, F, I, K *Accept these answers in any order.* **[5 marks]**
2. (favourite story)/(risky) (or embarrassing) incident
3. (at the end of) the crane (above south east London)
4. (the/her) case

TEXT A: [8 marks]

TEXT B — A FAIR DEAL IN GHANA

5. D

6. J

7. H

8. E

9. E

10. I

11. D

12. H

13. D

14. B

TEXT B: [10 marks]

TEXT C — GOSSIP IS GOOD FOR YOU

15. H
16. G
17. D
18. True – “stamping out bad behaviour” / “provided an informal ‘handbook’ on how to behave”
19. True – “(men gossiped) ... on the same subjects (as women)”
20. False – “(men) were more egocentric” / “two-thirds of the time about themselves” / “women on the other hand, talked about themselves for only a third of the time” [*“on the other hand” is essential*]
21. False – “encouraging feedback (from listeners)”
22. False – “(would make) cruel jokes (about his character)”
In Qs 18 to 22, the quotation marks are not compulsory.
23. it strengthens relationships
it helps stamp out bad behaviour
it gives detailed information
it is an informal “handbook” on how to behave **[3 marks]**
*Accept **any three** of these answers in any order. Accept other wording with the same meaning.*
24. people who misbehave

TEXT C: [12 marks]

SECTION A: [30 marks]

SECTION B**TEXT D — PLAGUED BY TEENAGERS? YOU’LL LIKE THE SOUND OF THIS****Communicative purpose:**

Factual explanation

Register and Style:

The register should be in the range informal to very informal and may feature some “youthspeak”. The writer’s anger should be conveyed in the tone.

Language accuracy is not formally assessed here and should be considered only where mistakes obscure meaning.

An informal format should be used.

Message:

The aim of this task is to communicate dissatisfaction and anger to a friend.

All the details selected from the text should be relevant. If irrelevant details are included, this should reduce the mark awarded in line with the first bullet point in the descriptors.

Verbatim copying of short sections of the text does NOT constitute “undue copying”; the copying of sections (whether they be long or short) without using them properly (incorporating them sensibly into the response) is what constitutes undue copying.

The candidate should include some of the following details in the letter. Candidates may use their own words and do not need to use the exact wording of the details listed below.

- the “mosquito” is intensely annoying
- it hurts teenagers’ ears
- it discriminates against teenagers
- they have to move on: they can’t gather where they want to
- the police are supporting its use
- they have given the device to shopkeepers
- the shopkeepers control the devices
- other police forces want to install the devices
- a school principal wants to use them to stop pupils smoking in the toilets
- the police intend to put them in bus stations and other places
- teenagers are worried the “mosquito” could damage their hearing.

To achieve level 5 (adequate understanding), the candidate should include **at least 5** of the details listed above.

To achieve level 9 (very good understanding), the candidate should include **at least 7** of the details listed above.

SECTION B: [10 marks]

TOTAL: [40 marks]
