



**MARKING NOTES
REMARQUES POUR LA NOTATION
NOTAS PARA LA CORRECCIÓN**

May / mai / mayo / 2007

ENGLISH / ANGLAIS / INGLÉS B

**Standard Level
Niveau Moyen
Nivel Medio**

Paper / Épreuve / Prueba 2

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These notes are not intended to replace the published criteria but to supplement them in some instances.

*These notes are intended to define the **top** mark of the scale in this examination. The phrase, “a good answer”, is intended to refer to scripts which are likely to be placed in the 9 to 10 band of descriptors. Scripts should be marked proportionately lower to the degree to which they fail to meet these requirements.*

*In each case, good answers will meet **most**, though not necessarily **all**, of the following requirements.*

1. Written interaction – letter

A good answer will

- give advice and offer suggestions on how to cope with homesickness and problems associated with it
- contain elements which are either unusual, exciting or funny, or a combination of these
- clearly recount the author’s reactions to the culture shock
- perhaps include later effects of the event; this should be rewarded
- adopt a tone suitable to the nature of the incident
- adopt a semi-formal to informal register in accordance with the nature of the incident.

2. Explanation – diary entry

A good answer will

- acknowledge the audience by means of greetings and the use of first personal singular tense
- use appropriate markers to highlight the time (the days after your graduation) and place
- adopt a friendly tone
- address all parts of the task (*i.e.* feelings, activities and future plans); adopt a fairly informal register
- employ an imaginative and creative tone; this should be rewarded.

3. Factual explanation/controversial argument – text of a speech

A good answer will

- greet or acknowledge the audience
- clearly support one side of the argument
- provide sufficient argument either for or against the motion
- clearly explain his/her position through examples
- adopt a fairly formal register which may, however, be enlivened by flashes of informality; this should be rewarded.

4. Written interaction – formal letter

A good answer will

- clearly establish the purpose of the after-school activity and describe it
 - clearly establish the reasons why it is important
 - explain what the effect of the after-school activity will be
 - attempt to explain how students will benefit from it
 - adopt a fairly formal register.
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