IBO

IB DIPLOMA PROGRAMME
PROGRAMME DU DIPLÔME DU BI
PROGRAMA DEL DIPLOMA DEL BI

MARKSCHEME
BARÈME DE NOTATION
ESQUEMA DE CALIFICACIÓN

May / mai / mayo 2007

ENGLISH / ANGLAIS / INGLÉS B

Standard Level
Niveau Moyen
Nivel Medio

Paper / Épreuve / Prueba 1

6 pages/páginas

The answers given in this markscheme contain the essential information that candidates are expected to provide in order to gain full marks for each question.

Where appropriate, the information may be expressed in phrases other than those indicated, but full marks may only be awarded if all the necessary information is given.

Incomplete answers should be marked as directed.

Do not use half marks.

Unless otherwise indicated no marks are to be awarded or deducted for use of language: linguistic errors should only be taken into account if communication is severely impaired and the answer is incomprehensible to a normal speaker of the language.

Assistant Examiners are requested to wait until they are contacted by their team leader before beginning the marking (see the examiners instructions for further details).

Les réponses données dans ce barème de notation contiennent l'essentiel de ce qu'on demande aux candidats pour qu'ils puissent obtenir la note maximum pour chaque question.

Les réponses peuvent être formulées différemment mais la note maximum ne sera attribuée que si le contenu de la réponse est exact.

Les réponses incomplètes seront notées selon les indications données.

En aucun cas, des demi-points ou des fractions ne doivent être attribués.

À moins d'une indication spécifique, aucun point ne sera ni ajouté ni ôté pour l'utilisation de la langue : les erreurs linguistiques ne seront prises en considération que si elles nuisent sérieusement à la communication et rendent ainsi la réponse incompréhensible.

Les examinateurs assistants sont priés d'attendre d'être contactés par leur chef d'équipe avant de commencer leurs corrections (voir les instructions aux examinateurs pour de plus amples détails).

Las siguientes respuestas contienen la información esencial que los alumnos han de proporcionar para conseguir la máxima puntuación en cada pregunta.

En ocasiones, esta información puede expresarse de manera distinta a la indicada, pero para conseguir la máxima puntuación se han de mencionar todos los detalles requeridos.

Las respuestas incompletas deberán corregirse de la manera indicada en las instrucciones.

No utilice fracciones de puntos.

A menos que se indique lo contrario, no se deben añadir ni restar puntos por la calidad en el uso de la lengua: los errores lingüísticos sólo se tomarán en cuenta si la comunicación queda seriamente perjudicada o si la respuesta resulta incomprensible.

Se pide a los examinadores asistentes que esperen a ser contactados por su examinador líder de equipo antes de iniciar la corrección (para más información, refiéranse a las instrucciones para los examinadores).

- *One mark is allocated per question unless otherwise indicated.*
- *Sauf indication contraire, chaque question vaut un point.*
- *Cada pregunta vale un punto, a menos que se indique algo distinto.*

SECTION A

TEXT A — MUSEUM OF WELSH LIFE

1.   C, E, H, I   *(Accept these answers in any order.)*   *[4 marks]*

In questions 2-5, accept other words which convey the same meaning.

2.   over 40 / over forty / more than forty   *(do not accept "40" or "forty")*

3.   (Medieval) church of St. Teilo

4.   anytime throughout the year / any month   *(or any other words which convey similar meaning)*

5.   Call or telephone (029 2057 3500) / visit the website (www.nmgw.ac.uk)

TEXT A: *[8 marks]*

TEXT B — HIP-HOP OR SINATRA?

6.   *Accept any **one** of the following.*
surgeons' tastes (of music)
patient tastes (of music)
different stages of surgery

7.   *Accept any **one** of the following.*
relieves tension
makes surgeons work more efficiently
can benefit patients
sometimes reduces the need for anaesthesia

8.   *Accept any **one** of the following.*
free to change a CD
free to walk around the operating room during surgery
is not tied to the operating table
NOTE: Answer must be specific to freedom in the operating room situation

NOTE: For the justification in questions 9 to 12, allow only the quotation as given, possibly with one or two additional words. Both True/False and quotation response must be correct for the mark.
NOTE: The candidate should not be penalized when " …" is left out.

9.   True – "amassing impressive music collections is a way to ensure being picked …"

10.   True – "providing operating room music was among non-medical tasks many performed"

11.   False – "thinks music makes surgeons work more efficiently" / "If the music starts to become …"

12.   False – "generally lets others decide what to play"

13.   L

14.   H

15.   F

16.   J

17.   E

TEXT B: *[12 marks]*

TEXT C — SOCCER SUCCESS

18. B

19. F

20. D

21. H

22. A

23. C

24. Homeless Street Soccer World Cup / The Homeless Cup

25. some colleagues and I

26. US immigration officials

27. homeless (people) and long-term unemployed (people) / homeless (people) / players / participants
(do not accept just long-term unemployed people)

TEXT C: *[10 marks]*

SECTION B

TEXT D — A NEW AGE IN ACADEMICS

Communicative Purpose
Description Factual – communicate to students through written guidelines

Register and Style
The register should be in the range of semi-formal to formal.
Language accuracy is not formally assessed here and should be considered only where mistakes obscure meaning.

Message
The aim is to write a set of guidelines for students on appropriate uses of technology in education. The student's feelings of positivism towards technology and the Internet should be clearly conveyed. The descriptors regarding copying from the text should be strictly adhered to. Verbatim copying of short sections of the text does NOT constitute "undue copying"; the copying of any section (whether it be long or short) without using it appropriately and incorporating it sensibly into the response would constitute undue copying. Students should be heavily penalized for writing guidelines for using technology without citing details from the source text.

The writer should include some of the following details from the text:

- many advantages to using technology in education, particularly Internet tools and resources
- students can research topics with library catalogues, public databases, search engines, and the WWW
- easy access to online collections
- students can e-mail the library and have someone find the books they need
- can do research from anywhere / a coffee shop
- e-mail and listserves support communication between teacher, students and peers
- can collaborate on research and projects with those in other countries electronically
- instructional materials such as syllabi, lecture notes, presentations, assignments, and announcements are shared online
- the variety of information available on websites is growing
- with video streaming, students can learn from events in real time
- students can easily cut and paste the sections they need into papers.

Criterion B:

To achieve level 5 (adequate understanding) **at least five** details should be included.
To achieve level 9 (very good understanding) **at least eight** details should be included.

TEXT D: *[10 marks]*

TOTAL: *[40 marks]*