



**MARKSCHEME
BARÈME DE NOTATION
ESQUEMA DE CALIFICACIÓN**

November / novembre / noviembre 2006

ENGLISH / ANGLAIS / INGLÉS B

Standard Level

Niveau Moyen

Nivel Medio

Paper / Épreuve / Prueba 1

The answers given in this markscheme contain the essential information that candidates are expected to provide in order to gain full marks for each question.

Where appropriate, the information may be expressed in phrases other than those indicated, but full marks may only be awarded if all the necessary information is given.

Answers which are partially correct should be marked as directed.

Do not use half marks.

Unless otherwise indicated no marks are to be awarded or deducted for use of language: linguistic errors should only be taken into account if communication is severely impaired and the answer is incomprehensible to a normal speaker of the language.

Assistant Examiners are requested to wait until they are contacted by their Team Leader before completing the marking (see the examiners instructions for further details).

Les réponses données dans ce barème de notation contiennent l'essentiel de ce qu'on demande aux candidats pour qu'ils puissent obtenir la note maximum pour chaque question.

Les réponses peuvent être formulées différemment mais la note maximum ne sera attribuée que si le contenu de la réponse est exact.

Les réponses incomplètes seront notées selon les indications données.

En aucun cas, des demi-points ou des fractions ne doivent être attribués.

À moins d'une indication spécifique, aucun point ne sera ni ajouté ni ôté pour l'utilisation de la langue : les erreurs linguistiques ne seront prises en considération que si elles nuisent sérieusement à la communication et rendent ainsi la réponse incompréhensible.

Les examinateurs assistants sont priés d'attendre d'être contactés par leur chef d'équipe avant de terminer leurs corrections (voir les instructions aux examinateurs pour de plus amples détails).

Las siguientes respuestas contienen la información esencial que los alumnos han de proporcionar para conseguir la máxima puntuación en cada pregunta.

En ocasiones, esta información puede expresarse de manera distinta a la indicada, pero para conseguir la máxima puntuación se han de mencionar todos los detalles requeridos.

En preguntas de valor superior a un punto puede haber instrucciones específicas que le permitan otorgar parte de la puntuación si la respuesta es imperfecta o incompleta.

No utilice fracciones de puntos.

A menos que se indique lo contrario, no se deben añadir ni restar puntos por la calidad en el uso de la lengua: los errores lingüísticos sólo se tomarán en cuenta si la comunicación queda seriamente perjudicada o si la respuesta resulta incomprendible.

Se pide a los examinadores asistentes que esperen a ser contactados por su examinador líder de equipo antes de terminar la corrección (para más información, refiéranse a las instrucciones para los examinadores).

- *One mark is allocated per question unless otherwise indicated.*
- *Sauf indication contraire, chaque question vaut un point.*
- *Cada pregunta vale un punto, a menos que se indique algo distinto.*

SECTION A

TEXT A — THE GIRL WHO WALKS ON WATER

1. B, F, H, I *[Accept these answers in any order.]* **[4 marks]**
2. the book promotion tour / the radio and TV appearances
3. handicap / disability / loss of her arm / shark attack / injury
[Do not accept “accident”]
4. going to college / (the time of) making a decision about her future / college
[Do not accept “her future” or “a fair way off”]

In Questions 2 to 4 accept other wording with the same meaning.

TEXT A: [7 marks]

TEXT B — STAR WARS STAR

5. H

6. A

7. K

8. G

9. E

10. (a) He was into doing his own thing / he was into getting away with things
[Do not accept “I did a bit of that as a kid”.]

(b) He was responsible about training.
[One mark only if “he wasn’t the class clown”, “trying to get away with ...” or “the most outgoing one” given. Do not accept “He was an athlete”

[Accept these answers in either order. In both answers accept other wording with the same meaning. One mark only if “getting away with things” and “responsible with training” in the same sentence] **[2 marks]**

11. At first he wanted him to go to university but now he supports his acting career.
[BOTH parts are necessary for the award of the mark. Accept other wording with the same meaning.]

12. B

TEXT B: [9 marks]

TEXT C — SO YOU WANT TO BE A FILM EXTRA?

NOTE: In questions 13 to 17 do not penalise the omission of “”.

- 13. False – “before your first day (of work arrives) (you will have been told) (what you should wear)”
- 14. False – “(make-up people) will sometimes come to touch up your make-up”
- 15. True – “(you can be) on standby for a long... period”, “you might not get used at all on certain days” or “be used quickly or not at all”.
- 16. True – “... a replacement for one of the main actors (during test filming periods)”
- 17. True – “remember (between takes) exactly what you were doing (in the last take)”
[Must have “exactly” to achieve the mark]
- 18. E
- 19. A
- 20. D
- 21. not
- 22. on
- 23. similar
- 24. many
- 25. D
- 26. A

TEXT C: [14 marks]

SECTION A: [30 marks]

SECTION B

TEXT D — DIFFERENCES BETWEEN MEN AND WOMEN DRIVERS

Communicative purpose:

Factual description

Message:

The aim of this task is to communicate useful advice to young women learner-drivers. The response should concentrate on women drivers; if men drivers are mentioned, it should only be by way of contrast. It should avoid completely any personal opinions or prejudices.

Verbatim copying of details from the text is acceptable provided that the details are “used”, that is, sensibly incorporated into the response. Copying details **without** so using them constitutes “undue copying”.

The candidate should include some of the following details in the guidelines.

- problems with roundabouts
- bumping into things in car parks
- hitting their car in one area while trying to avoid hitting it in another
- checking appearance in the mirror
- distraction because of children
- wearing high-heel shoes
- hitting other cars when they are close together, at lower speeds
- being easily distracted

Register and style:

The register should be fairly formal and a serious tone should be adopted.

Language accuracy is not formally assessed here and should be considered only where mistakes obscure meaning.

A reader-friendly format using bullet points or the like should be rewarded.

To achieve level 5 (adequate understanding), the candidate should include at least 4 of the details listed above.
To achieve level 9 (very good understanding), the candidate should include at least 6 of the details listed above.

SECTION B: [10 marks]

TOTAL: [40 marks]
