

**MARKSCHEME
BARÈME DE NOTATION
ESQUEMA DE CALIFICACIÓN**

November / novembre / noviembre 2005

ENGLISH / ANGLAIS / INGLÉS B

**Standard Level
Niveau Moyen
Nivel Medio**

Paper / Épreuve / Prueba 1

The answers given in this markscheme contain the essential information that candidates are expected to provide in order to gain full marks for each question.

Where appropriate, the information may be expressed in phrases other than those indicated, but full marks may only be awarded if all the necessary information is given.

Answers which are partially correct should be marked as directed.

Do not use half marks.

Unless otherwise indicated no marks are to be awarded or deducted for use of language: linguistic errors should only be taken into account if communication is severely impaired and the answer is incomprehensible to a normal speaker of the language.

Assistant Examiners are requested to wait until they are contacted by their Team Leader before completing the marking (see the examiners instructions for further details).

Les réponses données dans ce barème de notation contiennent l'essentiel de ce qu'on demande aux candidats pour qu'ils puissent obtenir la note maximum pour chaque question.

Les réponses peuvent être formulées différemment mais la note maximum ne sera attribuée que si le contenu de la réponse est exact.

Les réponses incomplètes seront notées selon les indications données.

En aucun cas, des demi-points ou des fractions ne doivent être attribués.

À moins d'une indication spécifique, aucun point ne sera ni ajouté ni ôté pour l'utilisation de la langue : les erreurs linguistiques ne seront prises en considération que si elles nuisent sérieusement à la communication et rendent ainsi la réponse incompréhensible.

Les examinateurs assistants sont priés d'attendre d'être contactés par leur chef d'équipe avant de terminer leurs corrections (voir les instructions aux examinateurs pour de plus amples détails).

Las siguientes respuestas contienen la información esencial que los alumnos han de proporcionar para conseguir la máxima puntuación en cada pregunta.

En ocasiones, esta información puede expresarse de manera distinta a la indicada, pero para conseguir la máxima puntuación se han de mencionar todos los detalles requeridos.

En preguntas de valor superior a un punto puede haber instrucciones específicas que le permitan otorgar parte de la puntuación si la respuesta es imperfecta o incompleta.

No utilice fracciones de puntos.

A menos que se indique lo contrario, no se deben añadir ni restar puntos por la calidad en el uso de la lengua: los errores lingüísticos sólo se tomarán en cuenta si la comunicación queda seriamente perjudicada o si la respuesta resulta incomprensible.

Se pide a los examinadores asistentes que esperen a ser contactados por su examinador líder de equipo antes de terminar la corrección (para más información, refiéransen a las instrucciones para los examinadores).

- *One mark is allocated per question unless otherwise indicated.*
- *Sauf indication contraire, chaque question vaut un point.*
- *Cada pregunta vale un punto, a menos que se indique algo distinto.*

SECTION A

TEXT A — MINA SHARPE, AWARD-WINNING ANIMAL ACTIVIST

1. F
2. K
3. C
4. H
5. J

6. animal shelters

the word “animal” must be present to achieve a mark

In answers 7 and 8 accept other wording with the same meaning

7. how to care for animals / (a lot of) medical stuff
8. she puts pictures on her website / she receives e-mails from interested persons / she looks for animal shelters.

TEXT A: [8 marks]

TEXT B — AN EQUAL RIGHTS ANNIVERSARY

Accept answers in any order.

9. B, D, F, G, J

[5 marks]

10. H

11. G

12. D

13. E

In questions 14 and 15 accept other wording with the same meaning.

14. They receive more athletic or sports scholarships (than women).

15. It takes money away from men's sports programs.

Accept also:

There aren't as many girls interested in playing sports.

Some boys and men are shut out of opportunities.

TEXT B: [11 marks]

TEXT C — BOLLYWOOD STARS BLAMED FOR TEENAGE SMOKING

In answers 16 – 20 do not accept paraphrases.

16. True – “(Teenagers who watch Bollywood characters smoke are) three times as likely (to do so themselves)” or are sixteen times more likely to think positively about smoking.
17. False – “(World No-Tobacco Day later this year will focus on how) the fashion and film industries glamorise cigarettes.”
18. True – “(An estimated 3 million people die every year from tobacco related causes) a third of them in India”
19. False – “(...in most of the developing world cigarette companies are given) much more freedom (to advertise their products) (than in the West)”
20. False – “...the (film) industry finds ways of getting around them”

In questions 21 – 23 accept answers that do not have initial capitals.

21. If
22. Although
23. but
24. E
25. C
26. G

TEXT C: [11 marks]

SECTION A: [30 marks]

SECTION B**TEXT D — DESTINATION CAPE TOWN, SOUTH AFRICA****Communicative Purpose**

Narration factual – informal – diary entry

Register and style

The aim of this task is to communicate with self. The author’s excitement should be evident. The register should be informal, perhaps very informal, and may use some “youthspeak”. One would expect to read “Dear Diary”; this should be rewarded, but its absence should not be penalised. Language accuracy is not formally assessed here and should be considered only where mistakes obscure meaning.

Message

The text is a diary entry recounting the experiences of Cape Town scenery during the holiday. The descriptors regarding copying of the text should be carefully adhered to. Verbatim copying of short sections from the text does NOT constitute “undue copying”; the copying of sections long or short without “using them appropriately” (incorporating them sensibly into the response) is what constitutes “undue copying”. Details which are irrelevant would not be used appropriately if they were about, for example, the night life; a passing mention would be acceptable. The candidate should select some of the following details to include in the entry.

- stunning scenery
- Table Mountain in the centre of the city
- getting to the top of Table Mountain
- the view from the top
- surf beaches
- vineyards
- rugged wilderness
- unique plants
- parks and gardens
- variety of scenery
- brilliant contrasts

To achieve level 5 (adequate understanding) at least **six** details should be included.
To achieve level 9 (very good understanding) at least **eight** details should be included.
(See Written Response, pages 54 – 55 of the Language B guide.)

SECTION B: [10 marks]

TOTAL: [40 marks]
