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ENGLISH B – STANDARD LEVEL – PAPER 1 ANGLAIS B – NIVEAU MOYEN – ÉPREUVE 1 INGLÉS B – NIVEL MEDIO – PRUEBA 1

Monday 15 November 2004 (morning) Lundi 15 novembre 2004 (matin) Lunes 15 de noviembre de 2004 (mañana)

1	h	30	m

50	School code/Code d'établissement						
	Código del colegio						
C	Candidate code/Code du candidat						
	Código del alumno						

#### OUESTION AND ANSWER BOOKLET - INSTRUCTIONS TO CANDIDATES

- Write your school code and candidate code in the boxes above.
- Do not open this booklet until instructed to do so.
- This booklet contains all the Paper 1 questions.
- Refer to the Text Booklet which accompanies this booklet.
- Section A: answer all the questions in the spaces provided. Each question is allocated [1 mark] unless otherwise stated.
- Section B: choose one task and write your answer in the space provided. The task is worth [10 marks].

## LIVRET DE QUESTIONS ET RÉPONSES - INSTRUCTIONS DESTINÉES AUX CANDIDATS

- Écrivez votre code d'établissement et votre code de candidat dans les cases ci-dessus.
- N'ouvrez pas ce livret avant d'y être autorisé(e).
- Ce livret contient toutes les questions de l'épreuve 1.
- Référez-vous au livret de textes qui accompagne ce livret.
- Section A : répondez à toutes les questions dans l'espace réservé à cet effet. Sauf indication contraire, chaque question vaut [1 point].
- Section B : choisissez une tâche et écrivez votre réponse dans l'espace réservé à cet effet. Cette tâche vaut [10 points].

#### CUADERNO DE PREGUNTAS Y RESPUESTAS – INSTRUCCIONES PARA LOS ALUMNOS

- Escriba el código del colegio y su código de alumno en las casillas de arriba.
- No abra este cuaderno hasta que se lo autoricen.
- Este cuaderno contiene todas las preguntas de la Prueba 1.
- Refiérase al cuaderno de textos que acompaña a este cuaderno.
- Sección A: responda a todas las preguntas en los espacios provistos. Cada pregunta tiene un valor de [1 punto] salvo que se indique algo distinto.
- Sección B: elija una tarea y escriba su respuesta en el espacio provisto. La tarea tiene un valor de [10 puntos].

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# **SECTION A**

# TEXT A — ALL ABOARD!

Read Text A and answer the following question.

1.	List three aspects	of wo	rking on a cruise ship which can be difficult for some crew-members.
			[3 marks]
	(a)		
	(b)		
	(c)		
2.			o K choose the <b>five</b> that are <b>true</b> according to the text. Write the appropriate provided. One has been done as an example. <b>NOTE:</b> there are more options [5 marks]
	Example: B	A.	Cruise ship workers never get any time to explore.
		В.	Working on a cruise ship is very different from being a passenger.
		C.	The rooms for cruise ship workers are quite comfortable.
		D.	Cruise ship workers get a chance to do some sightseeing.
		E.	Cruise ship workers get a chance to socialise with other crew-members.
		F.	Cruise ship workers can get some peace and quiet in their room when they are not working.
		G.	Most cruise ship workers don't like their work.
		Н.	Working on a cruise ship can be a worthwhile permanent job.
		I.	The work schedule prevents workers from making friends on a cruise ship.
		J.	People can work on a cruise ship for the duration of just one trip.
		K.	Cruise ship workers might be able to visit exotic places such as Istanbul or the Bahamas.

## TEXT B — SAVE THE ALBATROSS

Based on the information in Text B, match the first part of the sentence with the appropriate ending on the right. The first one has been done as an example. Note: there are more options than you need.

Example: The long lines		$\boldsymbol{C}$	<b>A.</b>	will be saved from extinction.
			В.	are a good way of scaring birds off.
3.	Because of fishing, several kinds of albatross		<i>C</i> .	have many hooks that can kill birds
			D.	is one way to protect albatrosses.
4.	Towing plastic streamers behind fishing boats		E.	could disappear completely.
			F.	makes the baits sink faster.
5.	Tying heavy weights to the lines		G.	help to save some albatrosses.
6.	Albatrosses		Н.	lay only one egg each year.
			I.	makes the birds sink faster.
			J.	don't have many chicks.

According to the text, the statements below are **either** true **or** false. Tick [  $\checkmark$  ] the correct response and then **justify** your choice by quoting a relevant phrase from the text. The first one has been done for you.

Exa	mple: Albatrosses are poisoned when they eat the baits.	TRUE	FALSE
	Justification: they drown when they are pulled under the water		
7.	Albatrosses are the only birds large enough to swallow the baits.		
	Justification:		
8.	Preventing albatrosses from eating baits is not expensive.		
	Justification:		
9.	Once the baits are under the water, they are not a danger to birds.		
	Justification:		
10.	Illegal fishermen cause the most serious problems for the protection of albatrosses.		
	Justification:		
11.	An albatross will usually die after swallowing just one bait.		
	Justification:		
12.	To stop the killing of seabirds, governments must police the world's oceans.		
	Justification:		

Match each of the following words from the text with the word on the right which is closest in meaning. The first one has been done as an example. **Note:** there are more options than you need.

Exa	mple: including (line 1)	<b>A.</b>	deep	
12	(1: 2)		В.	stormy
13.	swoop (line 3)		<i>C</i> .	counting
14.	devised (line 8)		D.	huge
15.	vast (line 21)		E.	detected
101	1 450 (11110 21)		F.	invented
			G.	swim
			Н.	rejected
			I.	dive

### TEXT C — COLLEGE LIFE IN CANADA AND THE USA

*Read Text C and answer the following questions.* According to the text, what challenge awaits foreign students in particular? **16.** 17. Which phrase in paragraph 1 tells the reader that the most important thing for university students is their studies? **18.** Which phrase in paragraph 2 tells the reader that the idea of the unfriendly professor is unlikely to be accurate? **19.** Which phrase in paragraph 2 suggests that most professors use modern technology? Choose the most appropriate response from the options below. Write the letter in the answer box provided. 20. The enthusiasm and dedication of professors will sometimes ... Α. make difficult ideas seem too simple. make foreign students feel at ease. B. C. make boring topics exciting. make them popular with their students. D 21. According to the text, a syllabus will provide students with ... A. a timetable for all departmental courses. an incentive to do well in the course. В. the days and times when they can contact their professors. C. a tool for planning their study schedule. D. According to the text, professors expect students ... 22. to react to the questions of their fellow-students. A.

always to be quiet and listen carefully to their lectures.

never to make a mistake.

to be punctual for lectures and seminars.

В. С.

D.

23.	According to the text, students will ask themselves a lot of questions				
	A. B. C. D.	at the start of their first lecture. before they set off for university. when class discussion is taking place. as examinations get closer.			
24.	Which of the following is the main purpose of the text?				
	A.	To encourage students to join a sports team.			
	B.	To encourage students to develop a good-working			
	~	relationship with their professors.			
	C.	relationship with their professors.  To encourage students to study silently in class.			

## **SECTION B**

## TEXT D — OLD MUSIC FOR A NEW PROBLEM

Complete **one** of the following tasks according to the information given in Text D. Write **at least** 100 words. Do not simply copy out large sections of the text.

You were involved in the experiment at the bus station and have now been asked to give an oral report

	to a local council meeting about the results of the experiment. Write the text of your report which will be presented orally at this meeting.
2.	You are one of the young people who used to hang out at the bus station. Write a letter to the local newspaper to explain what has happened and why you are angry about it.

1.

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