



**MARKSCHEME
BARÈME DE NOTATION
ESQUEMA DE CALIFICACIÓN**

November / novembre / noviembre 2004

ENGLISH / ANGLAIS / INGLÉS B

**Standard Level
Niveau Moyen
Nivel Medio**

Paper / Épreuve / Prueba 1

The answers given in this markscheme contain the essential information that candidates are expected to provide in order to gain full marks for each question.

Where appropriate, the information may be expressed in phrases other than those indicated, but full marks may only be awarded if all the necessary information is given.

Answers which are partially correct should be marked as directed.

Do not use half marks.

Unless otherwise indicated no marks are to be awarded or deducted for use of language: linguistic errors should only be taken into account if communication is severely impaired and the answer is incomprehensible to a normal speaker of the language.

Assistant Examiners are requested to wait until they are contacted by their Team Leader before completing the marking (see the examiners instructions for further details).

Les réponses données dans ce barème de notation contiennent l'essentiel de ce qu'on demande aux candidats pour qu'ils puissent obtenir la note maximum pour chaque question.

Les réponses peuvent être formulées différemment mais la note maximum ne sera attribuée que si le contenu de la réponse est exact.

Les réponses incomplètes seront notées selon les indications données.

En aucun cas, des demi-points ou des fractions ne doivent être attribués.

À moins d'une indication spécifique, aucun point ne sera ni ajouté ni ôté pour l'utilisation de la langue : les erreurs linguistiques ne seront prises en considération que si elles nuisent sérieusement à la communication et rendent ainsi la réponse incompréhensible.

Les examinateurs assistants sont priés d'attendre d'être contactés par leur chef d'équipe avant de terminer leurs corrections (voir les instructions aux examinateurs pour de plus amples détails).

Las siguientes respuestas contienen la información esencial que los alumnos han de proporcionar para conseguir la máxima puntuación en cada pregunta.

En ocasiones, esta información puede expresarse de manera distinta a la indicada, pero para conseguir la máxima puntuación se han de mencionar todos los detalles requeridos.

En preguntas de valor superior a un punto puede haber instrucciones específicas que le permitan otorgar parte de la puntuación si la respuesta es imperfecta o incompleta.

No utilice fracciones de puntos.

A menos que se indique lo contrario, no se deben añadir ni restar puntos por la calidad en el uso de la lengua: los errores lingüísticos sólo se tomarán en cuenta si la comunicación queda seriamente perjudicada o si la respuesta resulta incomprensible.

Se pide a los examinadores asistentes que esperen a ser contactados por su examinador líder de equipo antes de terminar la corrección (para más información, refiéranse a las instrucciones para los examinadores).

- *One mark is allocated per question unless otherwise indicated.*
- *Sauf indication contraire, chaque question vaut un point.*
- *Cada pregunta vale un punto, a menos que se indique algo distinto.*

SECTION A

TEXT A — ALL ABOARD!

1. (a) you (normally) have to work every day } *[1 mark]*
(b) you have to be bright and cheerful when you're with passengers } *(in any order)* *[1 mark]*
(c) you have to share your cabin } *[1 mark]*
Accept other words with the same meaning.
2. D, E, H, J, K *(in any order)* *[5 marks]*

TEXT A: [8 marks]

TEXT B — SAVE THE ALBATROSS

- 3. E
- 4. D
- 5. F
- 6. J

In answers 7 – 12 do not award a mark if more than a couple of extra words unrelated to the answer are added.

- 7. false – (At least 300,000 seabirds) including albatrosses (are killed every year)
Or; Albatrosses and other seabirds (must be prevented from swallowing baited hooks)
- 8. true – (Many simple measures have been devised) some of which are cheap
Or; It makes economic sense (to stop the birds from taking long-line baits)
- 9. true – (lay fishing lines) below the waves, beyond the birds’ reach
Or; Swallowing baited hooks before the hooks sink
- 10. true – Of particular concern are the fleets of illegal fishing vessels (which do not care how many seabirds they kill)
Or; the words in parenthesis by themselves
- 11. false – (Some Grey-headed Albatrosses killed in South African fishing operations had) up to 15 baits in their stomachs
- 12. false – We cannot expect all of the world’s vast oceans to be policed.

- 13. I
- 14. F
- 15. D

TEXT B: [13 marks]

TEXT C — COLLEGE LIFE IN CANADA AND THE USA

16. absorbing (and understanding) a whole new culture
17. At the heart (of your university experience)
18. (which was) probably a Hollywood invention (anyway)
19. logging on (in the library)

20. C
21. D
22. A
23. B
24. B

TEXT C: [9 marks]

SECTION B

WRITTEN RESPONSE

TEXT D — OLD MUSIC FOR A NEW PROBLEM

1. Communicative Purpose:

factual explanation – report of a situation

Message:

Verbatim copying of details from the text is acceptable provided that the details are “used”, that is, incorporated into the response. Copying details **without** so using them constitutes “undue copying”.

The response should convey factual information and include some of the following items of information from the text.

- Which bus station is involved
- The problems previously experienced
- The effect of these problems on adults
- The type of music played
- Its effect on the youths
- The follow-on effect on the adults
- The interest shown by the police

Register and Style:

The register should be mostly formal. Language accuracy is not formally assessed here and should be considered only where mistakes obscure meaning.

To achieve level five (adequate understanding) the candidate should include at least 4 items of information.

To achieve level ninnine (very good understanding) the candidate should include at least 6 items of information.

(see Written Response, pages 54-55 of the Language B guide)

2. Communicative Purpose:

written interaction – formal – letter to a newspaper

Message:

The response should convey factual information and include some of the following items of information from the text.

- Which bus station was involved
- What the youths did at the bus station
- Duration/nature of experiment
- The type of music played
- Gangs found music uncool
- Gangs moved elsewhere
- Division between rock and classical music lovers.

Verbatim copying of details from the text is acceptable provided that the details are “used”, that is, incorporated into the response. Copying details **without** so using them constitutes “undue copying”.

Register and Style:

The register could be either formal, as befits a letter to a newspaper, or informal, as one might expect from a disaffected youth. Language accuracy is not formally assessed here and should be considered only where mistakes obscure meaning.

To achieve level 5 (adequate understanding) the candidate should include at least 2 items of information.

To achieve level 9 (very good understanding) the candidate should include all 3 items of information.

(see Written Response, pages 54-55 of the Language B guide)

TEXT D: [10 marks]

TOTAL: [40 marks]
