IBO IB DIPLOMA PROGRAMME
PROGRAMME DU DIPLÔME DU BI
PROGRAMA DEL DIPLOMA DEL BI

ENGLISH B – STANDARD LEVEL – PAPER 1
ANGLAIS B – NIVEAU MOYEN – ÉPREUVE 1
INGLÉS B – NIVEL MEDIO – PRUEBA 1

Candidate number/Numéro du candidat
Número del alumno

Thursday 13 November 2003 (morning)
Jeudi 13 novembre 2003 (matin)
Jueves 13 de noviembre de 2003 (mañana)

1 h 30 m

QUESTION AND ANSWER BOOKLET – INSTRUCTIONS TO CANDIDATES

• Write your candidate number in the box above.
• Do not open this booklet until instructed to do so.
• This booklet contains all the Paper 1 questions (Text handling).
• Refer to the Text Booklet which accompanies this booklet.
• Answer the questions in the spaces provided.
• One mark is allocated per question unless otherwise indicated.

LIVRET DE QUESTIONS ET RÉPONSES – INSTRUCTIONS DESTINÉES AUX CANDIDATS

• Écrire votre numéro de candidat dans la case ci-dessus.
• Ne pas ouvrir ce livret avant d'y être autorisé.
• Ce livret contient toutes les questions de l'épreuve 1 (Lecture interactive).
• Se référer au livret de textes qui accompagne ce livret.
• Répondre à toutes les questions dans le livret de questions et réponses.
• Un point par question sauf indication contraire.

CUADERNO DE PREGUNTAS Y RESPUESTAS – INSTRUCCIONES PARA LOS ALUMNOS

• Escriba su número de alumno en la casilla de arriba.
• No abra este cuaderno hasta que se lo autoricen.
• Este cuaderno contiene todas las preguntas de la Prueba 1 (Manejo y comprensión de textos).
• Refiérase al cuaderno de textos que acompaña a este cuaderno.
• Conteste todas las preguntas en el cuaderno de preguntas y respuestas.
• Cada pregunta tiene un valor de un punto, a menos que se indique algo distinto.

TEXT A — WINNER WILL: THE FIRST INTERVIEW

Read Text A and match the questions with the answers. Write the appropriate letter in the answer box provided. The first one has been done for you. NOTE: *there are more questions than you need.*

Example: [– X –] [B]

1. [ ]

2. [ ]

3. [ ]

4. [ ]

5. [ ]

6. [ ]

A. What is your favourite kind of song?

B. *Yet few people can actually remember you getting through the early stages.*

C. Why did you think you had come second?

D. Are you prepared for how much your life will change now?

E. What was the moment during the series when you most surprised yourself?

F. What was your ambition when you were a boy?

G. What are you going to buy with your first million pounds?

H. How did you feel when the result was announced?

I. How do your fans treat you now?

J. Of all the songs you sang in the final ten shows, which do you think you could have a number one hit with?

K. When do you think the judges chose you as the winner?

L. That was a great version, though.

M. Are you planning to make any changes to your image now that you're a pop idol?

N. Did the competition take a long time?

Answer the following questions.

7. What made it easier for Will to argue with the judges?

. . . .

8. Why is he rather unhappy with his image?

. . . .

9. What happened while he was singing "Ain't No Sunshine"?

. . . .

10. How does he feel about the future?

. . . .

TEXT B — RUNNING ON MEMORY

Read Text B and answer the following questions.

Below is a list of headings for the paragraphs in this text. Match the headings with the paragraphs and write the letters in the boxes provided. One has been done for you. NOTE: there are more headings than you need.

Example: Paragraph 1 ☐ **D**

A.	Awful day
B.	Handicap
11. Paragraph 2 ☐

12. Paragraph 3 ☐

13. Paragraph 4 ☐

A. Awful day

B. Handicap

C. Birthday celebrations

D. *National hero*

E. More runners

F. Unhappy birthday

G. Fox's goal

H. One man's hopes

In the following questions, choose the best answer and write the letter in the box provided.

14. Which of these statements is **not** a possible explanation of the title of this text? ☐

  A. Terry Fox ran in honour of cancer victims.
  B. Participants run in honour of Terry.
  C. Today marathons around the world are run in honour of great heroes of the past.
  D. The fuel that propels the runners is the memory of Terry Fox.

15. Terry Fox's marathon is unique because ☐

  A. it was the longest-ever run across Canada.
  B. it inspired lots of other fundraising events.
  C. it took place in such a short space of time.
  D. it showed determination.

16. Which word below is closest in meaning to "designed" *(paragraph 2)*? ☐

  A. Drawn
  B. Hoped
  C. Sketched
  D. Intended

17. Which word below is closest in meaning to "captivated" *(paragraph 2)*?

    A.   Fascinated
    B.   Surprised
    C.   Caught
    D.   Included

18. Which phrase below is closest in meaning to "stepping up a notch" *(paragraph 3)*?

    A.   Becoming tighter
    B.   Becoming more tiring
    C.   Becoming more intense
    D.   Becoming more hopeful

19. According to the text, Terry Fox's achievement proves that

    A.   if you make an effort, you can do anything.
    B.   most people will give money to help sick people.
    C.   dreaming about the future is a waste of time.
    D.   marathons are the best way to raise funds for cancer research.

Answer the following questions.

20. Why, according to the text, was Terry Fox's achievement in running across Canada so memorable?

    . . . .

21. If Terry Fox were alive today, what, according to the text, would surprise him?

    . . . .

TEXT C — TALL IN THE SADDLE

Read Text C and answer the following questions.

From the list below choose which of the words best fits each numbered gap in the text. The first one has been done for you. NOTE: *there are more words listed than you need.*

ACROSS	BEFORE	FROM	ONTO	TO
AMONG	BY	***INTO***	OVER	WITH
AT	FOR	OF	SINCE	WITHOUT

Example: . . . . *into* . . . .

22. . . . .

23. . . . .

24. . . . .

25. . . . .

26. . . . .

27. . . . .

Answer the following questions.

28. Which phrase in paragraph 2 tells us that Monty's fame is not based only on the novel and the film?

. . . .

29. Which phrase in paragraph 2 tells us that people wouldn't have expected Monty to become famous?

. . . .

30. Which word in paragraph 2 describes Monty's father's training methods as traditional?

. . . .

31. Which word in paragraph 4 tells us that people made fun of Monty's methods?

. . . .

32. In what way do Monty's methods of training horses differ from his father's methods?
[2 marks]

    (a)   Monty's methods: . . . .

            . . . .

    (b)   Monty's father's methods: . . . .

            . . . .

33. From the evidence of his own upbringing, what advice about bringing up children would Monty give to parents? *[2 marks]*

    (a)   It is better to . . . .

    (b)   than to . . . .

TEXT D — PROTECT YOUR CHILDREN – LET THEM GO FREE

Read Text D and answer the following questions.

*The statements below are either true or false. Tick [✓] the correct response, then **justify** it by quoting a relevant phrase from the text.   The first one has been done for you.*

	TRUE	FALSE
Example: The world is becoming more dangerous.	✓	☐

Justification: . . . . . a much more frightening place . . . .

34.   Employees are sometimes victims of aggression at work.   ☐   ☐

Justification: . . . .

35.   If young people are afraid of the world they are moving into, it will be less dangerous for them.   ☐   ☐

Justification: . . . .

36.   Parents should protect their children from as many risks as possible.   ☐   ☐

Justification: . . . .

37.   If they do their job properly, parents can keep their children out of danger.   ☐   ☐

Justification: . . . .

Match each of the following words from the text with the word on the right which is closest in meaning. The first one has been done for you. NOTE: *there are more options than you need.*

Example: aggression (paragraph 2) | C |

A.   skill

38.   know-how *(paragraph 2)* | |

B.   power

C.   *attack*

39.   everyday *(paragraph 3)* | |

D.   routine

E.   scheduled

40.   forbade *(paragraph 3)* | |

F.   excluded

G.   discouraged

H.   banned

Answer the following questions.

41.   Identify **two** things which, according to the text, parents should **not** do in order to protect their children.   *[2 marks]*

(a)   . . . .

(b)   . . . .

42.   Identify **two** things which, according to the text, parents **should** do in order to protect their children.   *[2 marks]*

(a)   . . . .

(b)   . . . .

43.   Identify **four** examples of the writer's own over-protectiveness.   *[4 marks]*

(a)   . . . .

(b)   . . . .

(c)   . . . .

(d)   . . . .