



ENGLISH B – STANDARD LEVEL – PAPER 1
ANGLAIS B – NIVEAU MOYEN – ÉPREUVE 1
INGLÉS B – NIVEL MEDIO – PRUEBA 1

Candidate number/Numéro du candidat
Número del alumno

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Friday 9 May 2003 (morning)
Vendredi 9 mai 2003 (matin)
Viernes 9 de mayo de 2003 (mañana)

1 h 30 m

QUESTION AND ANSWER BOOKLET – INSTRUCTIONS TO CANDIDATES

- Write your candidate number in the box above.
- Do not open this booklet until instructed to do so.
- This booklet contains all the Paper 1 questions (Text handling).
- Refer to the Text Booklet which accompanies this booklet.
- Answer the questions in the spaces provided.
- One mark is allocated per question unless otherwise indicated.

LIVRET DE QUESTIONS ET RÉPONSES – INSTRUCTIONS DESTINÉES AUX CANDIDATS

- Écrire votre numéro de candidat dans la case ci-dessus.
- Ne pas ouvrir ce livret avant d'y être autorisé.
- Ce livret contient toutes les questions de l'épreuve 1 (Lecture interactive).
- Se référer au livret de textes qui accompagne ce livret.
- Répondre à toutes les questions dans le livret de questions et réponses.
- Un point par question sauf indication contraire.

CUADERNO DE PREGUNTAS Y RESPUESTAS – INSTRUCCIONES PARA LOS ALUMNOS

- Escriba su número de alumno en la casilla de arriba.
- No abra este cuaderno hasta que se lo autoricen.
- Este cuaderno contiene todas las preguntas de la Prueba 1 (Manejo y comprensión de textos).
- Refiérase al cuaderno de textos que acompaña a este cuaderno.
- Conteste todas las preguntas en el cuaderno de preguntas y respuestas.
- Cada pregunta tiene un valor de un punto, a menos que se indique algo distinto.

TEXT A — WORLDWIDE VACATIONS WITH CONTIKI

Read the text and match the questions with the paragraphs. Write the appropriate letter in the answer box provided. The first one has been done as an example. **NOTE:** there are more questions than you need.

Example: [- X -] **C**

- 1.
- 2.
- 3.
- 4.

- A.** How much do the tours cost?
- B.** Will I be able to go out drinking with friends in the evening?
- C.** *How many people will be on tour with me?*
- D.** How much spending money should I bring?
- E.** What should I do about money?
- F.** What kind of nightlife can I expect on tour?
- G.** How can I cut down on expenses?
- H.** Where can I exchange traveller’s cheques?
- I.** What if I’m not travelling with a companion?

The statements below are **either true or false**. Tick [✓] the correct response, then justify it by quoting a relevant phrase from the text. The first one has been done as an example.

	TRUE	FALSE
Example: <i>Activities have been organised throughout the day so that you don’t get bored.</i>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Justification: “you’ll have lots of free time”

5. Each tour includes at least 25 people.	<input type="checkbox"/>	<input type="checkbox"/>
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Justification:
.....

6. You must pay for optional excursions before you start the tour.	<input type="checkbox"/>	<input type="checkbox"/>
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Justification:
.....

7. Contiki customers usually travel with a close friend.	<input type="checkbox"/>	<input type="checkbox"/>
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Justification:
.....

8. Most people think they need twice as much clothing as is necessary.	<input type="checkbox"/>	<input type="checkbox"/>
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Justification:
.....

TEXT B — TRAFFIC LIGHTS THAT THINK AHEAD

*From the statements A to F, choose the three which are **true**. Write the appropriate letter in the answer box provided.*

- | | | |
|-----|--------------------------|--|
| 9. | <input type="checkbox"/> | A. Accidents involving cars and fire trucks rarely occur in Canada and the United States. |
| 10. | <input type="checkbox"/> | B. Citizens of Monrovia are in favour of trialling E-View technology. |
| 11. | <input type="checkbox"/> | C. Motorists at an intersection with E-View will be given advance warning of an approaching emergency vehicle. |
| | | D. E-View was introduced to reduce the number of criminals running away from the police. |
| | | E. The number of car chases in Canada is roughly the same as in California. |
| | | F. The problem with a manual system is that a driver has to make a decision about changing the lights. |

Answer the follow questions.

12. What do many drivers fail to do every year which causes fatal accidents?

13. What word in the second paragraph indicates a place where two roads cross?

14. With E-View technology how will the motorist know that a fire truck or police car is approaching?

15. Quote the two-word phrase from the text which indicates that John Nicholls is not in favour of a manual system.

Tick [✓] the correct response based on information about the United States, Canada or both. The first one has been done as an example.

	UNITED STATES	CANADA	BOTH
<i>Example: Car pursuits happen frequently.</i>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16. Traffic lights are switched to green by approaching emergency vehicles.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
17. Strict penalties have been introduced for those who run from the police.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
18. Recommendations will be made on whether or not to use E-View technology.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

TEXT C — THE ELEPHANT WOMAN

Match each of the following words from the text with the word on the right which is closest in meaning. The first one has been done as an example. **NOTE:** there are more options than you need.

Example: *encounter* (line 2) **L**

19. orphaned (line 4)

20. toddlers (line 10)

21. distressing (line 11)

22. ill (line 13)

23. mother (line 27)

24. despite (line 38)

A. left without parents

B. care for

C. sick

D. left without companions

E. adolescents

F. marching

G. feed

H. upsetting

I. because of

J. unhappy

K. worrying

L. *meet*

M. young children

N. regardless of

Answer the following questions.

25. How has Daphne Sheldrick helped wild animals?

.....

26. What helps young elephants get over the death of their parents?

.....

27. Which part of the elephant are hunters interested in?

.....

28. Give **two** examples of elephant behaviour that are similar to human behaviour. [2 marks]

(a)

(b)

29. Name **two** aspects of her work with elephants that are particularly difficult for Daphne. [2 marks]

(a)

(b)

30. Daphne Sheldrick has two main goals. The first is to ensure that the elephants do not die. What is the second, long-term goal?

.....

31. Name **one** positive and **one** negative observation about the future of the elephant. [2 marks]

(a) Positive:

(b) Negative:

From the list below choose which of the words best fits each gap in Text C. Each word must be used only once. The first one has been done as an example. NOTE: there are more words than you need.

- | | | |
|-------------|------|------|
| FOR | TO | FROM |
| UNDER | IN | UP |
| INTO | WITH | OUT |

Example: [- X -] into

32.

33.

34.

35.

TEXT D — DOES VIOLENCE MAKE A GOOD MOVIE?

Read the text and match the headings with the paragraphs. Write the appropriate letter in the answer box provided. The first one has been done as an example. **NOTE:** there are more options than you need.

Example: [- X -] D

36.

37.

38.

39.

- A. Classical heroes were successful diplomats.
- B. People prefer watching violent films to riding roller coasters.
- C. Movies are made with a young audience in mind.
- D. *Movies are about movement, and some of the most exciting kinds of movement involve violence.***
- E. Young audiences prefer videos to the big screen.
- F. American films are successful around the world.
- G. With each new film special effects have become more spectacular.
- H. Historically, the conflict between the hero and villain in a story was resolved by violence.
- I. The content of a movie is as important as the special effects.
- J. Production companies want a good return on their multi-million dollar investment.

Answer the following questions.

40. To what activity is watching violent movies compared?

.....

41. How do young film viewers differ from older viewers?

.....

42. How does the audience encourage the continued production of violent films?

.....

43. What strategy for solving problems was **not** used by Thor and Hercules?

.....

44. Which word in the last part of the text is closest in meaning to “split”?

.....

*Each of the words below refers to something **or** someone in the text. In the space provided indicate to what **or** to whom each word refers. The first one has been done as an example.*

Example: it (line 12) violence

45. it (line 18)

46. they (line 23)

47. their (line 47)