

**MARKSCHEME
BARÈME DES NOTATIONS
RESPUESTAS Y PUNTUACIÓN**

May / mai / mayo 2003

ENGLISH / ANGLAIS / INGLÉS B

Standard Level

Niveau Moyen

Nivel Medio

Paper / Épreuve / Prueba 1

The answers given in this markscheme contain the essential information that candidates are expected to provide in order to gain full marks for each question.

Where appropriate, the information may be expressed in phrases other than those indicated, but full marks may only be awarded if all the necessary information is given.

Answers which are partially correct should be marked as directed.

Do not use half marks.

Unless otherwise indicated no marks are to be awarded or deducted for use of language: linguistic errors should only be taken into account if communication is severely impaired and the answer is incomprehensible to a normal speaker of the language.

Assistant Examiners are requested to wait until they are contacted by their Team Leader before completing the marking (see Examiners' Manual for further details).

Les réponses données dans ce barème des notations contiennent l'essentiel de ce qu'on demande aux candidats pour qu'ils puissent obtenir la note maximum pour chaque question.

Les réponses peuvent être formulées différemment mais la note maximum ne sera attribuée que si le contenu de la réponse est exact.

S'il y a des indications spécifiques, une partie de la note peut être donnée si la réponse est incomplète.

Dans aucun cas des demi-points ou des fractions ne doivent être attribués.

À moins d'une indication spécifique aucun point ne sera ni ajouté ni ôté pour l'utilisation de la langue : les erreurs linguistiques ne seront prises en considération que si elles nuisent à la communication rendant ainsi la réponse incompréhensible.

Les examinateurs assistants sont priés d'attendre d'être contactés par leur chef d'équipe avant de terminer leurs corrections (voir le Manuel des examinateurs pour de plus amples détails).

Las siguientes respuestas contienen la información esencial que los candidatos han de dar para conseguir la máxima puntuación en cada pregunta.

En ocasiones, esta información puede expresarse de manera distinta a la indicada, pero para conseguir la máxima puntuación se han de mencionar todos los detalles requeridos.

En preguntas de valor superior a un punto puede haber instrucciones específicas que le permitan otorgar parte de la puntuación si la respuesta es imperfecta o incompleta.

No utilice fracciones de puntos.

A menos que se indique lo contrario, no se deben añadir ni restar puntos por la calidad en el uso de la lengua: los errores lingüísticos sólo se tomarán en cuenta si la comunicación queda seriamente perjudicada o si la respuesta resulta incomprensible.

Se pide a los examinadores asistentes que esperen a ser contactados por su examinador líder de equipo antes de terminar la corrección (para más información, refiéranse al Manual de los examinadores).

- *One mark is allocated per question unless otherwise indicated.*
- *Un point par question sauf indication contraire.*
- *Cada pregunta tiene un valor de un punto, a menos que se indique algo distinto.*

TEXT A — WORLDWIDE VACATIONS WITH CONTIKI

1. F
2. I
3. D
4. E
5. False — “On some tours ... we use smaller vehicles ... which carry 8-20 people.”
6. False — “These optionals ... can be purchased through your tour manager when on the tour.”
7. False — “... and nearly half of our clients do ...” (travel alone)
8. True — “Decide how much clothing you want to take, cut that amount in half, and that’s how much you’ll need.”

TEXT A: [8 marks]

TEXT B — TRAFFIC LIGHTS THAT THINK AHEAD

- 9. B
 - 10. C
 - 11. F
- } (*in any order*)

12. heed the flashing lights and siren of a fire truck or police car
Accept a similar response.

13. intersection(s)
Do not accept “traffic light(s)”.

14. “The signal will ... light up a large electronic display panel ... to read ‘emergency vehicle approaching’.” **and/or** “A map of the intersection will appear ...”

15. cautions against

16. Both

17. Canada

18. United States

TEXT B: [10 marks]

TEXT C — THE ELEPHANT WOMAN

19. A
20. M
21. H
22. C
23. B
24. N
25. She has given a home to wild animals (orphaned mainly by humans).
Accept a similar explanation.
26. “ ... rolling tyres on to their trunks and playing together ...”
27. (ivory) tusks
28. (a) and (b) **[1 mark]** each for any **two** of the following or close equivalent.
playing together / help a family member or friend who is ill / are social creatures /
return to the bones of dead elephants (many years later) / some are passive or
neurotic or excitable / have long memories / go into a period of deep grieving **[2 marks]**
29. Emotionally difficult
(a) the animals must go back to the wild / saying goodbye } **[1 mark]**
(b) witnessing the death of young elephants } **[1 mark]** *(in any order)*
30. their eventual rehabilitation
Or close equivalent.
31. (a) growing international recognition (of the plight of elephants in general) **[1 mark]**
(b) wider problems of their conservation remain **[1 mark]**
If these answers are reversed, do not award any marks.
32. for
33. in
34. up
35. under

TEXT C: [20 marks]

TEXT D — DOES VIOLENCE MAKE A GOOD MOVIE?

36. C

37. J

38. G

39. H

40. riding a roller coaster
Or close equivalent.

41. They watch their favourite films over and over again (often renting the video of a film they enjoyed originally on the big screen).

42. by paying to see a big budget extravaganza (with great special effects)

43. negotiation

44. rift

45. (terrifying) experience
Accept “riding roller coasters”.

46. young people

47. big budget films/producers
Or close equivalent.

TEXT D: [12 marks]

TOTAL: [50 marks]
