

**MARKSCHEME
BARÈME DES NOTATIONS
RESPUESTAS Y PUNTUACIÓN**

May / Mai / Mayo 2002

**Standard Level
Niveau Moyen
Nivel Medio**

ENGLISH / ANGLAIS / INGLÉS B

Paper / Épreuve / Prueba 1

The answers given in this markscheme contain the essential information that candidates are expected to provide in order to gain full marks for each question.

Where appropriate, the information may be expressed in phrases other than those indicated, but full marks may only be awarded if all the necessary information is given.

Answers which are partially correct should be marked as directed.

Do not use half marks.

Unless otherwise indicated no marks are to be awarded or deducted for use of language: linguistic errors should only be taken into account if communication is severely impaired and the answer is incomprehensible to a normal speaker of the language.

Assistant Examiners are requested to wait until they are contacted by their Team Leader before completing the marking (see Examiners' Manual for further details).

Les réponses données dans ce barème des notations contiennent l'essentiel de ce qu'on demande aux candidats pour qu'ils puissent obtenir la note maximum pour chaque question.

Les réponses peuvent être formulées différemment mais la note maximum ne sera attribuée que si le contenu de la réponse est exact.

S'il y a des indications spécifiques, une partie de la note peut être donnée si la réponse est incomplète.

Dans aucun cas des demi-points ou des fractions ne doivent être attribués.

À moins d'une indication spécifique aucun point ne sera ni ajouté ni ôté pour l'utilisation de la langue: les erreurs linguistiques ne seront prises en considération que si elles nuisent à la communication rendant ainsi la réponse incompréhensible.

Les examinateurs assistants sont priés d'attendre d'être contactés par leur chef d'équipe avant de terminer leurs corrections (voir le Manuel des examinateurs pour de plus amples détails).

Las siguientes respuestas contienen la información esencial que los candidatos han de dar para conseguir la máxima puntuación en cada pregunta.

En ocasiones, esta información puede expresarse de manera distinta a la indicada, pero para conseguir la máxima puntuación se han de mencionar todos los detalles requeridos.

En preguntas de valor superior a un punto puede haber instrucciones específicas que le permitan otorgar parte de la puntuación si la respuesta es imperfecta o incompleta.

No utilice fracciones de puntos.

A menos que se indique lo contrario, no se deben añadir ni restar puntos por la calidad en el uso de la lengua: los errores lingüísticos sólo se tomarán en cuenta si la comunicación queda seriamente perjudicada o si la respuesta resulta incomprensible.

Se pide a los examinadores asistentes que esperen a ser contactados por su examinador líder de equipo antes de terminar la corrección (para más información, refiéranse al Manual de los examinadores).

- *One mark is allocated per question unless otherwise indicated.*
- *Un point par question sauf indication contraire.*
- *Cada pregunta tiene un valor de un punto, a menos que se indique algo distinto.*

TEXT A – LIQUID PAPER

1. E

2. G

3. F

4.-7. B, E, F, H (*Accept answers to these four questions in any order.*)

8. I

9. my

10. The

11. an

12. a

TEXT A: [12 marks]

TEXT B – GET PAID FOR HAVING FUN IN JAMAICA!

13. A

14. B

15. A

16. D

17. (Passes in academics will be an asset but) not an absolute necessity.
(Do not accept any answer which extends beyond the above sentence.)

18. (to) recharge batteries
(Do not accept any answer which extends beyond the above phrase.)

19. a must
(Both words must be included in the answer. In this case the article is essential, to demonstrate an awareness that “must” is used here as a noun not as a modal.)

20. furthering
(Only accept the above word.)

21. I

22. D

23. A

24. F

TEXT B: [12 marks]

TEXT C – “PICKUPS” - DRAWING THE LINE

25. tabloid(s)
26. She went back to speak to the woman whose child was missing. / Chamberlain was able to persuade the friend of the woman murdered by her husband that it was important to reveal this story.
(Accept a similar explanation.)
27. (a) She felt sympathy and concern about the problem of abuse. **[1 mark]**
(Accept a similar phrase or sentence.)
- (b) She manipulated people in order to get a story that would appeal to her employers and to the general public. **[1 mark]**
(Accept a similar phrase or sentence.)
28. Compared to other journalists Ruth Teichroeb does not try to pretend to be someone she is not, in order to get an interview with someone.
(Accept a similar explanation.)
29. F
30. H
31. D
32. I
33. B
34. True
... some newspapers now de-emphasize that kind of coverage
35. False
... child was missing ... later turned up.
36. False
... she located a close friend of the woman ... / the woman insisting that she couldn't talk to her.
37. True
They wanted to have a picture of their child in the paper. / They wanted to talk about it.

TEXT C: [14 marks]

TEXT D – HOW TO DEAL WITH A BULLY

38. expelled
39. When the bully demanded the daughter's allowance.
(Accept a similar sentence or phrase.)
40. distressed
41. eventually
42. She was getting the daughter ready for a tough neighbourhood.
(Accept a similar explanation.)
43. She protected her. / She introduced her to others of her age. / She made sure nobody hurt her.
(Accept any of the above.)
44. She was a big girl who was bullied. She compensated by becoming a bully as well.
(Accept a similar explanation.)
45. the bullying *(or close equivalent)*
46. the daughter
47. the bully
48. B
49. B

TEXT D: [12 marks]

TOTAL: [50 marks]
