

English B – Higher level – Paper 1
Anglais B – Niveau supérieur – Épreuve 1
Inglés B – Nivel superior – Prueba 1

Thursday 1 November 2018 (afternoon)
 Jeudi 1 novembre 2018 (après-midi)
 Jueves 1 de noviembre de 2018 (tarde)

Candidate session number
 Numéro de session du candidat
 Número de convocatoria del alumno

1 h 30 m

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Question and answer booklet – Instructions to candidates

- Write your session number in the boxes above.
- Do not open this booklet until instructed to do so.
- This booklet contains all the paper 1 questions.
- Refer to the text booklet which accompanies this booklet.
- Answer all questions. Each question is allocated **[1 mark]** unless otherwise stated.
- Answers must be written within the answer boxes provided.
- The maximum mark for this examination paper is **[60 marks]**.

Livret de questions et réponses – Instructions destinées aux candidats

- Écrivez votre numéro de session dans les cases ci-dessus.
- N'ouvrez pas ce livret avant d'y être autorisé(e).
- Ce livret contient toutes les questions de l'épreuve 1.
- Référez-vous au livret de textes qui accompagne ce livret.
- Répondez à toutes les questions. Sauf indication contraire, chaque question vaut **[1 point]**.
- Rédigez vos réponses dans les cases prévues à cet effet.
- Le nombre maximum de points pour cette épreuve d'examen est de **[60 points]**.

Cuaderno de preguntas y respuestas – Instrucciones para los alumnos

- Escriba su número de convocatoria en las casillas de arriba.
- No abra este cuaderno hasta que se lo autoricen.
- Este cuaderno contiene todas las preguntas de la prueba 1.
- Consulte el cuaderno de textos que acompaña a este cuaderno.
- Conteste todas las preguntas. Cada pregunta vale **[1 punto]** salvo que se indique lo contrario.
- Escriba sus respuestas en las casillas provistas a tal efecto.
- La puntuación máxima para esta prueba de examen es **[60 puntos]**.



Text A — Boston DJs support ZUMIX

1. Select the **four** statements that are true according to the text. Write the appropriate letters in the boxes provided. [4 marks]

- Example: **A**
-
-
-
-
-

- A.** Many users of technology think that live radio has no place in today’s world.
- B.** These days, people are generally negative about live radio.
- C.** Starting a radio station has been a huge development for ZUMIX.
- D.** A radio station in Boston recently set up a youth and community center.
- E.** ZUMIX is principally a training college for people who want to become DJs.
- F.** ZUMIX allows the young people of Boston to develop skills related to the music industry.
- G.** The DJ, Tai Irwin, is organizing his 25th birthday party at ZUMIX.
- H.** ZUMIX is celebrating its first 25 years with a music event.
- I.** Tai Irwin has been working with ZUMIX for the last 25 years.
- J.** Tai Irwin thinks that ZUMIX has helped youngsters to find their direction in life.

Answer the following questions.

2. Which phrase between **lines 16 and 19** means “practical”?

.....

3. At what point did Tai Irwin start to work with ZUMIX?

.....

4. To what does the word “there” on **line 25** refer?

.....



Choose the correct answer from A, B, C, or D. Write the letter in the box provided.

5. What was the direct consequence for Tai Irwin of giving an ice cream to Denis McNamara?
- A. He was able to find his vocation in life.
 - B. He had the opportunity to write radio adverts.
 - C. He became a dedicated community activist.
 - D. He was able to open a school for DJs.
6. Tai Irwin fell in love with radio broadcasting because...
- A. he met a nationally famous radio expert.
 - B. he had to advertise the services of a local business.
 - C. he got to speak a single line of script for an advert.
 - D. he knew exactly what his role was going to be.
7. Tai Irwin thinks ZUMIX is an important community asset because young people...
- A. can gain new opportunities.
 - B. will come and admire him.
 - C. will support the radio station.
 - D. can avoid after-school programs.
8. When Irwin says that ZUMIX is "the soul of young Boston" (line 35), he is suggesting that it...
- A. is a great source of information for these young people.
 - B. presents a career path for these young people.
 - C. is the most practical thing in these young people's lives.
 - D. reflects how these young people think and feel.



Text B — The Great Barrier Reef is dying: we need to act now!

Answer the following questions.

9. What makes the Great Barrier Reef so special?

.....

10. What is abnormal about the current rate at which the reef is being bleached?

.....

11. Name the economic consequence of the bleaching of the Great Barrier Reef mentioned between lines 20 and 28.

.....

12. Which phrase between lines 20 and 28 means “are unable to predict accurately”?

.....

Complete the following table by indicating to whom or to what the word/s underlined refer/s.

In the phrase...	the word/s...	refer/s to...
Example: In fact, <u>it</u> 's in grave danger. (line 7)	“it” the reef
13. In effect, <u>it</u> kills the corals. (lines 12–13)	“it”
14. <u>This</u> is due to a variety of factors... (lines 14–15)	“This”
15. ... <u>they</u> 're at risk of dying. (line 17)	“they”
16. ...and you wipe out <u>their</u> food chain. (line 22)	“their”



Which words or phrases go in the gaps in **lines 29 to 38**? Choose the words from the list below and write them in the boxes provided.

- | | | | | |
|----------|------------------|--------------|-------|---------|
| ALTHOUGH | BEFORE | INSTEAD | SINCE | THEN |
| AS WELL | IN RETURN | NEVERTHELESS | SO | WHEREAS |

Example: [- X -] **in return**

17. [- 17 -]

18. [- 18 -]

19. [- 19 -]

20. [- 20 -]



Text C — Why water is becoming the “new oil”

Answer the following questions.

21. Which phrase between **lines 1 and 7** means “hesitate”?

.....

22. According to the author, when will the water crisis probably reach other parts of North America?

.....

23. Which idea does the author refer to with the phrase “this new refrain” (line 7)?

.....

The sentences below are either true or false. Tick [✓] the correct response then justify it with a relevant brief quotation from the text. Both a tick [✓] and a quotation are required for one mark.

Example: Commentators like to assert that water has the same significance as oil. True False

Justification: **political pundits like to claim that water is the “new oil”**

24. Humanity’s increasing demand for water will never be satisfied.

Justification:

25. Desalinization already provides a workable solution to our water shortages.

Justification:

26. Nations will be able to commit to reducing population growth.

Justification:



True False

27. Scientists may one day find technological alternatives to our need for water.

Justification:

Match the first part of the sentence with the appropriate ending on the right. Write the appropriate letter in the boxes provided.

Example: Politicians believe access to fresh water is going to be...

C

- A. fighting over fresh water supplies.
- B. securing underground supplies of water.
- C. **the most significant issue for humanity.**
- D. polluting fresh water with natural gas.
- E. polluting industrial quantities of water.
- F. securing private supplies of water.
- G. guessing the scale of the problem.
- H. making more sustainable use of resources.
- I. negotiating international water rights.
- J. expending precious resources.

28. In the 21st Century, we need to be...

29. The process of fracking for gas involves...

30. Critics of fracking believe we will be...

31. Someday soon, leisure facilities may have to stop...

Choose the correct answer from A, B, C or D. Write the letter in the box provided.

32. The phrase "with an eye on posterity" (line 27) suggests we must...

- A. consider our actions very carefully.
- B. consider our past mistakes.
- C. think about future generations.
- D. take into account the opinion of others.

33. The phrase "could easily come to fruition" (line 33) suggests an outcome which might be...

- A. realized.
- B. inconclusive.
- C. adequate.
- D. pleasing.



Text D — An extract from *As I Walked Out One Midsummer Morning*

Answer the following questions.

- 34. Which phrase between **lines 1 and 5** suggests that the narrator had come to a critical moment in his life?

.....

- 35. Which phrase between **lines 1 and 5** shows that the narrator was ashamed about what he was about to do?

.....

- 36. With which words did the narrator justify his nervousness to himself?

.....

- 37. Which phrase between **lines 6 and 14** shows that the narrator had taken a decision to bring himself to the public’s attention?

.....

- 38. Which word between **lines 6 and 14** suggests that the passer-by was as self-conscious as the narrator was?

.....

Choose the correct answer from A, B, C or D. Write the letter in the box provided.

- 39. When the narrator says, “I drew the violin from my coat like a gun” (lines 6 and 7), this suggests that he...

- A. was going to threaten someone.
- B. felt very threatened by the public.
- C. felt like he was going to break the law.
- D. wanted to play very aggressively



40. When the narrator says, "It was as though the note of the fiddle touched some subconscious nerve that had to be answered – like a baby's cry" (lines 16 and 17), it indicates that listeners' reactions were...

- A. sympathetic.
- B. childish.
- C. mindless.
- D. instinctive.

41. The narrator says that he used to "take off the cream" (lines 25 and 26). By this he means...

- A. to remove most of the money from the hat.
- B. to take a short break from playing his violin.
- C. to spend some of his earnings on food and drink.
- D. to take out all the money leaving nothing behind.

Find the words in text which mean the following (lines 20 to 26).

Example: a number of

..... **several**

42. the basic skills and knowledge

.....

43. experimentation

.....

44. the person giving

.....

45. suggestion

.....



Choose the correct answer from A, B, C or D. Write the letter in the box provided.

46. Which of the following options best describes the text?

- A. It is full of local historical detail.
- B. It is written from a personal perspective.
- C. It criticizes attitudes towards law and order.
- D. It shows how to make money from music.



Text E — Give me Wi-Fi!

Match the headings with the paragraphs in the text. Write the appropriate letter in the boxes provided.

Example: [- X -]

H

47. [- 47 -]

48. [- 48 -]

49. [- 49 -]

50. [- 50 -]

- A.** Special backpacker discounts
- B.** Short-term options
- C.** Topping up your SIM card
- D.** Taking out a monthly plan
- E.** Internet in the home
- F.** On the go
- G.** Using international chat lines
- H.** **The basics**
- I.** In budget accommodation
- J.** Super-fast downloading

Find the word in the right-hand column that could meaningfully replace one of the words on the left.

Example: cost-effective (line 9)

F

51. speedy (line 16)

52. ample (line 22)

53. functioning (line 25)

- A.** working
- B.** hasty
- C.** frequent
- D.** precise
- E.** rapid
- F.** **economical**
- G.** plenty
- H.** predictable



Choose the correct phrase from the text to complete the following sentences. Base your answers on information as it appears in **lines 19 to 33**.

Example: There are over a 1,000 Wi-Fi spots available to those...

..... on a monthly phone plan

54. Accessing free Wi-Fi from a café could be a solution for those...

.....

55. If you have to pay for your own Wi-Fi in rented accommodation, there is always...

.....

Choose the correct answer from A, B, C or D. Write the letter in the box provided.

56. According to the text, which of the following places in New Zealand offers truly free Wi-Fi?

- A.** Youth hostels
- B.** Coffee shops
- C.** Rented accommodation
- D.** Public libraries

57. The main purpose of the text is to...

- A.** offer advice to visitors about Wi-Fi access in New Zealand.
- B.** warn visitors about the cost of Wi-Fi in New Zealand.
- C.** describe the major tourist attractions in New Zealand.
- D.** recommend the very best Wi-Fi package for New Zealand.

