

Markscheme
Barème de notation
Esquema de calificación

November / Novembre / Noviembre 2015

English / Anglais / Inglés B

Higher level
Niveau supérieur
Nivel superior

Paper / Épreuve / Prueba 1

This markscheme is **confidential** and for the exclusive use of examiners in this examination session.

It is the property of the International Baccalaureate and must **not** be reproduced or distributed to any other person without the authorization of the IB Assessment Centre.

Ce barème de notation est **confidentiel**. Son usage est réservé exclusivement aux examinateurs participant à cette session.

Ce barème de notation est la propriété de l'Organisation du Baccalauréat International. Toute reproduction ou distribution à de tierces personnes sans l'autorisation préalable du centre de l'évaluation de l'IB est **interdite**.

Este esquema de calificación es **confidencial** y para uso exclusivo de los examinadores en esta convocatoria de exámenes.

Es propiedad del Bachillerato Internacional y **no** debe ser reproducido ni distribuido a ninguna otra persona sin la autorización del centro de evaluación del IB.

The answers given in this markscheme contain the essential information that candidates are expected to provide in order to gain full marks for each question.

Where appropriate, the information may be expressed in phrases other than those indicated, but full marks may only be awarded if all the necessary information is given.

Incomplete answers should be marked as directed.

Do not use half marks.

Unless otherwise indicated no marks are to be awarded or deducted for use of language: linguistic errors should only be taken into account if communication is severely impaired and the answer is incomprehensible to a normal speaker of the language.

Assistant Examiners are requested to wait until they are contacted by their team leader before beginning the marking (see the examiners instructions for further details).

Les réponses données dans ce barème de notation contiennent l'essentiel de ce qu'on demande aux candidats pour qu'ils puissent obtenir la note maximum pour chaque question.

Les réponses peuvent être formulées différemment mais la note maximum ne sera attribuée que si le contenu de la réponse est exact.

Les réponses incomplètes seront notées selon les indications données.

En aucun cas, des demi-points ou des fractions ne doivent être attribués.

À moins d'une indication spécifique, aucun point ne sera ni ajouté ni ôté pour l'utilisation de la langue : les erreurs linguistiques ne seront prises en considération que si elles nuisent sérieusement à la communication et rendent ainsi la réponse incompréhensible.

Les examinateurs assistants sont priés d'attendre d'être contactés par leur chef d'équipe avant de commencer leurs corrections (voir les instructions aux examinateurs pour de plus amples détails).

Las siguientes respuestas contienen la información esencial que los alumnos han de proporcionar para conseguir la máxima puntuación en cada pregunta.

En ocasiones, esta información puede expresarse de manera distinta a la indicada, pero para conseguir la máxima puntuación se han de mencionar todos los detalles requeridos.

Las respuestas incompletas deberán corregirse de la manera indicada en las instrucciones.

No utilice fracciones de puntos.

A menos que se indique lo contrario, no se deben añadir ni restar puntos por la calidad en el uso de la lengua: los errores lingüísticos sólo se tomarán en cuenta si la comunicación queda seriamente perjudicada o si la respuesta resulta incomprendible.

Se pide a los examinadores asistentes que esperen a ser contactados por su examinador líder de equipo antes de iniciar la corrección (para más información, refiéranse a las instrucciones para los examinadores).

- One mark is allocated per question unless otherwise indicated.
- Sauf indication contraire, chaque question vaut un point.
- Cada pregunta vale un punto, a menos que se indique algo distinto.

Text A — Royal Sydney Golf Club

1. (the stunning) backdrop of the (Rose Bay) Harbour / (the stunning) backdrop of the Rose Bay (Habour)
2. J
3. H
4. A
5. I
6. making or confirming diary entries
Both “making” and “confirming” are needed for the mark.
7. (is) no longer permitted
Accept exact phrase only.
Do not accept the whole sentence “The use... permitted.” / “no longer” on its own / “permitted” on its own.
8. (on the) golf practice range
9. C
10. B

Text A: [10]

Text B — What exactly is a soap opera?

11. F
12. A
13. H
14. (they / soap opera storylines) are some of the most inventive (on air)
Accept other words with the same meaning.
Accept: 'each episode ends with a promise for more drama (the following day)' / 'there is not a "neat tie-up of that episode's story"'
15. building the story over time
Do not accept "over time" on its own.
16. by promising more drama
Accept other words with the same meaning.
Accept "each episode ends with a promise for more drama the following day" / there is not a "neat tie-up of that episode's story".
17. quick thinking
Accept other words with the same meaning.
Do not accept "thinking" on its own.
18. (to) tilt their bodies
Do not accept "actors may have to tilt their bodies" / "have to tilt their bodies" / "tilt their bodies in an unnatural manner".
A short phrase is required and "have to" and "unnatural manner" are not relevant here.
19. (leaving us with a) telltale expressive face
20. B
21. C

Text B: [11]

Text C — We still want to share

22. D, F, G, J (*in any order*) **[4]**
23. “Modern Love” / the David Bowie song
24. we want / wanting to share the experience
Accept “we want to share... out of sight”.
25. loneliness
26. technology types
27. (the fact that / because) we are (basically) social animals
28. in the flesh
29. sharing the experience (with others) / watching football with others
Accept other words with the same meaning.
The answer must contain the idea of sharing the experience to receive the mark.
“Being with others” on its own is not sufficient for the mark.
30. odd
31. can learn (much) from grandparents / (their) knowledge / wisdom / experience
Accept other words with the same meaning.
Accept (their) teaching(s) / advice.
32. fragmenting

Text C: [14]

Text D — The Lake Turkana Wind Power Project

33. B

34. C

35. A

36. J

37. H

NOTE: For the justification in questions 38 to 41, allow only the quotation as given, possibly with a few additional words, provided that they do not materially alter the meaning. Both true/false and quotation response must be correct for the mark.

38. False – (the) site has some of the best wind resources (in Africa)

39. True – (the) wind farm will generate the employment that is so needed in this area

40. False – it is sparsely populated (and occasionally used by nomadic pastoralists).
*Do not accept “occasionally used by nomadic pastoralists” on its own.
The statement refers to “living” there. Whether nomadic pastoralists come or not is irrelevant.*

41. True – (the wind farm) will be unfenced

42. located

43. concluded

44. hoped

45. generated

Text D: [13]

Text E — Ione’s resolutions

46. (the) dancing display / (the) swimming competition
Accept “the dancing display and the swimming competition” since both are correct.
47. (her) father’s guide dog
*Do not accept “guide dog” on its own.
“father’s” is needed to answer the question clearly.*
48. boredom
Accept other words with the same meaning.
49. he would twist about excitedly on his chair
*Do not accept “he would twist about on his chair” without “excitedly”.
Do not accept “excitedly” on its own.*
50. as casually as he could manage
51. trail off
Do not accept “(he) would trail off”.
52. (but) she knew that he did mind (really)
53. A
54. C
55. C
56. D
57. B

Text E: [12]

Total: [60]
