

Markscheme
Barème de notation
Esquema de calificación

May / Mai / Mayo 2015

English / Anglais / Inglés B

Higher level
Niveau supérieur
Nivel superior

Paper / Épreuve / Prueba 1

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The answers given in this markscheme contain the essential information that candidates are expected to provide in order to gain full marks for each question.

Where appropriate, the information may be expressed in phrases other than those indicated, but full marks may only be awarded if all the necessary information is given.

Incomplete answers should be marked as directed.

Do not use half marks.

Unless otherwise indicated no marks are to be awarded or deducted for use of language: linguistic errors should only be taken into account if communication is severely impaired and the answer is incomprehensible to a normal speaker of the language.

Assistant Examiners are requested to wait until they are contacted by their team leader before beginning the marking (see the examiners instructions for further details).

Les réponses données dans ce barème de notation contiennent l'essentiel de ce qu'on demande aux candidats pour qu'ils puissent obtenir la note maximum pour chaque question.

Les réponses peuvent être formulées différemment mais la note maximum ne sera attribuée que si le contenu de la réponse est exact.

Les réponses incomplètes seront notées selon les indications données.

En aucun cas, des demi-points ou des fractions ne doivent être attribués.

À moins d'une indication spécifique, aucun point ne sera ni ajouté ni ôté pour l'utilisation de la langue : les erreurs linguistiques ne seront prises en considération que si elles nuisent sérieusement à la communication et rendent ainsi la réponse incompréhensible.

Les examinateurs assistants sont priés d'attendre d'être contactés par leur chef d'équipe avant de commencer leurs corrections (voir les instructions aux examinateurs pour de plus amples détails).

Las siguientes respuestas contienen la información esencial que los alumnos han de proporcionar para conseguir la máxima puntuación en cada pregunta.

En ocasiones, esta información puede expresarse de manera distinta a la indicada, pero para conseguir la máxima puntuación se han de mencionar todos los detalles requeridos.

Las respuestas incompletas deberán corregirse de la manera indicada en las instrucciones.

No utilice fracciones de puntos.

A menos que se indique lo contrario, no se deben añadir ni restar puntos por la calidad en el uso de la lengua: los errores lingüísticos sólo se tomarán en cuenta si la comunicación queda seriamente perjudicada o si la respuesta resulta incomprendible.

Se pide a los examinadores asistentes que esperen a ser contactados por su examinador líder de equipo antes de iniciar la corrección (para más información, refiéranse a las instrucciones para los examinadores).

- One mark is allocated per question unless otherwise indicated.
- Sauf indication contraire, chaque question vaut un point.
- Cada pregunta vale un punto, a menos que se indique algo distinto.

Text A — Come dine with us

1. self-service counters / random combinations of tables / each table decorated with a small vase of flowers
*Accept other wording with the same meaning. Do not accept “each **one** decorated with a small vase of flowers” on its own.*
2. (the school has placed) the dining room / restaurant (as it is called here) at its heart
Accept other wording with the same meaning.
3. (a) (a pupil sits) hunched with his head down } *(in any order)* [1]
(b) (his) annoyed father (in discussion with a teacher) } [1]
Accept exact wording only.
4. (makes it) more open (somehow) / less frightening
Accept exact wording only.
5. D, E, H, I, K *(in any order)* [5]

Text A: [10]

Text B — Pakistan Man: A stint with the [extra] ordinary

6. F
7. B
8. H
9. A

10. how anyone can become a superhero
Accept other wording with the same meaning.
11. (an) alternate form of creative expression
Accept exact wording only.
12. by going down the self-publishing route
Accept other wording with the same meaning.

13. unfortunately
14. little
15. tired
16. unlikely
17. hopefully

Text B: [12]

Text C — Noam Chomsky on mental slavery

NOTE: For the justification in questions 18 to 23, allow only the quotation as given, possibly with a few additional words, provided that they do not materially alter the meaning. Both true/false and quotation response must be correct for the mark.

18. false – (a decent propaganda system) does not announce its principles or intentions
19. true – (your) reading habits are legendary
20. true – (identifying) parts (that you want) to go back to
21. true – words just pass into your eyes / (maybe) they don't even stay in your brain
22. false – (there's) no point in having a lot of data available unless you can make some sense (out) of it
23. people
24. (about the) future of books
25. (piles and) piles of books
26. degrade the intellectual culture
27. (a/the) huge amount of material (on the internet)
28. A
29. D
30. C

Text C: [13]

Text D — End of the Line

31. gawking (at the new fixture on the wall) / (like a chorus of) wide-mouthed frogs
32. (being a girl that's) scrawnier than a wire fence
33. (the new) telephone
34. (a handful of) shimmery rocks (spread on black velvet)

35. H
36. J
37. A
38. C
39. L

40. D
41. C
42. A
43. B
44. C

Text D: [14]

Text E — Davos for students

45. (they were) considered the world's top students
Accept other wording with the same meaning.
46. global conflict
47. apathy
48. B, C (*in any order*) [2]
49. A, C (*in any order*) [2]
50. B, D (*in any order*) [2]
51. B
52. A

Text E: [11]

Total: [60]
