



MARKSCHEME BARÈME DE NOTATION ESQUEMA DE CALIFICACIÓN

May / mai / mayo 2014

ENGLISH / ANGLAIS / INGLÉS B

**Higher Level
Niveau Supérieur
Nivel Superior**

Paper / Épreuve / Prueba 1

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The answers given in this markscheme contain the essential information that candidates are expected to provide in order to gain full marks for each question.

Where appropriate, the information may be expressed in phrases other than those indicated, but full marks may only be awarded if all the necessary information is given.

Incomplete answers should be marked as directed.

Do not use half marks.

Unless otherwise indicated no marks are to be awarded or deducted for use of language: linguistic errors should only be taken into account if communication is severely impaired and the answer is incomprehensible to a normal speaker of the language.

Assistant Examiners are requested to wait until they are contacted by their team leader before beginning the marking (see the examiners instructions for further details).

Les réponses données dans ce barème de notation contiennent l'essentiel de ce qu'on demande aux candidats pour qu'ils puissent obtenir la note maximum pour chaque question.

Les réponses peuvent être formulées différemment mais la note maximum ne sera attribuée que si le contenu de la réponse est exact.

Les réponses incomplètes seront notées selon les indications données.

En aucun cas, des demi-points ou des fractions ne doivent être attribués.

À moins d'une indication spécifique, aucun point ne sera ni ajouté ni ôté pour l'utilisation de la langue : les erreurs linguistiques ne seront prises en considération que si elles nuisent sérieusement à la communication et rendent ainsi la réponse incompréhensible.

Les examinateurs assistants sont priés d'attendre d'être contactés par leur chef d'équipe avant de commencer leurs corrections (voir les instructions aux examinateurs pour de plus amples détails).

Las siguientes respuestas contienen la información esencial que los alumnos han de proporcionar para conseguir la máxima puntuación en cada pregunta.

En ocasiones, esta información puede expresarse de manera distinta a la indicada, pero para conseguir la máxima puntuación se han de mencionar todos los detalles requeridos.

Las respuestas incompletas deberán corregirse de la manera indicada en las instrucciones.

No utilice fracciones de puntos.

A menos que se indique lo contrario, no se deben añadir ni restar puntos por la calidad en el uso de la lengua: los errores lingüísticos sólo se tomarán en cuenta si la comunicación queda seriamente perjudicada o si la respuesta resulta incomprendible.

Se pide a los examinadores asistentes que esperen a ser contactados por su examinador líder de equipo antes de iniciar la corrección (para más información, refiéransen a las instrucciones para los examinadores).

One mark is allocated per question unless otherwise indicated.

- *Sauf indication contraire, chaque question vaut un point.*
- *Cada pregunta vale un punto, a menos que se indique algo distinto.*

TEXT A — A LETTER TO OUR OLD FAMILY KITCHEN TABLE

1. (you were made just) before I was born / I was a bump in Mum’s tummy

2. (Joanna Ashley’s) Dad / the writer’s father / Joanna Ashley’s father
Accept other wording with the same meaning.

3. squealed (and) shrieked
Both words must be given for the mark to be awarded.

4. it was “noisy” / the noisy floor can be used for tap dancing practice
Accept other wording with the same meaning.

5. (a) the writer’s father performing emergency surgery (on a toenail that got caught in a bike chain) } *[1 mark]*
(b) (her father’s face when he saw) the saucepan-shaped burn she had made on the table } *(in any order)*
[1 mark]

Accept other wording with the same meaning.
Accept only these two events.

6. J

7. A

8. H

9. F

10. D

TEXT A: [11 marks]

TEXT B — WHEN MAN AND NATURE COLLIDE

NOTE: For the justification in questions 11 to 16, allow only the quotation as given, possibly with a few additional words, provided that they do not materially alter the meaning. Both true/false and quotation response must be correct for the mark.

11. True – (its potential) ramifications far outstrip anything (our civilization has ever before seen)
12. False – (the) paving of this road would have dire consequences (both to the migrating herds and the local environment)
13. False – (The lion and cheetah populations, which also happen to be among) the most popular tourist attractions (in the park)
14. False – human beings are the ultimate embodiment of this destructive potential (on the planet) / mankind (as a whole) is the single greatest contributor to ecological imbalance (on the planet)
15. True – our encroachment (upon various delicate habitats) comes in a variety of forms
16. True – we (as a species) need to acquire environmental awareness
17. F
18. E
19. L
20. I
21. A
22. D
23. B

TEXT B: [13 marks]

TEXT C — “MISSY’S ROOM”

24. (Miss Bailey was talking) earnestly and volubly
Both “earnestly” and “volubly” must be given for the mark to be awarded.
25. (reduced the practice of) listening (to a fine art)
26. (they) sewed (for their missionary box) / sewing
27. *Any two from:*
(the poor mother) hovered (for weeks) between life and death / (slowly, very slowly,) life won the battle / (Camilla came) back from the valley of the shadow **[2 marks]**
28. B
29. B
30. A
31. D
32. C
33. the case of Camilla Clark
*Accept other wording with the same meaning.
Do not accept “the case” or “Camilla Clark” on their own.*
34. (an) invalid
35. Camilla Clark / Camilla / Mrs Clark
36. offer Camilla Clark a home / offer her a home / house Camilla Clark
Accept other wording with the same meaning.
37. members of the Ladies’ Aid
Do not accept “members”, “members of the church” or “the Ladies’ Aid”.

TEXT C: [15 marks]

TEXT D — ANGER MANAGEMENT

38. what one does with it / it's what you do with it (that makes all the difference) / mastering (the art of) anger management
Accept other wording with the same meaning.
39. *Any two from:*
build better relationships / achieve goals / (lead) a healthier, more satisfying life **[2 marks]**
Accept other wording with the same meaning.
40. failure (and) vulnerability
Both words must be given for the mark to be awarded.
41. (emotions like) fear, guilt, and/or shame
All three must be given for the mark to be awarded.
42. fragile
43. F
44. E
45. efficiently
46. hardly
47. ultimately

TEXT D: [11 marks]

TEXT E — TV PRODUCT PLACEMENT IN INDIA

48. B, E, F, H, I (*in any order*)

[5 marks]

49. just

50. with

51. which

52. moreover

53. where

TEXT E: [10 marks]

TOTAL: [60 marks]
